

**THE STRATEGIES USED BY THE INDONESIAN  
STUDENT-TEACHER TO OVERCOME THE PROBLEMS  
DURING TEACHING ENGLISH AS FOREIGN LANGUAGE  
AT MUSLIM WITTAYA FOUNDATION SCHOOL  
PHATTALUNG – SOUTH OF THAILAND  
IN ACADEMIC YEAR 2015/2016**

**THESIS**



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MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2015**

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**Presented to  
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for the Degree of *Strata One* in English Language Education**

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2015**



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(STATUS TERAKREDITASI B)**

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## **THESIS STATEMENT**

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Ponorogo, September 2015

The Researcher,

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## MOTTO

يَعْمَلُونَ كَانُوا بِمَا جَزَاءَ أَعْيُنِ قُرَّةٍ مِنْ لَهُمْ أُخْفِيَ مَا نَفْسٌ تَعْلَمُ فَلَا

*“No one knows what is kept hidden for them as a reward for their good deeds.”*

Quran 32:17

## **DEDICATION**

I am proud to be one of student in English department. And I am proudly dedicate this thesis to:

- ❖ My Beloved Parents, “Paek” Sutadi, S.Pd.I and “Buek” Sri Sukati

A billion thanks mom and dad for your prayer, patient, support, and love. I really love you. You are the best parents I ever had.

- ❖ My Dear Twin Sister “Ncutd” Dwi Rahmawati

Thanks for your support, suggestion, and help. You are my partner in crime whenever, wherever and whoever we are. You are all I need in my life. Love you so much.

- ❖ My Forever Boys “Kak Aip” Alief Setyawan Nur Fajri and “Ipit” Taufik Hidayatullah

Thanks for always keep supporting and entertaining me when I’m got bored sometime. I got my motivation to finish the study from you both.

- ❖ My Second Family “Hadi Wiyono Family”

Thanks for your support, suggestion love and laugh during I live in this city.

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In arrangement and finishing this research proposal the writer has gotten help from many people. Therefore here the writer wants to say thanks to:

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2. Niken Reti Indriastuti, M.Pd as the chairman of English Department Faculty of Teacher Training and Education Muhammadiyah Universitas Ponorogo.
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The writer realizes that the research still has many weaknesses. Therefore the criticisms that can build or develop this research proposal are expected for perfecting. The writer also helps this research is useful for the reader.

Ponorogo, September 2015

The writer

## ABSTRACT

**Kurniasari, Dwi.** 2015. *The strategies used by Indonesian student-teacher to overcome the problems during Teaching English as Foreign Language at Muslim Wittaya Foundation School Phattalung – South of Thailand in Academic Year 2015/2016.* Thesis. English Department. Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Ana Maghfiroh, M.Pd. (2). Diyah Atiek M, S. Pd., M. Hum.

**Keywords :** Teaching Strategy, TEFL

This research aims to find out the teaching strategies used by Indonesian student teacher during teaching English as Foreign language at Muslim Wittaya Foundation School Phattalung. Teaching strategies refer to the structure, system, methods, techniques, procedures, and process that the teacher uses during instruction. EFL teaching is a multifaceted activity; it has several dimensions, and it must rise to the challenge of its enhanced responsibilities: First and foremost, the responsibilities are educational but also social (to teach students to respect people of different cultural backgrounds, for example). It is the educational, social, and cultural milieu in which at least two languages and cultures meet—the language and culture of the students and of those who use the target language (English, in this case).

The data was taken from observation and interview. The interview taken by the researcher when became an English teacher there for five months. The interview was taken via Facebook Messenger with the participant. The subjects of this research was an Indonesian student teacher who teach English at Muslim Wittaya Foundation School Phattalung. The method of this research was qualitative method. The data collection technique that used were observation and interview techniques. The data analysis in this research was using Field Analysis of Miles and Huberman Model. The descriptive qualitative method used in presenting the result of data analysis.

The Indonesian students teacher faced many problems during teaching English at South of Thailand. The first problem was the difference of language between the teacher and the students. The problems in teaching English came from the students too. The students were indolent, less attention, less motivated, and less interested in learning English. In this case the Indonesian student teacher applied some strategies to overcome teaching problems. The teaching strategy used by the participant was mixed strategy between SIOP – SDAIE – General Strategies - Activity of Assignment and Activities Strategy. The participant takes the activities in those strategies in her teaching learning process. The using of mixed teaching strategy showed some good results for students. The students could read and answer the simple question given by the teacher. Also the number of the students who attended English class was increased.

Thus, it would be better for the teachers to apply strategies in order to make the students want to learn English. The teacher also can found the other strategies which appropriate to overcome the teaching and learning problems.

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# APPENDIXES



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