

CHAPTER 1

INTRODUCTION

1.1 Background of Study

There are many languages in the world. English is one of International languages that are used by many people in the world. Therefore, using English is the easiest way to communicate with other people from different countries about many aspects in human life.

That is why many schools in every country obligate their students to learn English language. English is also included as the compulsory subject in curriculum. English is considered as the prestigious language now. There are four skills in learning English, they are listening, speaking, reading, and writing.

Based on Siahaan (2008: 1) Language is a set of rules used by human as a tool of their communication. The use of the language is governed by the conventional rules shared by the speakers of the language. Otherwise, they cannot use it effectively for the sake of their communication. They cannot communicate well. Even worst, they cannot understand each other. Therefore, in order to be successful to join a communicative interaction, the members of a speech community must use their language according to the conventional rules they share among themselves. The people having a good language are those who can apply the rules of their language in transferring information in their communication effectively.

Siahaan (2008: 83) said that language is too a unique human inheritance that plays the important of human's life, such as in thinking, communicating ideas, and negotiating with the others. It constitutes a set of principles into which its usage its native speakers are subject.

One of language skill needs to be learnt and emphasized for communication is speaking. To master speaking skill, people can carry out conversation with others, give the ideas, and exchange information with other. The benefits through their speaking activities are the students' confidence growing up, as in speaking students must have a lot of good practice. Students have the opportunity to speak English in front of people, although however, the benefits are not only limited in speaking. Other than the impact on a person's confidence and speaking their own in the context of the English is one of the most important factors in the development of English skill.

Speaking is difficult because the teacher should teach pronunciation, and tenses are different from our language. Moreover, speaking is just taught in the school with the limited time. In this limited time the students cannot practice English speaking well. Speaking English complex matters, it needs fluency, pronunciation, intonation, and diction.

Through the interview at MTs Darul Fikri Bringin, Kauman, Ponorogo, the researcher concluded that there were students' weaknesses in term of speaking. These problems happened. The students found many difficulties in translation, arranging the sentence, lack of vocabulary, and pronunciation.

The students of MTs Darul Fikri Bringin, Kauman, Ponorogo as subject of research also got difficulties in learning speaking, especially in vocabularies a pronunciation. These problem were caused by: (1) laziness to speak in English; (2) sometimes, some of their friends underestimated or insulted the other students who have motivation to speak in English; (3) used monotonous method in teaching learning process; (4) the lack of English as daily communication each other.

The teacher should know how to solve these problems and asked the students to practice a lot in class or with their friends. The teacher as important component should understand how to conduct learning speaking well. They are responsible to simulate and guide learners to have motivation in speaking learning. Riddell (2003: 120) says that speaking activity designed to give practice of language learn or reviewed. Here the emphasis is as much on accuracy as it is on fluency and correction at some stage will be important. So the teacher must have a good strategy in designing speaking class.

According to Barkley, Cross, Major (2005: 299) in group investigation, a group of students can make a plan, execute, and report depth research project. These projects give students the opportunity to study a topic intensively and get special knowledge about a particular field. When they participate to review their projects with friends and teachers, they gain practical experience in giving and receiving criticism.

The goal of this method is to solve their weaknesses in speaking English. It also can give the motivation in speaking learning process. So the student will be confident to speak up, and they have fluent in speaking English.

1.2 Statements of Problem

Based on the study above, the research problems are formulated as follows:”

- 1) Does the implementation of group investigation improve students’ speaking skill at the eighth grade of MTs Darul Fikri in the 2015/ 2016 Academic Year?”
- 2) How can the implementation of group investigation improve students’ speaking skill at the eighth grade of MTs Darul Fikri in the 2015/ 2016 Academic Year?”

1.3 Purposes of Study

According to the statement of the problem above, the researcher’s purpose are:

- 1) To find out whether group investigation improves students’ speaking skill at the eighth grade of MTs Darul Fikri at the 2015/ 2016 academic year.
- 2) Find out how the implementation of group investigation can improve students’ speaking skill at the eighth grade of MTs Darul Fikri in the 2015/ 2016 academic year.

1.4 Importance of the Study

Here, the researcher hopes that the result of this research will give the importance of this study for:

a. Students

- 1) To help every student to develop his confidence and enjoy in cooperative learning with his friends
- 2) Group investigation makes the students individually interested in the learning process and can give them even more control in their learning than other cooperative learning strategies do.

b. English Teacher

- 1) This result of the study will give the benefit for teacher to know how to give the best contribution to be success in teaching learning English language especially in speaking skill.
- 2) To know how the difficultness keep in touch to maintain students in cooperative learning and build their confidence in their speaking.

c. School

- 1) This research is expected can improve students English especially in speaking skill.
- 2) Give the benefit in English learning and create the new condition learning.

d. Researcher

- 1) To improve her knowing and implementing on teaching English language.
- 2) To get new experience through group investigation.

1.5 Scope and Limitation

Scope

This scope of research is about one strategy of cooperative learning's, group investigation to improve students' speaking skill at the eighth grade of MTs Darul Fikri. In testing speaking there would be four aspects that going to be tested: pronunciation, vocabulary, fluency, and procedural generic structure (grammar) which covered present tense or past perfect, imperative sentence, cause and effect, and sequencing.

Limitation

The test will be conducted to the presentation, control group, and worksheet. And subject is limited to the eight grade of MTs Darul Fikri in 2014/ 2015 academic year.

1.6 Definitions of Key Terms

Group Investigation : One form of cooperative learning models that emphasized students participation and activities to find their own material (information) lesson will be learned through material that are available, for example from the text book or students can search through the internet. Students are involved from the planning, both in determining the topic and how to learn through investigation. This type requires the students to have good skill in communicating and in group skills. Model group investigation can train learners to cultivate the ability to think independently. Active student involvement can be seen starting from the first stage until the final stage of learning.

Speaking Skill: Siahaan (2008: 2), stated that speaking is the skill of a speaker to communicate information to a listener or a group of listener. Her or his skill is realized by her or his ability to apply the rules of the language she or he is speaking to transfer the information she or he has includes all the correct grammatical aspects of the language she or he is speaking, the types of the information she or he is transferring, and the rhetoric she or he is conducting in a communicative event.