

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Language is one of the way that people use to communicate with others. In this globalization era, people should be able to understand some foreign languages, especially English that has been stated as an international language. By mastering English, people will not be left behind with people in this era. Teaching English subject for all of Indonesian students in every level is a good way to make them know about new science, technology and education through English mastery.

English consist of four basic skills, they are; speaking, listening, writing and reading. Therefore, mastering the four skills are very essential. As an international language, most of people use English to communicate with other people in the world. All international business transactions, international relationship, and cooperation with other countries are written in English. There are many problems in teaching English in Indonesia. It occurs because the students have low ability to master all the English skills.

Writing skill is very important in learning a language. The success of writing especially in second language correctly can be measured through speaking. For example, someone can write her ideas by practicing writing. Writing as a process of expressing ideas or thoughts in words should be done at

our leisure. Writing can be enjoyable as long as we have the ideas and the means to achieve it.

Based on the observation in eight grade students of SMP Muhammadiyah 2 Ponorogo, the researcher found some of the problems in teaching and learning process. First, the teacher gives apperception and motivation about material before the lesson started. The teacher always combines listening, reading, speaking, and writing on each meeting. After that, usually the teacher gives an explanation of the material to be delivered. Then, give students the opportunity to ask questions. To measure ability of the students, the teacher usually gives students assessment or home work.

For writing process, teacher gives an explanation and after that student do the assessment. Teacher doesn't correct it, so students don't understand with their weakness. Students understanding about vocabulary are less, so students sometimes get difficulties to write and they just write the word from dictionary without understand about their concept of writing. Students also have weakness in grammatical and spelling. Teacher usually used three phase technique to teach student. This method actually make student boring because teacher just talking in front of class and teacher not attention with student.

In teaching writing, teacher should be creative. Teacher should use some method or technic that appropriate with class and student condition. Usually, teacher just uses speech method or just talking in front of class without thinking about their student. This method is not effective and make student bore. Especially for writing, teacher can use interview technique. The learning

strategies are the specific actions taken by the learner to make learning easier, faster, more enjoyable, more self-directed, more effective, and more transferrable to new situations (Oxford, 1990: 8). According to Brown (2004: 14), Technique is the specific activities manifested that were consist with a method in the classroom that were consist with a method and therefore were in a harmony with an approach as well. Technique (also commonly referred by other terms): Any of a wide exercises, activities or task use language in the classroom for realizing reason objectives. In this research, the researcher uses interview technique to improve students' writing skill. Interview is the subject that had been learnt by the student because interview as interpersonal verbal communication for getting information and producing new knowledge in order to satisfy the information needs of society (Lukina, 2003). Interview was done by two or more people to know the fact about some cases. The teacher can support them to improve their writing skill, so that when they work somewhere they know how to speak well especially when they have an interview.

From the study of teaching theories in developing writing skills using interview technique and many related research study, it was hypothesize that interview technique can improve students' writing skill. On the basis of this research, the researcher would study about the implementation of interview technique to improve students' writing skill of eighth grade of SMP Muhammadiyah 2 Ponorogo in academic year 2015/2016.

1.2 Research Problem

Based on the background of the study that has been described in above, the research question can be formulated as follow: How can the implementation of interview technique will improve students' writing skill in the eighth grade of SMP Muhammadiyah 2 Ponorogo in academic year 2015/2016?

1.3 Objective of the Study

Based on the research problem of this study, the researcher focus on the research objective of this study which to know the implementation of interview technique to improve students' writing skill in the eighth grade students of SMP Muhammadiyah 2 Ponorogo in academic year 2015/2016.

1.4 SCOPE AND LIMITATION

This study focuses investigate the student's writing skill by using interview. Especially, the study is concern on how the interview technique can improve students' writing skill, with the topic, such as travelling, finding job, holidays, holidays, the favourite food. The researcher limited the subject which is to the 8 grade students of SMP Muhammadiyah 2 Ponorogo in academic year 2015/2016, which contain of 15 students that consist of 11 male students and 4 female students. The students were divided into collaborative learning group to doing their writing by use interview technique.

1.5 Significance of the Study

The result of this classroom action research may be give some benefits for the learning process, both theoretically and practically as follows:

By doing this research, the researcher hopes that this study can give advantage and useful as follow:

1.5.1 For Student

To increase their interest in writing and to give motivation and spirit in learning writing

1.5.2 For teacher

The result of the study will be very useful for English teacher to increase teaching ability and to add the knowledge in English teaching learning, especially in the junior high school, by using interview technique as one of teaching writing strategy.

1.5.3 For the institution

Giving contribution and information to succeed teaching learning English in writing especially in the junior high school by use interview technique.

1.6 Definition of Key Term

To avoid of problem misunderstanding and misinterpretation of the research finding, the researcher would like to explain and defined the key term used:

Writing : Writing is a process of expressing ideas or thoughts in words should be done at our leisure (Sutanto, 2007:1).

Interview :interpersonal verbal communication for getting information and producing new knowledge in order to satisfy the information needs of society (Lukina, 2003).