

## **CHAPTER 1**

### **INTRODUCTION**

#### **1.1 Background of Study**

Motivation is an essential factor in the students learning process. The success of the students studying process is depending on their motivation. Motivation leads them to reach their goals. As Ormrod (2011:362) says, “It leads to increase the effort and energy in pursuit of those goals”. Therefore, motivation is the key to open their future success. Motivation has an important role to influence the power of learning activity, but the motivation is also influenced by the goals. If there is a higher goal, there is a bigger motivation to reach the goal.

Motivation also have functions to activate and increase the activity as an effort to reach the goals. As Sukmadinata (2011:63) notes, “Motivation also can functioned to activate and increase the activity”. If the students have a good motivation, they will more enthusiastic in the studying process and surely they will get a better result than the students without motivation.

There are two base motivations that have correlation with students learning process, intrinsic motivation and extrinsic motivation. As Syah (2006:136) says “There are two kind of motivation: 1. Intrinsic motivation—feeling enjoy and interest in a particular topic or material, 2. Extrinsic motivation—the praise and prize, school rules, the parent’s paragon, teacher, etc.

Intrinsic motivation is a condition which come from the inside of the students self that can push them doing learning activity. Though Extrinsic motivation is the condition which come from the outside of the students self that also push them doing learning activity”.

In addition, there are another kind of motivation that also has close relation with students language learning process. Those are integrative and instrumental motivation. As Tamimi and Shuib (2009: 32) say “Studies of motivation of second/foreign language learners often refer to a distinction between two types of motivation namely, instrumental versus integrative motivation”.

But, in the cognitive perspective, the motivation that has more significant role is intrinsic motivation because it is more pure and eternal, without an influence from another. Interest that including in the intrinsic motivation, have a big effect in the students learning process. Feeling enjoy only happens when the students have an interest in the program which they really want to choose. If the students do not feel enjoy the class, the material taught is difficult to be transferred. Students who are interested in a particular topic or program, will give more attention to it and become more engage in the material. As Ormrod (2011:375) explains,”Learners who are interested in a particular topic devote more attention to it and become more cognitively engaged in it”. Absolutely they will get a good achievement in their studying process.

Meanwhile the students without interest in a particular topic or program will find many difficulties in their studying process. As Syah (2006: 137) notes

“The lack of motivation, both intrinsic and extrinsic motivation, will cause less enthusiastic of students to do learning activity both at the school or at home”. It means that uninterested students would not get an achievement as better as students who have an interest in their studying activity. It will become a complex problem which hinder their motivation to grow up that will affect their future career. They will feel like trapped in the hurting world which they never imagine before. It is really possible if the uninterested students who forced to sustain their studying load will fail in their study, because they do not have motivation to defend themselves in the hard situation of learning process. They do not have a willing to understand something they never expect. Unluckily it becomes the core problem which makes them give up before they finish their study. Surely it is a terrible situation for their future life success.

In this case, uninterested students are also found in English Department of Muhammadiyah University of Ponorogo. The researcher met many of her classmates who do not have an interest in English Department. As many people know that studying in the university will give a big effect for students' future, because it will affect their career in the work life. Students in English department are prepared to become an English teacher who is expected capable to teach their students. The challenge is their students know English as a foreign language, so it is not a simple duty to make them easy in learning English. It needs high skill and the mature principle to make them successful distributes their knowledge to their students in the future. Surely it is not a light problem to become a good teacher, needs hard effort and strong desire to built the

motivation to make them success in their study and reach their goal as an English teacher. Therefore, it sounds so strange and so impossible if the students who do not have interest in English Department can survive themselves, get a good result and the farthest is finishing their study, but in fact many of her classmates who do not have interest in English department can defense themselves until the highest level of their study. It is really unpredictable, because some of them become a prominent student in the class. It becomes an interesting problem for the researcher about her classmates' motivation in their study sustainability. Therefore, in this study the writer intends to conduct a research entitles "The Study on the Students Motivation of Uninterested Students in English Department for their Study Sustainability in English Department of Muhammadiyah University of Ponorogo".

## **1.2 Research Question**

According to the research background at the previous part, the researcher formulates the research questions as follow:

- 1) What is the kind of motivation possessed by uninterested students in English Department for their study sustainability in English Department of Muhammadiyah University of Ponorogo?
- 2) How do the uninterested students in English Department of Muhammadiyah University of Ponorogo survive themselves in the department which they do not interested?

### **1.3 Research Objective**

Concerning with the research questions above, the researcher states the research objectives below:

- 1) To find out the kind of motivation possessed by uninterested students in English Department for their study sustainability in English Department of Muhammadiyah University of Ponorogo
- 2) To investigate how uninterested students in English Department of Muhammadiyah University of Ponorogo can survive themselves in the department which they do not interested.

### **1.4 The significance of the Study**

After conducting this study, the significance of this study is expected useful to:

#### **1. The Students**

This study is expected to give information to the students that motivation is really affecting their studying achievement. It is important for them to pay attention to their interest before they enter the department in the university, because it has correlation with their career success. Interest is really important to grow up their motivation, so they will get a good achievement in their study.

## 2. The Lecturers

This study is expected to the lecturers to give more concern how to increase their students motivation to help them getting success in their study.

## 3. The Parents

This study is expected to give knowledge to the parents that they should pay attention to their children's interest to build their children's motivation before they direct them to enter the department in the university, because as many people know that study in the university will affect their children's career.

## 4. The writer

This study is expected to the writer to increase her ability in conducting a research and also develops her writing ability. This study also can enlarge her knowledge in the educational psychology especially in the motivation case.

### **1.5 Scope and Limitation**

Scope and limitation of this study are:

#### 1) Scope of this study is:

Students' learning motivation in English Department of Muhammadiyah University of Ponorogo

#### 2) Limitation of this study is:

Learning motivation of students' who do not have interest in English department of Muhammadiyah University of Ponorogo.

## **1.6 The Definition of the Key Terms**

*Motivation* is something that energizes, directs, and sustains behavior; it gets students moving, points them in a particular direction, and keeps them going to reach their goals.

*Uninterested Students* is the students who do not have an interest in studying English as major. Interest is a perception that an activity is intriguing and exciting.

*English Department* is a Department in the Muhammadiyah University of Ponorogo which provides teaching learning program for teacher students.