APPENDIXES

APPENDIX 1:

1. **Approval Letter**

2. **Thesis Guidance Letter (Advisor 1)**

3. **Thesis Guidance Letter (Advisor 2)**

4. **Letter of Action Research**

SURAT KETERANGAN
Nomor : 420/ 129 /405.08.025/2015

Yang bertanda tangan di bawah ini Kepala SMP Negeri 2 Kec. Slahung Ponorogo, menerangkan bahwa :

N a m a	:	SULASTRI
NIM	:	10331560
Program Studi	:	Pendidikan Bahasa Inggris
Universitas	:	Universitas Muhammadiyah Ponorogo

Benar-benar telah melaksanakan Penelitian dengan Judul " IMPROVING STUDENTS WRITING SKILL BY USING STORY PYRAMID STRATEGY AT THE SECOND GRADE OF SMPN 2 SLAHUNG IN ACADEMIC YEAR 2015/2016 " di SMPN 2 Slahung pada tanggal 05 s.d 08 Agustus 2015

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Ponorogo, 27 Agustus 2015

Kepala Sekolah

Sumiran, S.Pd, M.Pd
NIP. 19630503 198702 1 002

UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jl. Budi Utomo No. 10 Ponorogo 63471 Jawa Timur Indonesia
Telp (0352) 481124, Fax. (0352) 461796, e-mail : akademik@umpo.ac.id
Website : www.umpo.ac.id

BERITA ACARA CATATAN BIMBINGAN SKRIPSI

Form 2

1. Nama : ....
2. NIM : ....
3. Program Studi : ....
4. Judul Skripsi : ....

....

....

....

TAHUN/SMT :   PEMBIMBING :

Tanggal	Materi	Catatan	Paraf Pembimbing
20/8	Bap II & III	Revisi	
5/9	Bapt IV	Revisi	
8/9	General	acc	

Catatan : Form 1 pembimbing 1
          Form 2 pembimbing 2

Ponorogo, ...
Pembimbing

(....................................)

08230207395o

BERITA ACARA CATATAN BIMBINGAN SKRIPSI

NAMA : Sulastri
NIM : 10331560
JURUSAN : FKIP B.Inggris
JUDULSKRIPS :

Improving Writing Skill Using Story Pyramid

Strategy at The Second Year Students of SMPN

I Balong In Academic Year 2014/2015.

TAHUN/SMT :   PEMBIMBINGAN :

Tanggal	Materi	Catatan	Paraf Dosen
29/10	Sistem Penulisan - Chp II Procedure/Steps - Criteria Success ⟶ - chp II sumber reference tdk - writing procedure ± mas kurang	rata kiri lurus dr atas, rata kanan. Group Discussion blm ada. KKM Di analisa data pakai rata²? tdk perlu mencantumkan alamat site tp first nama pengarang.	
13/1	Chp 1 & 2	Revisi	
27/3	"	Revisi	
8/4	Chp 1 2	acc revisi	
17/4	Chp II/III	Revisi Revisi	
	Chp II/III	Revisi	
7/7	RPP Chp II/III	Revisi	

Catatan : Warna Kuning Pembimbing I
Warna Hijau Pembimbing II

Ponorogo.
Pembimbing,

10 OCT 2010

UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI)
Alamat : Jl. Budi Utomo No. 10 Telp. (0352) 481124 Fax. (0352) 461796
PONOROGO - 63471

BERITA ACARA CATATAN BIMBINGAN SKRIPSI

NAMA   : SULASTRI
NIM   : 10331560
JURUSAN   : B. Inggris
JUDULSKRIPS   :

IMPROVING   WRITING   SKILL   USING   STORY PYRAMID
STRATEGY at THE SECOND YEAR STUDENTS OF SMPN
2 Slahung IN ACADEMIC YEAR 2015 / 2016

TAHUN/SMT :   PEMBIMBINGAN :

Tanggal	Materi	Catatan	Paraf Dosen
24/14/10	topics	- ACC	
	proposal	- ACC	
8/14/10	Chapter I	- Revise the statement of problem, propose of study, Def. of key term	
9/14/10	Chapter I	- Revise	
13/14/11	Chapt II	- Revise / theory about story pyramid -	
12/15	Chapt II	- Revise -	
1/4/15	Chapt II	- ACC	
23/15	Chapt III	- ACC	
7/15	Instrument	- ACC	
18/15	Chapt IV	- Revise	
28/8/15	Chapt IV	- ACC	
22/8/15	Chapt V	- ACC	
28/8/15	General Revision	- ACC	

Catatan :   Warna Kuning Pembimbing I
            Warna Hijau   Pembimbing II

Ponorogo.
Pembimbing,

1 0 OCT 2013 (_____)

APPENDIX 2:

RENCANA PELAKSANAAN PEMBELAJARAN (CYCLE 1)

Nama	: SMP Negeri 2 Kec. Slahung
Mata Pelajaran	: Bahasa Inggris
Kelas / semester	: VIII / I
Fokus / Skill	: Writing
Alokasi Waktu	: 2 x 40 menit (1 x pertemuan)
Pertemuan ke	: 1

A. Standar Kompetensi

6. Mengungkapkan makna dalam teks tulis fungsional dan esei pendek sederhana berbentuk announcement untuk berinteraksi dengan lingkungan sekitar.

B. Kompetensi Dasar

6.2 Mengungkapkan makna dalam bentuk teks tulis fungsional pendek sederhana dengan menggunakan ragam bahasa tulis secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan.

Indikator Pencapaian Kompetensi	Nilai Budaya dan Karakter Bangsa
Mengidentifikasi generic structure dan generic features dari teks Announcement.	Religius, jujur, toleransi, disiplin, kerja keras, mandiri, demokratis, rasa ingin tahu, gemar membaca, mandiri, cinta tanah air.
Mengidentifikasi bentuk grammar dalam teks Announcement.	
Membuat teks berbentuk Announcement.	

D. Tujuan Pembelajaran

Setelah mengikuti kegiatan pembelajaran, peserta didik mampu:

➢ Mengidentifikasi generic structure dan generic features dari teks Announcement.
➢ Mengidentifikasi bentuk grammar dalam teks Announcement.
➢ Membuat teks berbentuk Announcement.

E. Materi Pembelajaran

1. Pengertian Announcement text

   Announcement is something said, written or printed to make known what has happened or (more often) what will happen. A written or spoken statement that tells people about something : public or formal words that announced something.

2. Generic structure of Announcement text

   a. The title

   b. Explanation

   - Type of event

   - Date, time, and place

   - Contact person

3. Structure and Characteristics of Announcement Text

   a. Straightforward and ease the readers to get information quickly.

   b. Keep it short , inviting, and to the point.

   c. Clear and complete.

   d. For a bad news, make a direct and no-nonsense statement.

4. Contoh *Announcement text*

   Attention!

   To all grade 8 students to attend additional lessons that will hold the date of 24/03/2015. For those who have not enrolled are expected to fill the registration form in the office.

   All students are required to take an additional class to be succesful in national exam.

F. Metode Pembelajaran

Story pyramid writing strategy

G. Sumber/Bahan/Alat

1. Buku teks yang relevan.

2. Buku ajar Bahasa Inggris SMP kelas 8.

3. Modul pembelajaran Bahasa Inggris SMP kelas 8.

4. Internet (http://lila-english.blogspot.com/2012/11/announcement.html) diakses tanggal 23 Juli 2015.

H. Kegiatan Pembelajaran

Pertemuan Pertama

1. Kegiatan Awal (10 menit)

- Guru memberikan salam

- Guru mengajak berdoa terlebih dahulu sebelum belajar.

- Guru mengecek kehadiran siswa.

- Guru mereview pelajaran sebelumnya.

- Guru memberi apersepsi/ motivasi/ menyampaikan tujuan pembelajaran berdasarkan situasi di kelas.

2. Kegiatan Inti (60 menit)

a. Guru berdiri didepan siswa dengan memegang bahan ajar dan harus terlebih dahulu menguasai segala aspeknya, pastikan setiap siswa juga telah membawa bukunya.

b. Guru memberikan gambaran pengertian tentang *Announcement text*.

c. Guru memberikan contoh paragraf berbentuk *Announcement text*.

d. Guru mempraktekkan cara menyusun paragraf Announcement text dengan menggunakan metode story pyramid writing.

1. Guru menjelaskan tahap-tahap menyusun announcement text dengan menggunakan metode story pyramid writing.

2. Guru menggambarkan bentuk story pyramid di papan tulis dan meminta siswa memperhatikan materi.

3. Guru meminta siswa menyiapkan alat tulis yang diperlukan dalam mempraktekkan metode story pyramid writing.

4. Guru membagi siswa ke dalam beberapa kelompok, masing-masing kelompok terdiri dari 3-4 siswa.

5. Guru meminta setiap kelompok menyusun sebuah paragraf announcement text dengan topic yang berbeda.

6. Guru memandu dan mengawasi siswa dalam penyusunan paragraf.

3. **Kegiatan Penutup (10 menit)**

- Guru menanyakan dan berdiskusi denga siswa atas materi yang telah dibahas.

- Guru dan siswa membuat kesimpulan atas materi yang telah dibahas.

- Guru menutup pelajaran dengan berdoa.

I. **Pedoman Penilaian**

1. Teknik Penilaian   : Tes

2. Bentuk instrumen   : Penilaian tes tulis

No	Aspect	Score
1.	**Content**	
	▪ Excellent to very good: knowledge – substantive – etc.	**30-27**
	▪ Good to Average : some knowledge of subject – adequate – range – etc.	**26-22**
	▪ Fair to Poor: limited knowledge of subject – little substance – etc.	
	▪ Very Poor: does not show knowledge of subject – non substantive – etc.	**21-17**
		16-13
2	**Organization**	
	▪ Excellent to Very Good: fluent expression – ideas clearly stated- etc.	**20-18**
	▪ Good to Average: somewhat choppy- loosely organized but main ideas stand out- etc.	**17-14**
	▪ Fair to Poor: non-fluent – ideas confused or	

		disconnected- etc. ▪ Very Poor: does not communicate – no organization – etc.	**13-10** **9-7**
3		**Vocabulary** ▪ Excellent to Very Good: sophisticated range – effective word/idiom choice and usage- etc. ▪ Good to Average: adequate range – occasional errors of word/idiom form, choice, usage but meaning not obscured. ▪ Fair to Poor: limited range – frequent errors of word/idiom form, choice, usage- etc. ▪ Very Poor: essentially translation – little knowledge of English vocabulary.	**20-18** **17-14** **13-10** **9-7**
4		**Language use** ▪ Excellent to Very Good: effective complex constructions- etc. ▪ Good to Average: effective but simple constructions- etc. ▪ Fair to Poor: major problems in simple/complex constructions – etc. ▪ Very Poor: virtually no mastery of sentence construction rules- etc.	**25-22** **21-19** **17-11** **10-5**
5		**Mechanics** ▪ Excellent to Very Good: demonstrates mastery of conventions- etc. ▪ Good to Average: occasional errors of spelling, punctuation- etc. ▪ Fair to Poor: frequent errors of spelling,	**5**

	punctuation, capitalization – etc. ■ Very Poor: no mastery of conventions – dominated by errors of spellig, punctuation, capitalization, paragraphing – etc.	4 3 2
Total Score of All Aspect		**100**

Writing scoring rubric (Heaton, 1990: 145- 146)

Ponorogo, 08 Agustus 2015

Guru Bahasa Inggris

Peneliti

SMPN 02 Kec. Slahung

Syahari, M.Pd
NIP. 196708281996011001

Sulastri
NIM. 10331560

Mengetahui

Kepala Sekolah SMPN 02 Kec. Slahung

Sumiran, S.Pd, M.Pd

NIP. 196305031987021002

RENCANA PELAKSANAAN PEMBELAJARAN (CYCLE 1)

Nama   : SMP Negeri 2 Kec. Slahung

Mata Pelajaran	: Bahasa Inggris
Kelas / semester	: VIII / I
Fokus / Skill	: Writing
Alokasi Waktu	: 2 x 40 menit (1 x pertemuan)
Pertemuan ke	: 2

A. Standar Kompetensi

6. Mengungkapkan makna dalam teks tulis fungsional dan esei pendek sederhana berbentuk announcement untuk berinteraksi dengan lingkungan sekitar.

B. Kompetensi Dasar

6.1 Mengungkapkan makna dalam bentuk teks tulis fungsional pendek sederhana dengan menggunakan ragam bahasa tulis secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan.

Indikator Pencapaian Kompetensi	Nilai Budaya dan Karakter Bangsa
Mengidentifikasi generic structure dan generic features dari teks Announcement.	Religius, jujur, toleransi, disiplin, kerja keras, mandiri, demokratis, rasa ingin tahu, gemar membaca, mandiri, cinta tanah air.
Mengidentifikasi bentuk grammar dalam teks Announcement.	
Membuat teks berbentuk Announcement.	

D. Tujuan Pembelajaran

Setelah mengikuti kegiatan pembelajaran, peserta didik mampu:

➢ Mengidentifikasi generic structure dan generic features dari teks Announcement.
➢ Mengidentifikasi bentuk grammar dalam teks Announcement.
➢ Membuat teks berbentuk Announcement.

E. Materi Pembelajaran

1. Pengertian Announcement text

   Announcement is something said, written or printed to make known what has happened or (more often) what will happen. A written or spoken statement that tells people about something : public or formal words that announced something.

2. Generic structure of Announcement text

   a. The title

   b. Explanation

   - Type of event

   - Date, time, and place

   - Contact person

3. Structure and Characteristics of Announcement Text

   a. Straightforward and ease the readers to get information quickly.

   b. Keep it short , inviting, and to the point.

   c. Clear and complete.

   d. For a bad news, make a direct and no-nonsense statement

4. Contoh *Announcement text*

   Pay attention!

   The class meeting will be held on 19-24 December 2015, the following is the list of competition:

   - Basket ball

      - Volly ball

   - Football

      - Speech contest

- Badminton

- School board magazine

All classes have to register their team before 18 December 2015.

The winner of the competition will get trophy and amount of money.

Thanks for attention and good luck!

F. Metode Pembelajaran

Story pyramid writing strategy

G. Sumber/Bahan/Alat

1. Buku teks yang relevan.

2. Buku ajar Bahasa Inggris SMP kelas 8

2. Modul pembelajaran Bahasa Inggris SMP kelas 8.

3. Internet (http://lila-english.blogspot.com/2012/11/announcement.html) diakses tanggal 23 Juli 2015.

H. Kegiatan Pembelajaran

Pertemuan Pertama

1.   Kegiatan Awal (10 menit)

- Guru memberikan salam

- Guru mengajak berdoa terlebih dahulu sebelum belajar.

- Guru mengecek kehadiran siswa.

- Guru mereview pelajaran sebelumnya.

- Guru memberi apersepsi/ motivasi/ menyampaikan tujuan pembelajaran berdasarkan situasi di kelas.

2. Kegiatan Inti (60 menit)

a. Guru berdiri didepan siswa dengan memegang bahan ajar dan harus terlebih dahulu menguasai segala aspeknya, pastikan setiap siswa juga telah membawa bukunya.

b. Guru memberikan gambaran pengertian tentang *Announcement text*.

c. Guru memberikan contoh paragraf berbentuk *Announcement text*.

d. Guru mempraktekkan cara menyusun paragraf Announcement text dengan menggunakan metode story pyramid writing.

1. Guru menjelaskan tahap-tahap menyusun announcement text dengan menggunakan metode story pyramid writing.

2. Guru menggambarkan bentuk story pyramid di papan tulis dan meminta siswa memperhatikan materi.

3. Guru meminta siswa menyiapkan alat tulis yang diperlukan dalam mempraktekkan metode story pyramid writing.

4. Guru membagi siswa ke dalam beberapa kelompok, masing-masing kelompok terdiri dari 3-4 siswa.

5. Guru meminta setiap kelompok menyusun sebuah paragraf announcement text dengan topic yang berbeda.

6. Guru memandu dan mengawasi siswa dalam penyusunan paragraf.

3. Kegiatan Penutup (10 menit)

- Guru menanyakan dan berdiskusi denga siswa atas materi yang telah dibahas.

- Guru dan siswa membuat kesimpulan atas materi yang telah dibahas.

- Guru menutup pelajaran dengan berdoa.

I.   Pedoman Penilaian

1. Teknik Penilaian   : Tes

2. Bentuk instrumen   : Penilaian tes tulis

No	Aspect	Score
1.	**Content** ▪ Excellent to very good: knowledge – substantive – etc. ▪ Good to Average : some knowledge of subject – adequate – range – etc. ▪ Fair to Poor: limited knowledge of subject – little substance – etc. ▪ Very Poor: does not show knowledge of	**30-27** **26-22** **21-17**

		subject – non substantive – etc.	16-13
2	**Organization**		
		▪ Excellent to Very Good: fluent expression – ideas clearly stated- etc.	20-18
		▪ Good to Average: somewhat choppy- loosely organized but main ideas stand out- etc.	17-14
		▪ Fair to Poor: non-fluent – ideas confused or disconnected- etc.	13-10
		▪ Very Poor: does not communicate – no organization – etc.	9-7
3	**Vocabulary**		
		▪ Excellent to Very Good: sophisticated range – effective word/idiom choice and usage- etc.	20-18
		▪ Good to Average: adequate range – occasional errors of word/idiom form, choice, usage but meaning not obscured.	17-14
		▪ Fair to Poor: limited range – frequent errors of word/idiom form, choice, usage- etc.	13-10
		▪ Very Poor: essentially translation – little knowledge of English vocabulary.	9-7
4	**Language use**		
		▪ Excellent to Very Good: effective complex constructions- etc.	25-22
		▪ Good to Average: effective but simple constructions- etc.	
		▪ Fair to Poor: major problems in simple/complex constructions – etc.	21-19
		▪ Very Poor: virtually no mastery of sentence	

		construction rules- etc.	
			17-11
			10-5
5		**Mechanics**	
		▪ Excellent to Very Good: demonstrates mastery of conventions- etc.	5
		▪ Good to Average: occasional errors of spelling, punctuation- etc.	
		▪ Fair to Poor: frequent errors of spelling, punctuation, capitalization – etc.	4
		▪ Very Poor: no mastery of conventions – dominated by errors of spellig, punctuation, capitalization, paragraphing – etc.	3
			2
Total Score of All Aspect			**100**

Writing scoring rubric (Heaton, 1990: 145- 146)

Ponorogo, 06 Agustus 2015

Guru Bahasa Inggris　　　　　　　　　　Peneliti

SMPN 02 Kec. Slahung

Syahari, M.Pd　　　　　　　　　　**Sulastri**
NIP. 196708281996011001　　　　　　**NIM. 10331560**

Mengetahui

Kepala Sekolah SMPN 02 Kec. Slahung

Sumiran, S.Pd, M.Pd

NIP. 196305031987021002

RENCANA PELAKSANAAN PEMBELAJARAN (CYCLE 2)

Nama   : SMP Negeri 2 Kec. Slahung

Mata Pelajaran	: Bahasa Inggris
Kelas / semester	: VIII / I
Fokus / Skill	: Writing
Alokasi Waktu	: 2 x 40 menit (1 x pertemuan)
Pertemuan ke	: 1

A. Standar Kompetensi

6. Mengungkapkan makna dalam teks tulis fungsional dan esei pendek sederhana berbentuk announcement untuk berinteraksi dengan lingkungan sekitar.

B. Kompetensi Dasar

6.1 Mengungkapkan makna dalam bentuk teks tulis fungsional pendek sederhana dengan menggunakan ragam bahasa tulis secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan.

Indikator Pencapaian Kompetensi	Nilai Budaya dan Karakter Bangsa
Mengidentifikasi generic structure dan generic features dari teks Announcement.	Religius, jujur, toleransi, disiplin, kerja keras, mandiri, demokratis, rasa ingin tahu, gemar membaca, mandiri, cinta tanah air.
Mengidentifikasi bentuk grammar dalam teks Announcement.	
Membuat teks berbentuk Announcement.	

D. Tujuan Pembelajaran

Setelah mengikuti kegiatan pembelajaran, peserta didik mampu:

- ➢ Mengidentifikasi generic structure dan generic features dari teks Announcement.
- ➢ Mengidentifikasi bentuk grammar dalam teks Announcement.
- ➢ Membuat teks berbentuk Announcement.

E. Materi Pembelajaran

1. Pengertian Announcement text

   Announcement is something said, written or printed to make known what has happened or (more often) what will happen. A written or spoken statement that tells people about something : public or formal words that announced something.

2. Generic structure of Announcement text

   a. The title

   b. Explanation

   - Type of event

   - Date, time, and place

   - Contact person

3. Structure and Characteristics of Announcement Text

   a. Straightforward and ease the readers to get information quickly.

   b. Keep it short , inviting, and to the point.

   c. Clear and complete.

   d. For a bad news, make a direct and no-nonsense statement

4. Contoh *Announcement text*

Announcement!

We provide Math Course (Erlangga Course). The course has been professional and established since 2008.

We provide a wide range of Math language course material. We accept all students who want to be clever in math.

Immediately register yourself at our courses.

Address : Kamboja Street Ponorogo

F.   Metode Pembelajaran

Story pyramid writing strategy

G. Sumber/Bahan/Alat

1. Buku teks yang relevan.

2. Buku ajar Bahasa Inggris SMP kelas 8

2. Modul pembelajaran Bahasa Inggris SMP kelas 8.

3. Internet (http://lila-english.blogspot.com/2012/11/announcement.html) diakses tanggal 23 Juli 2015.

H. Kegiatan Pembelajaran

Pertemuan Pertama

1. Kegiatan Awal (10 menit)

- Guru memberikan salam

- Guru mengajak berdoa terlebih dahulu sebelum belajar.

- Guru mengecek kehadiran siswa.

- Guru mereview pelajaran sebelumnya.

- Guru memberi apersepsi/ motivasi/ menyampaikan tujuan pembelajaran berdasarkan situasi di kelas.

2. Kegiatan Inti (60 menit)

a. Guru berdiri didepan siswa dengan memegang bahan ajar dan harus terlebih dahulu menguasai segala aspeknya, pastikan setiap siswa juga telah membawa bukunya.

b. Guru memberikan gambaran pengertian tentang *Announcement text*.

c. Guru memberikan contoh paragraf berbentuk *Announcement text*.

d. Guru mempraktekkan cara menyusun paragraf Announcement text dengan menggunakan metode story pyramid writing.

1. Guru menjelaskan tahap-tahap menyusun announcement text dengan menggunakan metode story pyramid writing.

2. Guru menggambarkan bentuk story pyramid di papan tulis dan meminta siswa memperhatikan materi.

3. Guru meminta siswa menyiapkan alat tulis yang diperlukan dalam mempraktekkan metode story pyramid writing.

4. Guru membagi siswa ke dalam beberapa kelompok, masing-masing kelompok terdiri dari 3-4 siswa.

5. Guru meminta setiap kelompok menyusun sebuah paragraf announcement text dengan topic yang berbeda.

6. Guru memandu dan mengawasi siswa dalam penyusunan paragraf.

3. **Kegiatan Penutup (10 menit)**

- Guru menanyakan dan berdiskusi denga siswa atas materi yang telah dibahas.

- Guru dan siswa membuat kesimpulan atas materi yang telah dibahas.

- Guru menutup pelajaran dengan berdoa.

I. **Pedoman Penilaian**

1. Teknik Penilaian   : Tes

2. Bentuk instrumen   : Penilaian tes tulis

No	Aspect	Score
1.	**Content**	
	▪ Excellent to very good: knowledge – substantive – etc.	**30-27**
	▪ Good to Average : some knowledge of subject – adequate – range – etc.	**26-22**
	▪ Fair to Poor: limited knowledge of subject – little substance – etc.	
	▪ Very Poor: does not show knowledge of subject – non substantive – etc.	**21-17**
		16-13
2	**Organization**	
	▪ Excellent to Very Good: fluent expression – ideas clearly stated- etc.	**20-18**
	▪ Good to Average: somewhat choppy- loosely organized but main ideas stand out- etc.	**17-14**
	▪ Fair to Poor: non-fluent – ideas confused or	

		disconnected- etc.	
		▪ Very Poor: does not communicate – no organization – etc.	**13-10**
			9-7
3	**Vocabulary**		
		▪ Excellent to Very Good: sophisticated range – effective word/idiom choice and usage- etc.	**20-18**
		▪ Good to Average: adequate range – occasional errors of word/idiom form, choice, usage but meaning not obscured.	**17-14**
		▪ Fair to Poor: limited range – frequent errors of word/idiom form, choice, usage- etc.	
		▪ Very Poor: essentially translation – little knowledge of English vocabulary.	**13-10**
			9-7
4	**Language use**		
		▪ Excellent to Very Good: effective complex constructions- etc.	**25-22**
		▪ Good to Average: effective but simple constructions- etc.	
		▪ Fair to Poor: major problems in simple/complex constructions – etc.	**21-19**
		▪ Very Poor: virtually no mastery of sentence construction rules- etc.	**17-11**
			10-5
5	**Mechanics**		
		▪ Excellent to Very Good: demonstrates mastery of conventions- etc.	**5**
		▪ Good to Average: occasional errors of spelling, punctuation- etc.	
		▪ Fair to Poor: frequent errors of spelling,	

	punctuation, capitalization – etc. ▪ Very Poor: no mastery of conventions – dominated by errors of spellig, punctuation, capitalization, paragraphing – etc.	4 3 2
Total Score of All Aspect		**100**

Writing scoring rubric (Heaton, 1990: 145- 146)

Ponorogo, 07 Agustus 2015

Guru Bahasa Inggris   Peneliti

SMPN 02 Kec. Slahung

Syahari, M.Pd   **Sulastri**
NIP. 196708281996011001   **NIM. 10331560**

Mengetahui

Kepala Sekolah SMPN 02 Kec. Slahung

Sumiran, S.Pd, M.Pd

NIP. 196305031987021002

RENCANA PELAKSANAAN PEMBELAJARAN (CYCLE 2)

Nama   : SMP Negeri 2 Kec. Slahung

Mata Pelajaran   : Bahasa Inggris

Kelas / semester   : VIII / I

Fokus / Skill   : Writing

Alokasi Waktu   : 2 x 40 menit (1 x pertemuan)

Pertemuan ke   : 2

A. Standar Kompetensi

6. Mengungkapkan makna dalam teks tulis fungsional dan esei pendek sederhana berbentuk announcement untuk berinteraksi dengan lingkungan sekitar.

B. Kompetensi Dasar

6.1 Mengungkapkan makna dalam bentuk teks tulis fungsional pendek sederhana dengan menggunakan ragam bahasa tulis secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan.

Indikator Pencapaian Kompetensi	Nilai Budaya dan Karakter Bangsa
Mengidentifikasi generic structure dan generic features dari teks Announcement.	Religius, jujur, toleransi, disiplin, kerja keras, mandiri, demokratis, rasa ingin tahu, gemar membaca, mandiri, cinta tanah air.
Mengidentifikasi bentuk grammar dalam teks Announcement.	
Membuat teks berbentuk Announcement.	

D. Tujuan Pembelajaran

Setelah mengikuti kegiatan pembelajaran, peserta didik mampu:

➢ Mengidentifikasi generic structure dan generic features dari teks Announcement.
➢ Mengidentifikasi bentuk grammar dalam teks Announcement.
➢ Membuat teks berbentuk Announcement.

E. Materi Pembelajaran

1. Pengertian Announcement text

Announcement is something said, written or printed to make known what has happened or (more often) what will happen. A written or spoken statement that tells people about something : public or formal words that announced something.

2. Generic structure of Announcement text

    a. The title

    b. Explanation

        - Type of event

        - Date, time, and place

        - Contact person

3. Structure and Characteristics of Announcement Text

    a. Straightforward and ease the readers to get information quickly.

    b. Keep it short , inviting, and to the point.

    c. Clear and complete.

    d. For a bad news, make a direct and no-nonsense statement

4. Contoh *Announcement text*

<div align="center">Attention All Shopper!</div>

We found a five-years-old boy wearing a blue T-shirt and jeans with a white hat. Her name is Ryan and from Slahung. We found her at the toys counter.

Please, anyone who feel lost the child, come in the manager office.

Thank you for your great attention.

<div align="right">Management</div>

F.   Metode Pembelajaran

Story pyramid writing strategy

G.   Sumber/Bahan/Alat

1. Buku teks yang relevan.

2. Buku ajar Bahasa Inggris SMP kelas 8

2. Modul pembelajaran Bahasa Inggris SMP kelas 8.

3.   Internet   (http://lila-english.blogspot.com/2012/11/announcement.html) diakses tanggal 23 Juli 2015.

H.   Kegiatan Pembelajaran

Pertemuan Pertama

1.   Kegiatan Awal (10 menit)

- Guru memberikan salam

- Guru mengajak berdoa terlebih dahulu sebelum belajar.

- Guru mengecek kehadiran siswa.

- Guru mereview pelajaran sebelumnya.

- Guru memberi apersepsi/ motivasi/ menyampaikan tujuan pembelajaran berdasarkan situasi di kelas.

2.   Kegiatan Inti (60 menit)

a. Guru berdiri didepan siswa dengan memegang bahan ajar dan harus terlebih dahulu menguasai segala aspeknya, pastikan setiap siswa juga telah membawa bukunya.

b. Guru memberikan gambaran pengertian tentang *Announcement text*.

c. Guru memberikan contoh paragraf berbentuk *Announcement text*.

d. Guru mempraktekkan cara menyusun paragraf Announcement text dengan menggunakan metode story pyramid writing.

1. Guru menjelaskan tahap-tahap menyusun announcement text dengan menggunakan metode story pyramid writing.

2. Guru menggambarkan bentuk story pyramid di papan tulis dan meminta siswa memperhatikan materi.

3. Guru meminta siswa menyiapkan alat tulis yang diperlukan dalam mempraktekkan metode story pyramid writing.

4. Guru membagi siswa ke dalam beberapa kelompok, masing-masing kelompok terdiri dari 3-4 siswa.

5. Guru meminta setiap kelompok menyusun sebuah paragraf announcement text dengan topic yang berbeda.

6. Guru memandu dan mengawasi siswa dalam penyusunan paragraf.

3. **Kegiatan Penutup (10 menit)**

- Guru menanyakan dan berdiskusi denga siswa atas materi yang telah dibahas.

- Guru dan siswa membuat kesimpulan atas materi yang telah dibahas.

- Guru menutup pelajaran dengan berdoa.

I. **Pedoman Penilaian**

    1. Teknik Penilaian   : Tes

    2. Bentuk instrumen   : Penilaian tes tulis

No	Aspect	Score
1.	**Content** ▪ Excellent to very good: knowledge – substantive – etc. ▪ Good to Average : some knowledge of subject – adequate – range – etc. ▪ Fair to Poor: limited knowledge of subject – little substance – etc. ▪ Very Poor: does not show knowledge of subject – non substantive – etc.	**30-27** **26-22** **21-17** **16-13**
2	**Organization** ▪ Excellent to Very Good: fluent expression – ideas clearly stated- etc. ▪ Good to Average: somewhat choppy-	**20-18**

		▪ loosely organized but main ideas stand out- etc. ▪ Fair to Poor: non-fluent – ideas confused or disconnected- etc. ▪ Very Poor: does not communicate – no organization – etc.	**17-14** **13-10** **9-7**
3	**Vocabulary**	▪ Excellent to Very Good: sophisticated range – effective word/idiom choice and usage- etc. ▪ Good to Average: adequate range – occasional errors of word/idiom form, choice, usage but meaning not obscured. ▪ Fair to Poor: limited range – frequent errors of word/idiom form, choice, usage- etc. ▪ Very Poor: essentially translation – little knowledge of English vocabulary.	**20-18** **17-14** **13-10** **9-7**
4	**Language use**	▪ Excellent to Very Good: effective complex constructions- etc. ▪ Good to Average: effective but simple constructions- etc. ▪ Fair to Poor: major problems in simple/complex constructions – etc. ▪ Very Poor: virtually no mastery of sentence construction rules- etc.	**25-22** **21-19** **17-11** **10-5**
5	**Mechanics**	▪ Excellent to Very Good: demonstrates	

	mastery of conventions- etc.	5
	▪ Good to Average: occasional errors of spelling, punctuation- etc.	
	▪ Fair to Poor: frequent errors of spelling, punctuation, capitalization – etc.	4
	▪ Very Poor: no mastery of conventions – dominated by errors of spellig, punctuation, capitalization, paragraphing – etc.	3
		2
Total Score of All Aspect		**100**

Writing scoring rubric (Heaton, 1990: 145- 146)

Ponorogo, 08 Agustus 2015

Guru Bahasa Inggris   Peneliti

SMPN 02 Kec. Slahung

Syahari, M.Pd   **Sulastri**
NIP. 196708281996011001   **NIM. 10331560**

Mengetahui

Kepala Sekolah SMPN 02 Kec. Slahung

Sumiran, S.Pd, M.Pd

NIP. 196305031987021002

Writing Scoring Rubric

No	Aspect	Score
1.	**Content** • Excellent to Very Good: knowledge – substantive –etc. • Good to Average: some knowledge of subject – adequate range – etc. • Fair to Poor: limited knowledge of subject – little substance – etc. • Very Poor: does not show knowledge of subject – non-substantive – etc.	**30-27** **26-22** **21-17** **16-13**
2.	**Organization** • Excellent to Very Good: fluent expression – ideas clearly stated – etc. • Good to Average: somewhat choppy – loosely organized but main ideas stand out – etc. • Fair to Poor: non-fluent – ideas confused or disconnected – etc. • Very Poor: does not communicate – no organization – etc.	**20-18** **17-14** **13-10** **9-7**
3.	**Vocabulary** • Excellent to Very Good: sophisticated range – effective word/idiom choice and usage – etc. • Good to Average: adequate range – occasional errors of word/idiom form, choice, usage but meaning not obscured. • Fair to Poor: limited range – frequent errors of word/idiom form, choice, usage – etc. • Very Poor: essentially translation – little knowledge of English vocabulary.	**20-18** **17-14** **13-10** **9-7**
4.	**Language use** • Excellent to Very Good: effective complex constructions – etc. • Good to Average: effective but simple constructions – etc. • Fair to Poor: major problems in simple/complex	**25-22** **21-19** **17-11**

	constructions – etc.		10-5
	• Very Poor: virtually no mastery of sentence construction rules – etc.		
5.	**Mechanics**		
	• Excellent to Very Good: demonstrates mastery of conventions – etc.		5
	• Good to Average: occasional errors of spelling, punctuation – etc.		4
	• Fair to Poor: frequent errors of spelling, punctuation, capitalization – etc.		3
	• Very Poor: no mastery of conventions – dominated by errors of spelling, punctuation, capitalization, paragraphing – etc.		2
Total Score of All Aspect			**100**

Material :

1. Pengertian Announcement text

Announcement is something said, written or printed to make known what has happened or (more often) what will happen. A written or spoken statement that tells people about something : public or formal words that announced something.

2. Generic structure of Announcement text

    a. The title

    b. Explanation

        - Type of event

        - Date, time, and place

        - Contact person

3. Structure and Characteristics of Announcement Text

    a. Straightforward and ease the readers to get information quickly.

    b. Keep it short , inviting, and to the point.

    c. Clear and complete.

    d. For a bad news, make a direct and no-nonsense statement.

4. Examples of *Announcement text*

Attention!
To all grade 8 students to attend additional lessons that will hold the date of 24/03/2015. For those who have not enrolled are expected to fill the registration form in the office.
All students are required to take an additional class to be succesful in national exam.

Pay attention!

The class meeting will be held on 19-24 December 2015, the following is the list of competition:

- Basket ball

    - Volly ball

- Football

    - Speech contest

- Badminton

    - School board magazine

All classes have to register their team before 18 December 2015.

The winner of the competition will get trophy and amount of money.

Thanks for attention and good luck!

Announcement!

We provide Math Course (Erlangga Course). The course has been professional and established since 2008.

We provide a wide range of Math language course material. We accept all students who want to be clever in math.

Immediately register yourself at our courses.

Address : Kamboja Street Ponorogo

Attention All Shopper!

We found a five-years-old boy wearing a blue T-shirt and jeans with a white hat. Her name is Ryan and from Slahung. We found her at the toys counter.

Please, anyone who feel lost the child, come in the manager office.

Thank you for your great attention.

Management

APPENDIX 3:

OBSERVATION CHECKLIST

IMPROVING STUDENTS' WRITING SKILL

USING STORY PYRAMID STRATEGY
RESPONDENT OF STUDENTS

School Name   : SMP Negeri 2 Kec. Slahung

Lesson Year   : 2015 / 2016

Class/Semester   : VIII / 1

Material Lesson   : Announcement Text

Cycle   : 1

No	Name	Interest				Participation				Attention			
		4	3	2	1	4	3	2	1	4	3	2	1
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													
11													
12													
13													
14													
15													
16													
17													
18													
19													
20													

21															
22															
23															
24															
25															
26															
27															
28															
29															
30															
	Total				
	Maximum				
	Percentages				

Note   :

Always   = score 4

Often   = score 3

Sometimes   = score 2

Rarely   = score 1

Total score : (4 x 30)   = 120

The Percentage of complete $= \dfrac{\sum X}{\sum Y}$ X 100%

X   : Amount of obtained score

Y   : Amount of maximum score

KUISIONER

(Cycle 1)

Petunjuk 1 :

       1. Tulis nama, kelas dan nomor absen

       2. Jawablah pertanyaan sesuai dengan kejujuran anda

       3. Hasil jawaban dari angket tidak berpengaruh pada nilai anda

       4. Jawaban ang anda pilih hanya bertujuan sebagai penelitian ilmiah

Petunjuk 2 :

Berilah tanda (√) pada kolom SS, S, TS, atau STS sesuai dengan kejujuran anda dengan ketentuan:

SS   : Sangat Setuju (4)   TS   : Tidak Setuju (2)

S   : Setuju (3)   STS : Sangat Tidak Setuju (1)

No	Pertanyaan	SS	S	TS	STS
1.	Apakah pembelajaran *writing* dengan menggunakan *story pyramid strategy* menjadi lebih mudah?				
2.	Apakah pembelajaran *writing* dengan menggunakan *story pyramid strategy* menjadi lebih menyenangkan?				
3.	Apakah *story pyramid strategy* dapat membantu meningkatkan kepercayaan diri anda dalam menulis paragraf?				
4.	Apakah *story pyramid strategy* menghilangkan rasa cemas dan sulit dalam menulis paragraf?				
5.	Apakah *story pyramid strategy* dapat membuat anda lebih tertarik dan aktif dalam menulis paragraf?				
6.	Apakah *story pyramid strategy* dapat membantu meningkatkan kemampuan anda dalam menulis paragraf?				

Table 4.1
The result of Observation Checklist 1

No	Nama	Interest				Participation				Attention			
		4	3	2	1	4	3	2	1	4	3	2	1
1	ANK				√				√				√
2	BP			√				√					√
3	DS		√						√			√	
4	ES			√					√				√
5	GP			√				√				√	
6	IQAG			√				√				√	
7	IE			√				√				√	
8	JDA		√					√				√	
9	NDN			√			√						√
10	P			√				√				√	
11	RPP		√				√				√		
12	RK			√			√					√	
13	SMR		√				√					√	
14	SAA			√			√					√	
15	ADM			√			√						√
16	AAW				√				√				√
17	AGM				√				√			√	
18	DRKP				√			√				√	
19	DMS			√				√				√	
20	HS				√			√					√
21	IMAS			√			√					√	
22	JD				√			√				√	
23	AK		√				√			√			
24	NTW			√				√				√	
25	CBD			√				√				√	
26	DDW				√			√				√	
27	AA			√				√				√	
28	AF				√				√				√
29	AR				√				√				√
30	DF			√					√			√	
	Total	**56**				**59**				**56**			
	Maximum	**120**				**120**				**120**			
	Precentages	**46%**				**49%**				**46%**			

Note :

Always   = score 4

Often   = score 3

Sometimes   = score 2

Rarely   = score 1

Total score: (4 x 30) = 120

Table 4.2
The result of the Questionnaire I

Questions	Answer SS	4	Answer S	3	Answer TS	2	Answer STS	1	Total	Percentage (%)
1	0	0	12	36	18	36	0	0	72	60
2	0	0	17	51	12	24	1	1	76	63
3	0	0	11	33	16	32	3	3	68	56
4	0	0	9	27	21	42	0	0	69	57
5	0	0	12	36	18	36	0	0	72	60
6	0	0	14	42	16	32	0	0	75	62
Total Percentage									**432**	**358**

The percentage of complete was $= \dfrac{\sum Amount\,of\,obtained\,score}{\sum All\,of\,maximal\,aspect} \times 100\%$

$= \dfrac{432}{120} \times 100\%$

$= 360\%$

The mean percentage was $= \dfrac{360\%}{6}$

$= 60\%$

Table 4.3
The result of the test I

No	Name	C	O	V	L	M	Score
1	ANK	26	18	15	17	3	**79**
2	BP	17	15	10	20	3	65
3	DS	25	15	10	20	4	**74**
4	ES	17	10	10	17	2	56
5	GP	17	14	10	19	2	62
6	IQAG	25	14	14	20	3	**76**
7	IE	28	18	15	19	3	**83**
8	JDA	17	10	10	15	3	55
9	NDN	25	15	10	20	4	**74**
10	P	26	20	15	20	4	**85**
11	RPP	-	-	-	-	-	**-**
12	RK	22	18	18	15	3	**76**
13	SMR	17	10	14	15	2	58
14	SAA	17	15	10	20	3	65
15	ADM	-	-	-	-	-	**-**
16	AAW	22	14	15	20	4	**75**
17	AGM	22	14	13	11	2	62
18	DRKP	25	15	10	20	3	**73**
19	DMS	17	14	10	11	3	55
20	HS	15	10	10	17	2	54
21	IMAS	26	15	15	20	4	**80**
22	JD	22	14	10	19	3	68
23	AK	17	14	10	20	3	64
24	NTW	18	10	10	11	3	52
25	CBD	27	17	15	15	3	**77**
26	DDW	17	10	12	17	2	56
27	AA	15	14	10	11	2	52
28	AF	-	-	-	-	-	**-**
29	AR	22	14	13	10	2	61
30	DF	17	10	10	11	4	52
Total Score							1789
Total Students who Reach *KKM*							11
Percentage of Students who Reach *KKM*							36%

Notes : C   : Content

O   : Organization

V   : Vocabulary

L   : Language use

M   : Mechanic

PEMERINTAH KABUPATEN PONOROGO
DINAS PENDIDIKAN
SEKOLAH MENENGAH PERTAMA NEGERI 2
(SMPN 2)
KECAMATAN SLAHUNG
Jl. Raya Pacitan-Pacitan Km 27, Desa Wates, Kec. Slahung,(0352) 372356. PonorogoKode Pos 63463

Nama: Diana Febrianti
Khs: VIII b
Sekolahan: SMP 2 Slahung
No: 03

52

Join the competition and be the Champion

The major CUP
Participants: Futsal teams of junior high school in ponorogo
senior

- Registration: Osis SMK 8 Ponorogo, up to 5th april 2014
- Time of event: 10th - 20th April 2014
- Place of event: Youth Centre, Jl pramuka Ponorogo
- Prize
  o 1st winner: cup + a motorcycle
  o 2nd Winner: cup + 1,500,000 - rupiahs
  o 3rd winner: cup + 1,000,000 - rupiahs
  o All Participants will get certificates of Participation

This competition will be opened officially by major of Ponorogo
  Committee
Osis Smk 8 Ponorogo.

1. School
2 All Osis
3. The futsal competition

Nama: Ami Kristianingsih
NO: 23
kls: VII 4

PEMERINTAH KABUPATEN PONOROGO
DINAS PENDIDIKAN
SEKOLAH MENENGAH PERTAMA NEGERI 2
(SMPN 2)
KECAMATAN SLAHUNG
Jl. Raya Pacitan-Pacitan Km 27, Desa Wates, Kec. Slahung,(0352) 372356. PonorogoKode Pos 63463

1. one word is describing th

1. School

2. All students

3. The class meting

4. 8 - 9 november 2015

5. there are some campetitian

Announcement

6. The winner will get trophy and maney

Attention to all classes 7. All classes have to register in the office befare 7 november 2015
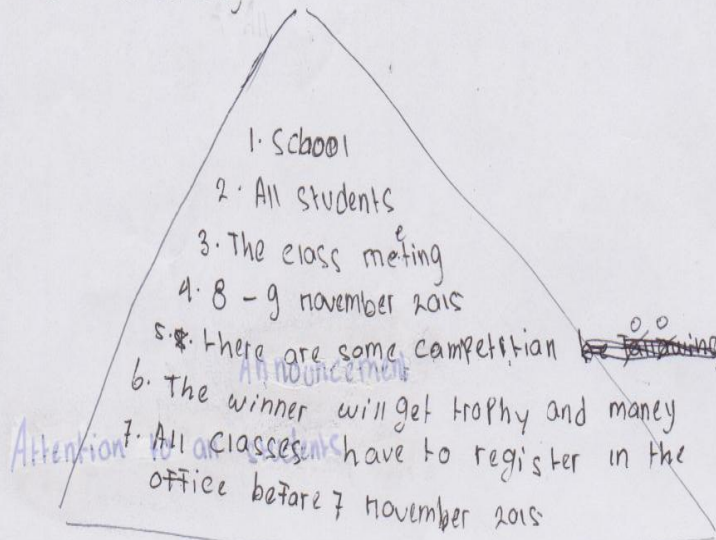
64.

Announ × cement: Attention !!

The class meeting will held on 8 - 9 November 2015

The Fallowing is the list of campetitian: Poetry reading compettion, Foot ball.

All classes have to register their team befare 7 November 2015

The winner of the campetitian will get traphy an amount money

Thank For your attention and good luck !!!

Poetry

C 17
O 14
V 10
L 20
M 3
___
64

PEMERINTAH KABUPATEN PONOROGO
DINAS PENDIDIKAN
SEKOLAH MENENGAH PERTAMA NEGERI 2
(SMPN 2)
KECAMATAN SLAHUNG
Jl. Raya Pacitan-Pacitan Km 27, Desa Wates, Kec. Slahung,(0352) 372356. PonorogoKode Pos 63463

COMPETITION

Nama : Glanio P
NO : 10
kelas : VIIIA

1. Scholl
2. All student
3. ON 28-31 may 2015
4. There are some competitionbe following
5. All competition hafe to register in ofice after 28 may

62

Pay attention
PAK ATETION

The competition will held on 28-31 may 2015.
the folowing is the list of competition basket ball, football, and schobl
board magazine.

All classes have to register their team in the office
before 28 may 2015.

The winner of the competition will get ammount money

2
C 17
O 19
V 10

PEMERINTAH KABUPATEN PONOROGO
DINAS PENDIDIKAN
SEKOLAH MENENGAH PERTAMA NEGERI 2
(SMPN 2)
KECAMATAN SLAHUNG
Jl. Raya Pacitan-Pacitan Km 27, Desa Wates, Kec. Slahung,(0352) 372356. PonorogoKode Pos 63463

1.) One word is describing the place

2.) Two words is describing for whom the announcement is made

3.) Three words is describing the announcement about

4.) Four words is describing the date or time

5.) Five words is describing the content of the announcement

56

1. SchoOl

2. All group

3. The scout Competition

4. on 13-15 August 2015

5. There are some competition be following.

6. The winner will get ~~Many~~ money DooR Prize

7. All group have to register in the office before 10 August 2015

ANNOUNCEMENT

Information for all student's. The scout Competition will held on 13-15 August 2015. The following is the list of competition: Speech contest, Cooking, and Painting. All group have to register their team in the office before 10 August 2015. The winner of

C
O
U

17
10
10
17

Nama : Deti Atyaningrum
No : 03
Kls : VIII A

PEMERINTAH KABUPATEN PONOROGO
DINAS PENDIDIKAN
SEKOLAH MENENGAH PERTAMA NEGERI 2
(SMPN 2)
KECAMATAN SLAHUNG
Jl. Raya Pacitan-Pacitan Km 27, Desa Wates, Kec. Slahung,(0352) 372356. PonorogoKode Pos 63463

1). Gchool

2). All Gtudents

3). The class meeting

4). on 15 – 18 Ocktober 2015

5). There are much compotition who be following

6). The winner will get trophy and certificate

7). All classes have to register in the before 19 Ocktober 2015
office

Annoucement !

the class meeting will held on 15-18 Ocktober 2015

The following is the list of compotition :
Football, Volyball, and badminton.

~~The winner of~~
All classes have to register their team in the office
Before 15- Ocktober 2015

The winner of the compotition, will get trophy and certificate

Thank for your attention and good luck!

74
2

C 25
O 15
V 10
L 20
m 4
—
74

APPENDIX 4:

1.   **Observation Checklist (Cycle 2)**

2.   **Questionnaire (Cycle 2)**

3.   **Table of Observation Checklist's Result (Cycle 2)**

4.   **Table of Questionnaire's Result (Cycle 2)**

5.   **Table of Test's Result (Cycle 2)**

OBSERVATION CHECKLIST
IMPROVING STUDENTS' WRITING SKILL
USING STORY PYRAMID STRATEGY
RESPONDENT OF STUDENTS

School Name   : SMP Negeri 2 Kec. Slahung

Lesson Year   : 2015 / 2016

Class/Semester   : VIII / 1

Material Lesson   : Announcement Text

Cycle   : 2

No	Name	Interest				Participation				Attention			
		4	3	2	1	4	3	2	1	4	3	2	1
1													
2													
3													
4													
5													
6													
7													

8														
9														
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11														
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18														
19														
20														
21														
22														
23														
24														
25														
26														
27														

28															
29															
30															
	Total						
	Maximum						
	Percentages						

Note   :

Always	= score 4
Often	= score 3
Sometimes	= score 2
Rarely	= score 1
Total score : (4 x 30)	= 120

The Percentage of complete = $\frac{\sum X}{\sum Y} \times 100\%$

X   : Amount of obtained score

Y   : Amount of maximum score

KUISIONER
(Cycle 2)

Petunjuk 1 :

1. Tulis nama, kelas dan nomor absen
2. Jawablah pertanyaan sesuai dengan kejujuran anda
3. Hasil jawaban dari angket tidak berpengaruh pada nilai anda
4. Jawaban ang anda pilih hanya bertujuan sebagai penelitian ilmiah

Petunjuk 2 :

Berilah tanda (√) pada kolom SS, S, TS, atau STS sesuai dengan kejujuran anda dengan ketentuan:

SS : Sangat Setuju (4)   TS : Tidak Setuju (2)

S : Setuju (3)   STS : Sangat Tidak Setuju (1)

No	Pertanyaan	SS	S	TS	STS
1.	Apakah pembelajaran *writing* dengan menggunakan *story pyramid strategy* menjadi lebih mudah?				
2.	Apakah pembelajaran *writing* dengan menggunakan *story pyramid strategy* menjadi lebih menyenangkan?				
3.	Apakah *story pyramid strategy* dapat membantu meningkatkan kepercayaan diri anda dalam menulis paragraf?				
4.	Apakah *story pyramid strategy* menghilangkan rasa cemas dan sulit dalam menulis paragraf?				
5.	Apakah *story pyramid strategy* dapat membuat anda lebih tertarik dan aktif dalam				

	menulis paragraf?				
6.	Apakah *story pyramid strategy* dapat membantu meningkatkan kemampuan anda dalam menulis paragraf?				

Table 4.4
The result of Observation Checklist 2

No	Nama	Interest				Participation				Attention			
		4	3	2	1	4	3	2	1	4	3	2	1
1	ANK	√				√				√			
2	BP	√					√				√		
3	DS	√					√				√		
4	ES		√				√			√			
5	GP	√					√				√		
6	IQAG	√				√				√			
7	IE		√			√					√		
8	JDA	√				√				√			
9	NDN	√				√				√			
10	P	√				√				√			
11	RPP		√				√				√		
12	RK		√				√				√		
13	SMR		√				√			√			
14	SAA		√				√			√			
15	ADM	√				√				√			
16	AAW		√				√				√		
17	AGM		√				√				√		
18	DRKP		√				√				√		
19	DMS	√				√				√			
20	HS		√				√			√			
21	IMAS		√				√			√			
22	JD		√				√				√		
23	AK	√				√				√			
24	NTW	√				√				√			
25	CBD		√				√				√		
26	DDW		√				√				√		

			√				√					√		
27	AA		√				√					√		
28	AF		√			√						√		
29	AR		√				√					√		
30	DF		√				√			√				
	Total	**102**				**100**				**105**				
	Maximum	**120**				**120**				**120**				
	Precentages	**85%**				**83%**				**87%**				

Always   = score 4

Often   = score 3

Sometimes   = score 2

Rarely   = score 1

Total score: (4 x 30) = 120

Table 4.5
The result of the Questionnaire 2

Questions	Answer		Answer		Answer		Answer		Total	Percentage (%)
	SS	4	S	3	TS	2	STS	1		
1	8	32	22	66	0	0	0	0	98	81
2	11	44	19	57	0	0	0	0	101	84
3	15	60	15	45	0	0	0	0	105	88
4	2	8	28	92	0	0	0	0	100	83
5	4	16	26	84	0	0	0	0	100	83
6	1	4	29	87	0	0	0	0	91	76
Total Percentage									595	495

The percentages of complete was $= \dfrac{\sum Amount\,of\,obtained\,score}{\sum All\,of\,maximal\,aspect} \times 100\%$

$$= \frac{595}{120} \times 100\%$$

The mean percentage was $= \dfrac{595\%}{6}$

$$= 82,63\%$$

Table 4.6
The result of the test 2

No	Name	C	O	V	L	M	Score
1	ANK	26	19	15	17	3	**80**
2	BP	26	17	17	20	5	**85**
3	DS	27	17	20	20	5	**89**
4	ES	25	15	17	20	4	**81**
5	GP	22	13	16	19	4	**74**
6	IQAG	26	17	17	20	5	**85**
7	IE	13	19	7	5	2	36
8	JDA	26	16	20	20	5	**87**
9	NDN	25	20	17	20	4	**86**
10	P	27	20	20	22	5	**94**
11	RPP	20	12	12	17	3	64
12	RK	22	18	18	15	3	**76**
13	SMR	20	15	15	21	4	**76**
14	SAA	25	17	19	22	5	**88**
15	ADM	26	20	20	20	4	**90**
16	AAW	22	15	16	20	4	**80**
17	AGM	20	10	10	15	3	58
18	DRKP	26	17	18	20	5	**86**
19	DMS	25	17	19	22	5	**88**
20	HS	25	17	19	22	5	**88**
21	IMAS	25	17	20	24	4	**90**
22	JD	25	16	12	20	4	**77**
23	AK	20	15	14	17	3	**79**
24	NTW	17	10	14	17	3	61
25	CBD	25	15	12	20	4	**76**
26	DDW	26	17	17	21	5	**86**
27	AA	26	17	17	21	5	**86**
28	AF	25	15	15	20	4	**79**
29	AR	25	17	13	20	4	**79**
30	DF	25	15	12	20	4	**76**
Total Score							1789
Total Students who Reach *KKM*							11
Percentage of Students who Reach *KKM*							36%

Notes   :   C   : Content

O   : Organization

V   : Vocabulary

L   : Language use

M   : Mechanic

Nama: Ani Kristianinasih
NO : 23
KIS : VIII^A

1. Student

2. lian Course

3. Provide math Course

4. wide range of language crouce

5 register at bung tomo street Surabaya

79
2

Announcememt

We Provide math course (Student)
The course has been Professional and establisherd since 20ı?
We Provide a wide range of math language course material
Cheap course   language
wWe aceeft all student who ~~whan~~ want to be ckver in math
Immediatelly register your self at our course
Address : Bung tomo street Surabaya

I
C 20
O 15
V 14
L 17
M 3
—
79
=

PEMERINTAH KABUPATEN PONOROGO

DINAS PENDIDIKAN

SEKOLAH MENENGAH PERTAMA NEGERI 2

(SMPN 2)

KECAMATAN SLAHUNG

Jl. Raya Pacitan-Pacitan Km 27, Desa Wates, Kec. Slahung,(0352) 372356. PonorogoKode Pos 63463

1. Station

2. All Passengers

3. The lost child

4. Foud seven years old boy

5. come in the manager office

76

Attention All Shopper

we Found a seven years old boy wearing a red T-shirt and levis jeans.
Her name is Tizki and From Surabaya. we Found her at the locket
Please, anyone who feel lost the child, come in the manager office
Thank you for your great attention.

Manager

```
      1
C    25
O    15
V    12
L    20
M    4
    ___
     76
```

PEMERINTAH KABUPATEN PONOROGO
DINAS PENDIDIKAN
SEKOLAH MENENGAH PERTAMA NEGERI 2
(SMPN 2)
KECAMATAN SLAHUNG

Jl. Raya Pacitan-Pacitan Km 27, Desa Wates, Kec. Slahung,(0352) 372356. PonorogoKode Pos 63463

74
.c

1. mall
2. All Visitors
3. The lost child
4 found three years-old boy
5. Come in the manager office

We found a three years old boy wearing a white
T-shirt and jeans with blue hat. Her Name is Hadi
and from Slahung. We found her at the post check in?
Please, anyone manager office

Thank you for your great ~~atti~~ Attetion

c 2/22
O 13
V 16
L 19
M 4/74

NAMA : ELA SELFIANA
NO : 04

PEMERINTAH KABUPATEN PONOROGO
DINAS PENDIDIKAN
SEKOLAH MENENGAH PERTAMA NEGERI 2
(SMPN 2)
KECAMATAN SLAHUNG
Jl. Raya Pacitan-Pacitan Km 27, Desa Wates, Kec. Slahung,(0352) 372356. PonorogoKode Pos 63463

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1. Airport

2. All Passengers

3. The lost Child

4. Found Two-years-old boy

5. Come in the Manager Office

81

Pay atention!

we found a Two-years-old boy wearing
a white T-shirt and jeans with blue hat. Her
Name is Erlangga and From Surabaya. we
found his at the post check in. Please, anyone
who feel lost the child, Come in the
manager offise.
Thank you for you great attention

C 25
O 15
V 17
L 20
M 4

Nama : Deti Giraningrum
No : 03

PEMERINTAH KABUPATEN PONOROGO
DINAS PENDIDIKAN
SEKOLAH MENENGAH PERTAMA NEGERI 2
(SMPN 2)
KECAMATAN SLAHUNG
JI. Raya Pacitan-Pacitan Km 27, Desa Wates, Kec. Slahung,(0352) 372356. PonorogoKode Pos 63463

1). mall

89

2) All   Ghopper

3). The   lost   child

4) found   Geven-tears   old   girl

5). come   in   the   manager   office

Attention All Ghopper

We found a Geven-tears-old girl wearing a pink The-Ghirt and Glip Violet with Red hat.

His name is Zahra and from pacitan. We found his at the toys counter. Please, anyone who feel lost the child, come in the manager office.

Thank you for your great attention.

management

C 27
O 17
V 20
L 20
M 5
89

APPENDIX 5:

The Teaching and Learning Pictures