

**THE IMPLEMENTATION OF GROUP INVESTIGATION METHOD TO  
IMPROVE STUDENTS' SPEAKING SKILL AT THE EIGHTH GRADE OF  
MTS DARUL FIKRI ACADEMIC YEAR OF 2015/2016**

**THESIS**



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**2015**

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IMPROVE STUDENTS' SPEAKING SKILL AT THE EIGHTH GRADE OF  
MTS DARUL FIKRI ACADEMIC YEAR OF 2015/2016**

**THESIS**

**Presented to  
Muhammadiyah University of Ponorogo  
in partial fulfillment of the requirement for the degree of *Sarjana*  
in English Language Education**

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**2015**



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## *MOTTO*

*Go ahead,  
underestimate me  
You won't be the first  
You won't be the last  
But you will be wrong*

## **DEDICATION**

First of all, the writer gives praise and thankfulness to Allah S.W.T because His blessing and grant this thesis can be finished, and also to our prophet, Muhammad S.A.W. The writer expresses acknowledgement for the following people:

1. My beloved parents, my mom Maryam, thank you for your advices and support, you always make me strong to face the life. Your love gives a power for me to finish this thesis, and my past father Meseno I love you wherever you are, hope you got Allah's bless. I love you both.
2. My lovely young sister Fitri Wijatyanti who always fight with me but always make me smile every day, I love you.
3. My best friend Yunia, Ika Putri, Ilma, Selly, Belia, Kholia, Jenny, Ncut, Cai, Yayik thank you for being my best friend in giving support and making a joke in every day, especially when I'm falling down, it really helps me.
4. All my friends and my classmate of English A 2011 Good luck and success four your life
5. The last, I dedicated this for thesis for my pride campus, UNMUH Ponorogo.

The writer expects that this thesis is useful for the reader and the writer too. The writer knows that this report is imperfections, so the critics and advices are really welcomed.

## ACKNOWLEDGEMENT

Allhamdulillah, praise be to Allah SWT, the Merciful and most Beneficial, for his blessing without it the researcher would have never finished this thesis in achieving the Sarjana degree of English Education Department of Muhammadiyah University of Ponorogo.

This work of course cannot be finished without the contribution of others. In this case, therefore, the researcher would like to express my special appreciation to:

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9. Her beloved young sister Fitri Wijayanti.
10. Selly who is never tired of supporting, and helping all of the problem.

Finally, the researcher hopes that the result of this research could give advantages to the reader. The researcher believes that this research is still far from perfect. So the researcher expects some suggestions and critics for the better result.

Ponorogo, August 29<sup>th</sup> 2015

Reni Astuti

## ABSTRACT

**Astuti, Reni.** 2015. *The Implementation Of Group Investigation Method To Improve Students Speaking Skill At Eighth Grade In Mts Darul Fikri 2015/ 2016 Academic Year.* Thesis, English Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Indriastuti, S.S. M.Pd; (2) Risqi Ekanti Ayuningtyas Palupi, M. Pd.

### **Key Words: Speaking, Group Investigation Method**

Speaking is very important for students it is a tool to communicate in the global area. Speaking is one of important skills that need to be acquired by students of EFL because sometimes success is measured in terms of the ability to carry out a conversation in the (target) language. However, some of students' speaking skill at eighth grade of MTs Darul Fikri in the academic year of 2015/2016 is still low such as the willingness of learners to speak up. So the importance of helping the students is in order be brave to speak up. One of the ways is by using different method. Group investigation is a method that often used to make Students can study speaking easier and they are motivated to speak well.

In accordance to the fact above, the researcher formulated the statement of the problems, does the implementation of group investigation improve students' speaking skill at the eighth grade of MTs Darul Fikri in the 2015/ 2016 Academic Year?" and how can the implementation of group investigation improve students' speaking skill at the eighth grade of MTs Darul Fikri in the 2015/ 2016 Academic Year?".Furthermore the researcher has two purposes in this research, there are: 1) to find out whether group investigation improves students' speaking skill at the eighth grade of MTs Darul Fikri at the 2014/ 2015 academic year and 2) and to find out how the implementation of group investigation can improve students' speaking skill at the eighth grade of MTs Darul Fikri in the 2014/ 2015 academic year.

This research used Classroom Action Research (CAR) to apply group investigation method. This subject was the students at the eighth grade students of MTs Darul Fikri academic year of 2015/2016 that consisted of 25 students. The research was started on August 18<sup>th</sup>, 20<sup>th</sup>, 22<sup>nd</sup> and August 25<sup>th</sup>, 27<sup>th</sup>, 29<sup>th</sup> 2015. This research was conducted in two cycles and used three research instruments. They were observation checklist, questionnaire, and test.

The research was done in two cycles. In cycle I, the result of students' observation score was 46,42, questionnaire 51% and test 58.40% and then improve in cycle II, the result of students' observation score was 85.71%, questionnaire 75.26% and test 100%. It showed that the students were very enjoying and more interested in studying English.

Finally the researcher make a conclusion that group investigation method has many benefits for the activities at the learning process, for example it can be useful for increase students speaking skill in studying English, make more confidents to speak up in target language in the process of teaching learning.



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