

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

According to Buck (2001), a multitude of information sources, such as auditory input, various forms of linguistic knowledge, and so on, interact to provide listening comprehension. This concept explains why hearing comprehension is a more involved process than just listening. During this process, the listener must not only focus on receiving the information but also on comprehending the acoustic signal, which stands for the significant sounds of the language.

One important language skill that is essential to the process of learning a language is listening. Among the four primary abilities deemed most crucial for learning English is listening (Carrel, 1998 and Maghfiroh et al., 2020). Listening is predominantly utilized in daily activities. According to Permatasari (2013) and Indriastuti (2022) In the daily life, people listen more than they read, speak or write. Hence, successful communication involves not just the act of listening but also the processes of identifying, understanding, and interpreting spoken language. Listening requires more than just hearing; the listener must actively pay attention to the speaker's message. In the daily life, people listen more than they read, speak or write.

This is a football match commentary. Football is often regarded as one of the most popular and fervently supported sports globally in modern culture. The Premier League, as a top-tier football league worldwide, attracts significant interest from fans worldwide. The accessibility of Premier League matches and related

commentary has significantly risen due to the proliferation of digital media and broadcasting platforms. English football commentary on Premier League matches functions as an aid for language acquisition and advancement, particularly in areas where English is not the national language. Fans in locations like Ponorogo, Indonesia, where English is not the main language, find football commentary on Premier League matches to be both advantageous and difficult. The English Premier League (EPL) is undeniably one of the top football leagues globally, and football holds significant importance in Indonesian culture, with numerous fan groups dedicated to English league teams in Indonesia. Based on data released in 2015 by the Global Web Index Report, Zulfikar Rakhmat (2016) claims that Indonesia has the highest number of English Premier League spectators. On one hand, it offers access to high-quality analysis and insights from seasoned commentators, enriching the viewing experience and deepening fans' understanding of the game. On the other hand, it requires listeners to possess a certain level of English language proficiency to fully comprehend and appreciate the commentary.

As claimed by Norbert Schmitt (2010) and Maghfiroh (2016) most the people also find out difficult to learning a foreign language because English has different features in each countries with their native language and there are so many aspects that must be learned in English. Nonnative peoples have to adapt with the letters and sounds of English. Besides that, they have to face the extraordinary rules of sentences, how the sentence can be produced, and the meaning of each word. Thus, it may also need some competencies that have to be mastered with the aid of rookies in appreciation of English.

Using media to support the learning process is one method for learning English that may be utilized to enhance listening abilities. By using the media to pique learners' attention, the researcher can get them to automatically concentrate on learning English. In order to better understand football fans' listening abilities, the researcher will use the media in this study, particularly the English Premier League (EPL) TV program, to analyze football commentary during games. The audiovisual medium can facilitate communication and create a lively environment, which is why the researcher favors using them to study listening learning. Learning a language involves more than just attending class and paying attention to what the teacher says; it also involves active participation on the part of the learner. As a result, they are effective approaches to teach listening and help students become better listeners (Azhar, 2013). The effectiveness of audiovisual tools for students to enhance their listening comprehension of intermediate language is the topic of this research to learn more. Additionally, the object can focus and be enthusiastic about learning by watching football games rather than listening to audio. The researcher selected the media for this study because the EPL's game commentary is also spoken in native English.

The relativity of the importance of English listening skills to understanding live football matches while listening to football commentary can be on several factors like enjoying the experience and understanding the analysis of the matches. For many fans, part of the enjoyment of watching live football is immersing themselves in the atmosphere created by the commentary. Strong English listening skills can enhance this experience by allowing fans to follow the excitement and



emotion conveyed by the commentators. On football Commentary often includes analysis, insights, and anecdotes about players, teams, and strategies. Good English listening skills are important for comprehending these aspects and gaining a deeper understanding of the game.

Based on the researcher's pre-observation, the researcher conducted interviews, During the interview session, the researcher asked about their English language skills, and they answered that they were used to listening to English dialogue but were less used to the dialogue without text or subtitles which helps to understand English. Several factors make their listening skills poor, namely environmental factors and a lack of vocabulary. The lack of listening skills in the average community is because they are not used to speaking and listening to English in their daily life. because listening is one of the first skills we understand in English. Therefore, the researcher made a research about "The Analysis of Football Commentary on Premier League Football Match on English Listening Skill of Football Fans Perception in Ponorogo"

### **B. Statement of the Problem**

Based on the background of the study above, the statements of the problem in this study are:

1. How do football fans in Ponorogo perceive football commentary on Premier League matches?
2. What challenges do football fans in Ponorogo encounter in comprehending Listening to football commentary during Premier League matches?
3. What is the impact of football commentary on Premier League matches on the English

listening skills of football fans in Ponorogo?

### **C. Purpose of the Study**

Based on the statement of the problem above, the purpose of the study in this research is :

1. To investigate how football fans in Ponorogo perceive football commentary on Premier League matches for comprehending English listening skills.
2. To find out what challenges are faced by football fans in Ponorogo in comprehending Listening to football commentary during Premier League matches.
3. To analyze the impact of football commentary on Premier League football matches on the English listening skills of football fans in Ponorogo.

### **D. Significance of the Study**

There are several benefits obtained from this research, including:

1. For the next Researcher

The results of this study are expected to contribute to the existing body of knowledge by shedding light on the relationship between sports commentary, language learning, and audience perception. By focusing on football commentary on Premier League matches in a non-English-speaking country like Ponorogo, Indonesia, the study expands our understanding of how exposure to sports media influences language acquisition.

2. For the Educational Implication

It is hoped that the results of this study can inform educational practices related to language learning, particularly in regions where English is not the

primary language. Understanding how football fans in Ponorogo engage with football commentary on Premier League matches can provide insights into the educational potential of sports media in facilitating language acquisition and improving English listening skills.

#### **E. Scope and Limitation**

The limitations of this research include:

1. This research is only to examine the use of English Premier League Football Commentary on the listening skills of football fans in Ponorogo with their perception.
2. This research is only to examine how the experiences of people as football fans when watching EPL Matches and listening to the football commentary to learn English.

#### **F. Definition of Key Terms**

In order to clarify the key terms used in this study, some definitions are put forward.

*English Listening Skill* : English listening skills encompass the ability to comprehend and understand spoken English language, including vocabulary, grammar, pronunciation, and intonation. One of the four main abilities thought to be the most crucial for learning English is listening (Carrel, 1998). In the context of this study, English listening skills specifically pertain to the capacity of football fans in Ponorogo to understand and interpret

English commentary during Premier League matches.

*Football Commentary* : In the context of this study, commentary refers to the live or recorded verbal narration and analysis provided by sports broadcasters during Premier League football matches. According to Budiman (2017), The language of the football commentary itself has their own uniqueness. Includes descriptions of gameplay, analysis of tactics, and contextual information about teams, players, and events during the match.

