

**COMMON MEDIA USED BY ENGLISH TEACHERS OF SENIOR HIGH  
SCHOOLS OF PONOROGO FOR TEACHING LISTENING  
IN THE ERA OF 5.0**

**THESIS**

Submitted to Teacher Training and Education Faculty  
as Partial Fulfillment of the Requirements for the Attainment of  
the Bachelor Degree in English Education Department



**By:**

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MUHAMMADIYAH UNIVERSITY OF PONOROGO**

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## ABSTRACT

**Lathifah, 2024**, *Common Media Used By English Teachers Of Senior High Schools Of Ponorogo For Teaching Listening In The Era Of 5.0*. Thesis. English Education Department, Muhammadiyah university of Ponorogo. Advisors: (1) Siti Asiyah, M.Pd, (2) Dr. Diyah Atiek Mustikawati, S.Pd., M.Hum.

**Keywords:** Media for Teaching Listening, Listening Skill, Era 5.0

In the 5.0 era, technological integration has become indispensable in education, especially in language teaching. Among the crucial skills in language learning during this period is listening, because it required continuous training and practice. The teacher plays a pivotal role in developing listening skills, including effectively utilizing media to support teaching. Both teachers and students now incorporate technology into their strategies for teaching and learning, and technology-based media have revolutionized the learning process.

The purpose of this study was to identify various forms of media commonly used by English teachers of senior high schools in Ponorogo to teach listening in the 5.0 era, to explain the advantages and disadvantages of media used, and to find out whether the chosen media can improve students' listening skills.

In this research, the researcher used a qualitative research design especially descriptive qualitative. Data were collected through interviews and documentation from English teachers in five high schools in the Ponorogo area: SMA N 1 Ponorogo, SMA N 2 Ponorogo, SMA N 3 Ponorogo, SMA Bakti Ponorogo, and SMA Muhammadiyah 1 Ponorogo. The data analysis encompassed data reduction, data display, and drawing conclusions.

Based on the research results, the media used by English teachers at Ponorogo High School to teach listening skills were grouped into several categories. Devices like laptops, mobile phones, and speakers were employed to access learning materials and audio sources. Platforms such as YouTube and podcasts provided various audio-visual content to support listening practice. Additionally, direct audio sources were utilized for listening exercises. Each media type had its own advantages and disadvantages. Each type of media had its own advantages and disadvantages. While the media were easy to use and boosted student participation, they also presented disadvantages, including difficulties in maintaining student attention and susceptibility to technical issues like connection problems. The results of the study indicated that the media could increase student engagement in learning, particularly in vocabulary comprehension and word identification in oral contexts, although the effects varied depending on student motivation and learning context. Diverse evaluations from teachers highlighted the need for continuous adaptation in teaching methods to improve the effectiveness of media use.

## ABSTRAK

**Lathifah, 2024**, Common Media Used By English Teachers Of Senior High Schools Of Ponorogo For Teaching Listening In The Era Of 5.0. Thesis. English Education Department, Muhammadiyah university of Ponorogo. Advisors: (1) Siti Asiyah, M.Pd, (2) Dr. Diyah Atiek Mustikawati, S.Pd., M.Hum.

**Kata Kunci:** Media untuk mengajar *Listening*, *Listening Skill*, Era 5.0

Di era 5.0, integrasi teknologi menjadi hal yang sangat diperlukan dalam dunia pendidikan, terutama dalam pengajaran bahasa. Salah satu keterampilan yang sangat penting dalam pembelajaran bahasa pada masa ini adalah keterampilan menyimak, karena keterampilan ini membutuhkan latihan dan praktik yang terus menerus. Guru memainkan peran penting dalam mengembangkan keterampilan menyimak, termasuk memanfaatkan media secara efektif untuk mendukung pengajaran. Baik guru maupun siswa sekarang menggabungkan teknologi ke dalam strategi pengajaran dan pembelajaran mereka, dan media berbasis teknologi telah merevolusi proses pembelajaran.

Tujuan dari penelitian ini adalah untuk mengidentifikasi berbagai bentuk media yang biasa digunakan oleh guru bahasa Inggris SMA di Ponorogo untuk mengajar listening di era 5.0, untuk menjelaskan kelebihan dan kekurangan media yang digunakan, dan untuk mengetahui apakah media yang dipilih dapat meningkatkan kemampuan listening siswa.

Dalam penelitian ini, peneliti menggunakan desain penelitian kualitatif khususnya kualitatif deskriptif. Data dikumpulkan melalui wawancara dan dokumentasi dari guru bahasa Inggris di lima SMA di Ponorogo: SMA N 1 Ponorogo, SMA N 2 Ponorogo, SMA N 3 Ponorogo, SMA Bakti Ponorogo, dan SMA Muhammadiyah 1 Ponorogo. Analisis data meliputi reduksi data, penyajian data, dan penarikan kesimpulan.

Berdasarkan hasil penelitian, media yang digunakan oleh guru bahasa Inggris di SMA Ponorogo dikelompokkan ke dalam beberapa kategori. Perangkat seperti laptop, ponsel, dan speaker digunakan untuk mengakses materi pembelajaran dan sumber audio. Platform seperti YouTube dan podcast menyediakan berbagai konten audio-visual untuk mendukung latihan mendengarkan. Selain itu, sumber audio langsung juga digunakan untuk latihan mendengarkan. Setiap jenis media memiliki kelebihan dan kekurangannya masing-masing. Setiap jenis media memiliki kelebihan dan kekurangannya masing-masing. Meskipun media tersebut mudah digunakan dan meningkatkan partisipasi siswa, media tersebut juga memiliki kekurangan, termasuk kesulitan dalam mempertahankan perhatian siswa dan kerentanan terhadap masalah teknis seperti masalah koneksi. Hasil penelitian menunjukkan bahwa media tersebut dapat meningkatkan keterlibatan siswa dalam pembelajaran, terutama dalam pemahaman kosakata dan identifikasi kata dalam konteks lisan, meskipun efeknya bervariasi tergantung pada motivasi siswa dan konteks pembelajaran. Evaluasi yang beragam dari para guru menyoroti perlunya adaptasi yang berkelanjutan dalam metode pengajaran untuk meningkatkan efektivitas penggunaan media.

## THESIS STATEMENT

I am, as a student and researcher, with following identity:

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NIM : 20332031

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Declare that the thesis entitled “**Common Media Used by English Teachers of Senior High Schools of Ponorogo For Teaching Listening In The Era Of 5.0**” is my own work. The theories and opinions of the authors and researchers in this thesis are quoted and cited with established ethical standards.

Ponorogo, 10<sup>th</sup> July 2024



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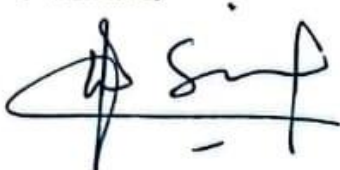
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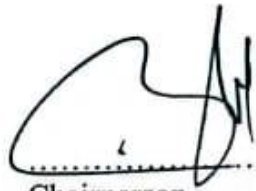
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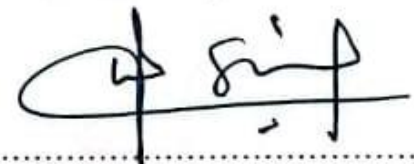
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The researcher is very aware that this thesis still requires improvement. So, suggestions and criticism will be very valuable for the progress of this thesis and future discoveries.

Ponorogo, 12<sup>th</sup> of July 2024

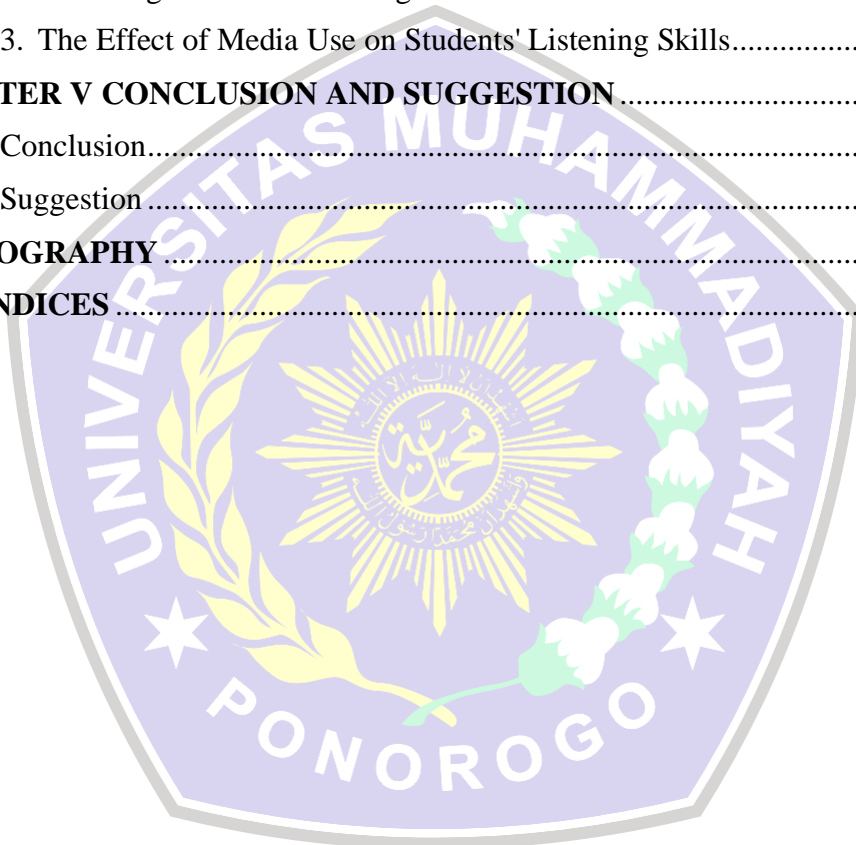
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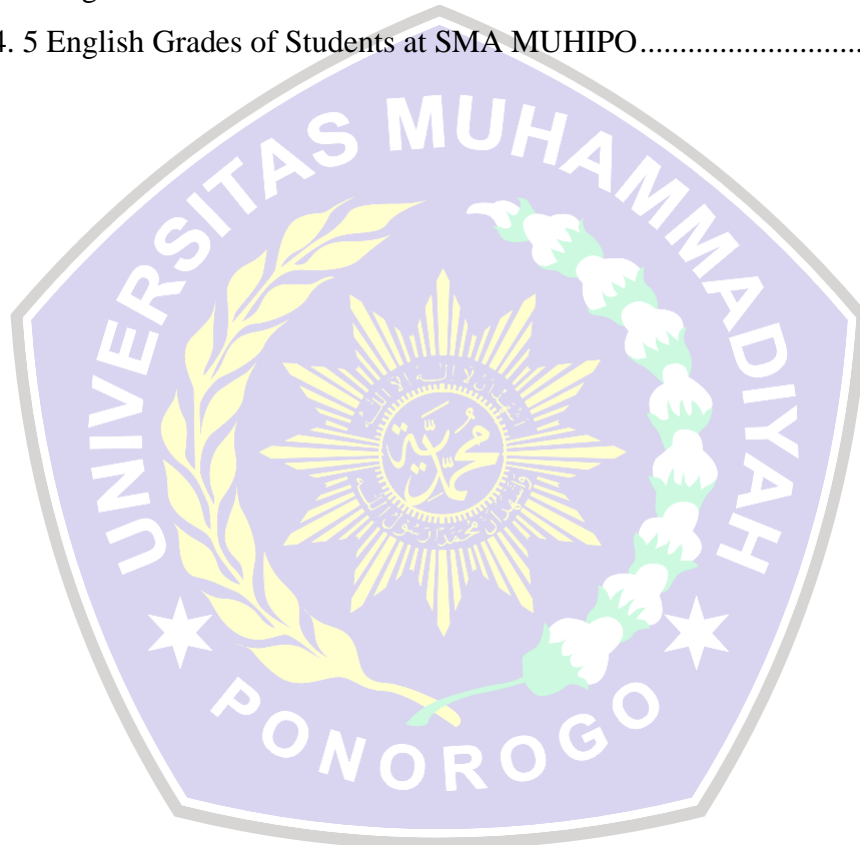
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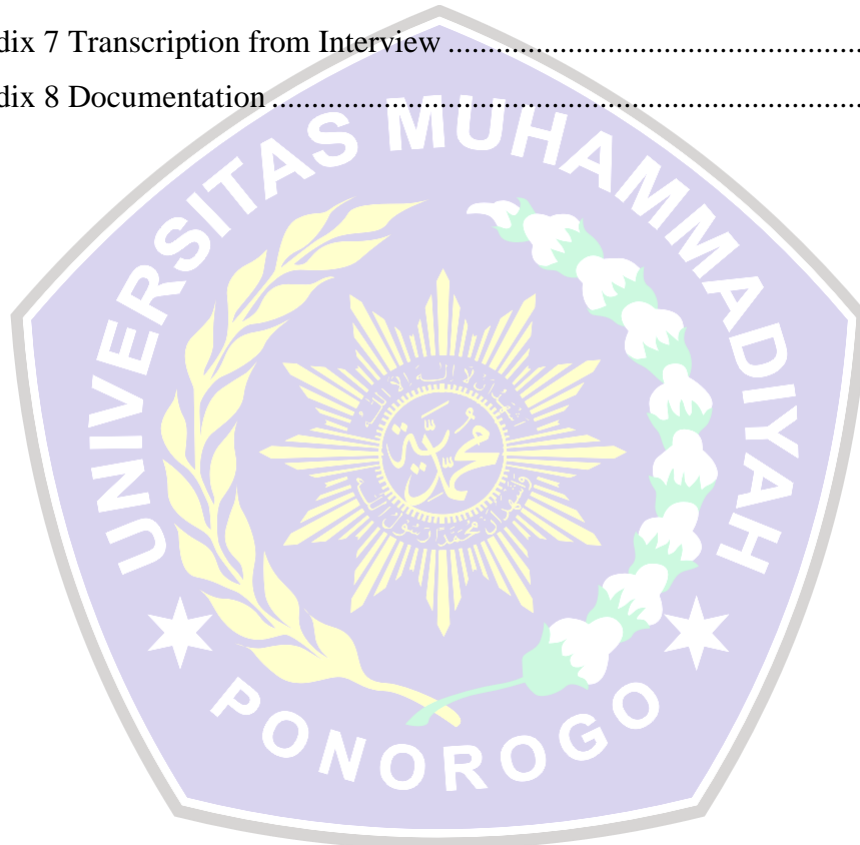
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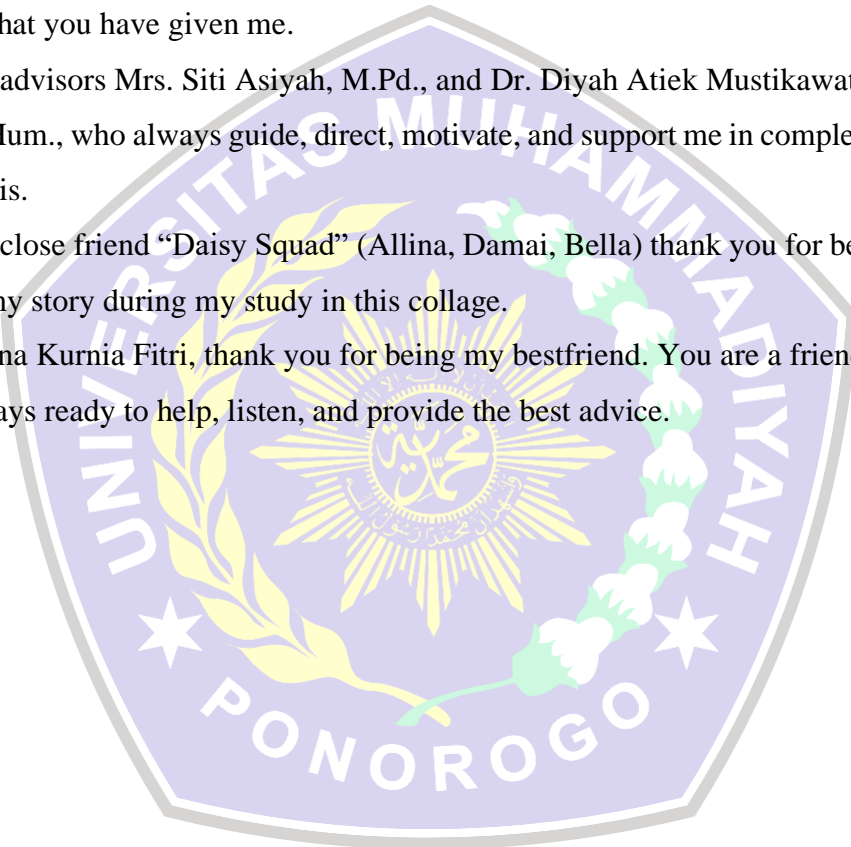
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## DEDICATION

This thesis is special dedicated to:

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## MOTTO

**"Good knowledge is that which benefits, not just remembered."**

- Imam Syafi'i

