

IMPROVING STUDENTS' WRITING SKILL BY USING STORY PYRAMID
STRATEGY AT THE EIGHT GRADE OF SMPN 02 SLAHUNG
IN ACADEMIC YEAR 2015/2016

THESIS

Presented to
Muhammadiyah University of Ponorogo
In Partial Fulfilment of the Requirement for The Degree of Sarjana
In English Language Education

by:

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2015

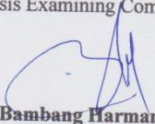


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MOTTO

If You sure that you can,

Sure you can

Starting every activity

with prayer

DEDICATION

This thesis is dedicated to:

*My beloved parents who love me very much
and never stop praying for my success.*

*My sweet husband and baby who give me such a fresh
energy in my terrible time and help to solve some problems
I faced in finishing this thesis.*

*My advisors who teach me how to write beautifully
and force me to finish this thesis immediately.*

All of my friends in English Department 2010.

*I will always remember your kindness
and loyalty to help me.*

I love you all. May god bless you forever.

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The researcher realizes that this thesis would never been accomplished without the guidance, motivation and kindness from many people. This is her special acknowledgement are as following :

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2. Niken Reti Indriastuti, M.Pd as Chief of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the reseacher to conduct this thesis and as my advisor who gave idea, advice, and profound guidance and direction in completing my study..
3. Ana Maghfiroh, M.Pd as my advisor who gave idea, advice, and profound guidance and direction in completing my study.
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6. Syahari, M.Pd as an English Teacher and as collaborator who gave the reseacher support, advices, and her spare time to help the reseacher finishing this research.

Finally, the writer hopes that the result of this research could bring some advantages to the reader. The writer believes that this research is far from perfect. So, the writer expects some suggestions and criticism of this thesis for the better result.

Ponorogo, August 2015

Writer

ABSTRACT

SULASTRI. 2015. *Improving Students' Writing Skill by Using Story Pyramid Strategy at the Eight Grade of SMPN 2 Slahung in Academic Year 2015-2016.* Thesis. English Department. Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. Advisors :(1) Ana Maghfiroh, M.Pd (2) Niken Reti Indriastuti, M.Pd

Key Words : *Writing skill, Story Pyramid Strategy*

In this globalization era, English is an international language which is used by most countries in the world. This reality makes teacher think that writing skill should be mastered by the students. In SMPN 02 Slahung shows that mastering writing aspect was very low. Here, the researcher choose story pyramid strategy in teaching writing. Story pyramid strategy is a simple graphic organizer to guide students to organize their thoughts or plans before they write a complete paragraph that consists of main idea, supporting details, and conclusion. From those statements determine that story pyramid strategy brings a lot of advantages to solve students' problem in writing process.

The statement of this study is How can Story Pyramid Strategy improve students' writing skill at the eight grade students of SMPN 02 Slahung in academic year 2015/2016. So, the purpose of the study to know the implementation of Story Pyramid Strategy in teaching writing at the eight grade students of SMPN 02 Slahung in academic year 2015/2016 and to measure whether Story Pyramid Strategy improves students' writing skill at the eight grade student of SMPN 02 Slahung in academic year 2015/2016.

In this study, the researcher used Classroom Action Research. It consisted of four steps, they are planning, acting, observing, and reflecting. The researcher uses three instruments to do the research. They are observation, questionnaire and test.

The result of observation checklist proved that the students are very active in the class. The result of questionnaire proved that the most of the students' are motivated and interested in using story pyramid strategy. The result of the test showed that in cycle 1 the mean of students' score was 59.63% and in cycle 2 its improved became 76.66%.

Finally, the researcher concludes that the result of this research shows the improvement in students' writing skill by using story pyramid strategy at the eight grade year students of SMPN 02 Slahung. The researcher hopes this strategy can increase the students' appetite in writing and solve some problems in learning writing.

TABLE OF CONTENT

TITLE	i
APPOVAL PAGE	ii
AGREEMENT PAGE	iii
MOTTO	iv
DEDICATION.....	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	viii
TABLE OF CONTENT.....	ix
CHAPTER 1 INTRODUCTION	1
1.1 Background of study	1
1.2 Statement of the problem.....	3
1.3 The purpose of study	3
1.4 The importance of study.....	4
1.5 Scope and limitation of the study	4
1.6 Definition of the key term	5
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 The nature of writing.....	6
2.2 Writing Skill	7
2.3 The process of writing	9
2.4 The Description of Writing Difficulty.....	14
2.5 Improving the Student’s Writing.....	17

2.6 Story Pyramid Strategy.....	17
2.6.1 The steps of story pyramid strategy	19
2.6.2 The advantages of using story pyramid strategy	21
CHAPTER III RESEARCH METODOLOGY	22
3.1 Research design	22
3.2 Research setting and subject.....	25
3.3 Research procedure	25
3.3.1 Planning	25
3.3.2 Acting	26
3.3.3 Observing	27
3.3.4 Reflecting	29
3.3.4.1 Data Classification.....	30
3.3.4.2 Data Presentation	30
3.3.4.3 Data Interpretation	33
CHAPTER IV FINDING AND DISSCUSSION	34
4.1 Finding	34
4.1.1 Cycle 1	34
4.1.1.1 Plan	34
4.1.1.2 Action	35
4.1.1.3 Observation	38
4.1.1.4 Reflection	40
4.1.2 Cycle 2	40
4.1.2.1 Plan	40

4.1.2.1.1 Revised Plan	40
4.1.2.2 Action	41
4.1.2.3 Observation	43
4.1.2.4 Reflection	46
4.2 Discussion	46
CHAPTER V CONCLUSION AND SUGGESTION	50
5.1 Conclusion	50
5.2 Suggestion	52
5.2.1 To the English teacher	52
5.2.2 To the students	52
5.2.3 To the school	53
5.2.4 To the next researcher	53
BIBLIOGRAPHY	xii
APPENDIXES	xiv

LIST OF APPENDIXES

1. Table Writing Scoring Aspect
2. Table Observation Checklist Cycle 1
3. Table Questionnaire Cycle 1
4. Lesson Plan Cycle 1
5. Lesson Plan Cycle 2
6. Table Observation Checklist Cycle 2
7. Table Questionnaire Cycle 2
8. The Picture When Teaching and Learning Process

