

**THE ANALYSIS OF STUDENTS' PROBLEMS IN MASTERING
VOCABULARY AT NINTH GRADE OF SRIFARIDA BARU WITYA
SCHOOL IN SOUTH OF THAILAND**

THESIS



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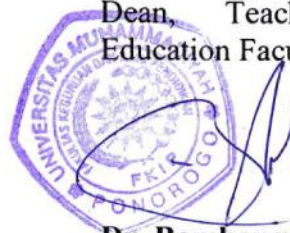
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THESIS STATEMENT

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MOTTO

-Allah is always with positive thinker-

-Life is never flat, just enjoy your up and down happily-

-Keep beautifying your brain, beauty and behaviour to be a classy woman-

Dedication

This thesis I dedicate proudly for

1. My parent, both of you are my special heroes who keep praying a third of night for my successful study and life and never stop giving me support and advice to make me not giving up in writing thesis. I love you mom and dad.
2. My older sister kak Lia and brother mas Huda, also my younger sisters Ira and Iza who always give me support besides being my enemies at house. Especially for my older sister who has been my partner in sharing the difficulties in writing thesis. Thank you bro and sis.
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5. My advisors Mr. Dr. Bambang Harmanto, M.Pd and Mrs. Niken Reti indriastuti, S.S., M.Pd who are never tired in giving support, advice, instruction and time to help conducting my thesis. Thank you so much.
6. My students in Srifarida Baru Witya School, Yala, Thailand who helped me in getting the data, I am thankful for your try to understand my language. They are Ebtisam Samaheng, Salmee, Yaya, Nafah, Ebtisam Akasa, Zul, Laminah, Kuwita, Yawanee and Nureesa. I miss you more than anything.

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Alhamdulillah rabbil 'alamin, so grateful to Allah SWT because He never stops giving blessing and guidance until finishing this thesis perfectly. Peace may be always upon to Muhammad SAW who has brought muslimin to the right way of life also to his family and friends.

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5. All lecturers of English Department Teaching Training and Education Faculty of Muhammadiyah University of Ponorogo.

Surely this thesis is still far from being perfect, therefore it is expected to the readers to give the criticism, comment and suggestion that can make this thesis to be better and hopefully can give new information and knowledge for the readers.

Ponorogo, 19th August 2015

Researcher

ABSTRACT

Sahara, Ilma Millati. 2015. *The Analysis of Students' Problems in Mastering Vocabulary at Ninth Grade Of Srifarida Baru Witya School in South of Thailand.* Thesis. English Department Faculty of Teaching Training and Education. Muhammadiyah University of Ponorogo. Advisors: 1. Dr. Bambang Harmanto, S.Pd., M.Pd. 2. Niken Reti Indriastuti, S.S., M.Pd.

Key Words: *Problems in Mastering Vocabulary*

Vocabulary is one of the three essential elements in English that constitute language knowledge, unfortunately not all of the students are aware with this importance. Whereas to improve listening, speaking, reading and writing skill in English, they have to master the vocabulary. Apparently the students have the problems that hamper them to master the vocabulary. Therefore to find the problems of the students in mastering vocabulary, there should be a research.

This research was designed to find out the problems were faced by the students and to investigate how the students could solve their problems in mastering vocabulary. The subject of this research was ten students at ninth grade in Srifarida Baru Witya School. The research that used participant observation to observe deeply was started on 02 November 2014 until 23 March 2015. Then it was continued with the interview by phone on 1 August until 15 August 2015. The interview was used as the instrument of this research and descriptive qualitative method was used in analyzing the data.

The result of the research showed that the students had the problems in pronunciation, spelling and meaning understanding in the vocabulary. They prefer to use reading and listening skill to get new vocabulary than use speaking and writing skill.

With the findings above, it is suggested to the students can improve their speaking and writing skill besides reading and listening skill to master the vocabulary because in English there are two parts of skill, productive and receptive. Then They have to more explore many media which are related to English to master the vocabulary. Besides that, it is hoped to the readers can get new information and knowledge of this research about the problems and problem solving in mastering vocabulary in order to they can apply in their lives to be better students that can be experts in English vocabulary.

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APPENDIX

**THE ANALYSIS OF STUDENTS' PROBLEMS IN MASTERING
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THESIS

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To Partial Fulfillment of the Requirement for
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