THE EFFECT OF COMMUNITY OF PRACTICE ON STUDENT CONFIDENCE IN SPEAKING AT PARE ENGLISH COURSE

THESIS

Submitted to Teacher Training and Education Faculty as Partial Fulfillment of the Requirements for the Attainment of the Bachelor Degree in English Education Department



By:

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ABSTRACT

Putri, Dheana Elistia. 2024. The Effect Of Community Of Practice On Student Confidence In Public Speaking At Pare English Course. Thesis. English Department, Muhammadiyah University of Ponorogo. Advisor (1) Dr. Ana Maghfiroh, S.Pd, M.Pd.B.I, (2) Dr. Bambang Hermanto, M.Pd.

Keywords: Community of Practice, Speaking Skill, Confidence

English has become a global language despite not being the language with the largest number of native language speakers among the world's languages. In the discipline of English language teaching, there are four essential competencies, or skills that students are expected to master: listening, speaking, reading, and writing. The ability to speak is a fundamental skill that enables individuals to interact and communicate with others. Conversely, there are a number of challenges associated with speaking activities, including inhibition, a lack of content to contribute, low or uneven participation, and the use of the native language. Consequently, a considerable number of students experience feelings of anxiety and a lack of motivation, which are regarded as the most significant obstacles impeding their ability to speak.

This study aims to describe the form of CoP implementation at Pare English Course and to identify the effects of CoP on students speaking skills students at Pare English Course. This research was a qualitative study and used indepth interview as the instrument for collecting the data including how to analyze the data. This research was conducted at Kampung Inggris Pare, Tulungrejo village, Kediri, East Java Province and needed approximately 3-4 respondents to get the desired data. Respondents come from students who take seats in the English village of Pare and they were chosen randomly.

From the research findings obtained through the interview process with four respondents who participated in the community of practice in Pare, the researcher found some activities to improve speaking skills carried out in community classes include creating conversations from new vocabulary, finding strangers or native speakers to chat with, and making short stories that will then be retold in front of the class without reading the text of the story that has been made before. Besides, the activities of community participants carried out independently are trying to enrich vocabulary and strive to speak English both with community friends in daily activities and with local residents in transactions. The researcher concluded that the activities in the community of practice, both activities in community classes and participants' activities independently can improve participants' speaking skills and also improve self-confidence.

THESIS STATEMENT

I am, as a student and researcher, with following identity:

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Declare that the article entitled "The Effect of Community of Practice on Student Confidence in Speaking at Pare English Course" is my own work. The theories and opinions of the authors and researchers in this thesis are quoted and cited with established ethical standards.

Ponorogo, 02nd of August 2024

Writer

AGREEMENT PAGE

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APPROVAL PAGE

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Writer

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DEDICATION PAGE

This article is special dedicated to:

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*ONOROGO

MOTTO

لَوْلَا العِلْمُ لَكَانَ النَّاسُ كَالبَهَائِمِ

Seandainya tiada berilmu niscaya manusia itu seperti binatang.

