

**THE USE OF VOCABULARY CARDS TO IMPROVE STUDENTS'
SPEAKING SKILL AT THE TENTH GRADE OF
SMAN 1 BADEGAN PONOROGO IN THE
ACADEMIC YEAR OF 2015/2016**

THESIS

Presented to

**Muhammadiyah University of Ponorogo
in partial fulfillment of the requirement
for the degree of *Sarjana* in English Language Education**

By:

**LUGITA AGUSTINA
NIM. 11331614**

**MUHAMMADIYAH UNIVERSITY OF PONOROGO
TEACHER TRAINING AND EDUCATION FACULTY
ENGLISH EDUCATION DEPARTMENT
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UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI)

Alamat : Jl. Budi Utomo No. 10 Telp.(0352) 481124
Fax. (0352) 461796 Ponorogo-63471

APPROVAL PAGE

This is to certify that the sarjana's thesis of **LUGITA AGUSTINA** has been approved by the Board of Examiners as the requirement for the degree of sarjana in English Department.

Ponorogo, August 29th, 2015

Thesis Examining Committee

Diyah Atiek Mustikawati, M.Hum
NIK. 1979032520091213

Chair

Dr. Bambang Harmanto, M.Pd
NIP. 197108232005011001

Member

Siti Asiyah, M.Pd
NIK. 19710104 20121112

Member

Acknowledged by
Head of English Department
Training and Education

Approved by
Dean, Faculty of Teacher Training

Niken Reti Indriastuti, S.S, M.Pd
NIK. 1968121519990412

Dr. Bambang Harmanto, M.Pd
NIP. 197108232005011001



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Fax. (0352) 461796 Ponorogo-63471

AGREEMENT PAGE

This is to certify that the sarjana's thesis of **LUGITA AGUSTINA** has been approved by thesis advisors for further approval by the Board of Examiners

Ponorogo, August 27th, 2015

Advisor I

Dr. Bambang Harmanto, M.Pd

NIP. 197108232005011001

Ponorogo, August 27th, 2015

Advisor II

Siti Asiyah, M.Pd

NIK. 19710104 20121112

MOTTO

I do it because I can,
I can because I want to,
I want to because you said "I Couldn't"

---Jhansi Mahato---

DEDICATION

*This thesis is dedicated to My Mother, My Father,
My Grandmother, My Brother,
My Lovely and All of My Friends*

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Alhamdulillah, thank to God, Allah SWT, the Almighty, Beneficial and Merciful for the guidance and blessing that given opportunity to the writer succeeded in finishing this thesis with title “The use of Vocabulary Cards to Improve Students’ Speaking Skill at the Tenth Grade of SMAN 1 Badegan Ponorogo in the Academic Year of 2015/2016”. This thesis is to fulfill the requirement for completing the *Sarjana* Degree in English Education. The writer realizes that the study will never become completed without the guidance, motivation, and kindness from many people. Thus, the writer would like to say thanks to:

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The writer realizes that this thesis still has many weaknesses, therefore the writer expects the criticisms and suggestions that are able to build or develop this thesis for perfecting. The writer also hopes that this thesis will be useful for the readers.

Ponorogo, August 27th, 2015

The Writer

ABSTRACT

Agustina, Lugita. 2015. *The use of Vocabulary Cards to Improve Students' Speaking Skill at the Tenth Grade of SMAN 1 Badegan Ponorogo in the Academic Year of 2015/2016.* Thesis. English Education Department Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Bambang Harmanto, M.Pd; (2) Siti Asiyah, M.Pd

Key Word: Vocabulary Cards, Speaking

Speaking is one of the productive skills and also one of the basic skills in communication which has to be considered as the judgment for knowing if students are learning a language. Speaking is the main skill that has an important role in learning language because it can indicate one's fluency. In teaching speaking, there are some problems occur. To solve the problems in teaching and learning process, we can use various methods, strategies, and media. One of the media is Vocabulary Cards. Vocabulary Cards are small cards (about 4cm x 3cm) with the second language word on one side and the first language translation on the other. Vocabulary Cards can make the students get the spirit to learn English because Vocabulary Cards are the fun media that can improve the students' idea, so they do not feel bored. Statement of the problem of this research is "Can the use of Vocabulary Cards improve students' speaking skill at the tenth grade of SMAN 1 Badegan Ponorogo in the academic year of 2015/2016?". The purpose of this research is "To know whether the use of Vocabulary Cards improve students' speaking skill at the tenth grade of SMAN 1 Badegan Ponorogo in the academic year of 2015/2016"

The subject of this Classroom Action Research was the students of the tenth grade of SMAN 1 Badegan Ponorogo in the academic year of 2015/2016 which consisted of 32 students. This research was started on August 4th, 2015 until August 18th, 2015. This research was conducted in two cycles. The writer used three research instruments. There are observation checklist, questionnaire, and test.

Based on the result of this research, the use of Vocabulary Cards can improve students' speaking skill at the tenth grade of SMAN 1 Badegan Ponorogo. It was seen from the improvement of the average score of the students' test from 71.67 in cycle I up to 82.03 in cycle II. The questionnaire result showed that students enjoyed and became active during teaching learning process.

Finally, the researcher gives suggestion to English teachers that they can use Vocabulary Cards as alternative media in teaching speaking. The next researcher can develop this media by using various kinds media to get better result in teaching learning process.

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