

THE USE OF ZIP – ZAP GAME METHOD
TO IMPROVE STUDENTS’ SPEAKING ABILITY
AT SMP N 2 JETIS PONOROGO EIGHT GRADE
IN 2015/2016 ACADEMIC YEAR

THESIS



by:

ERNA AGUSTIN RAHMAWATI
NIM. 11331595

ENGLISH EDUCATION DEPARTEMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO

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by:

ERNA AGUSTIN RAHMAWATI
NIM. 11331595

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UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Alamat : Jl. Budi Utomo No. 10 Tely (2312) 481124
Fax (2312) 461176
PONOROGO - 63471

AGREEMENT PAGE

This is to certify the Subject's thesis of **DINA ADUSTIN RAHMANATI** has been approved by thesis advisors for further approval by the board of examiners.

Ponorogo, January 27th 2018

Advisor I

Dr. Bambang Triandono, M.Pd
NIP. 19710412200801 1001

Ponorogo, January 27th 2018

Advisor II

Siti Azzah, M.Pd
NIP. 19710104 201211 02



UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Alamat : Jl. Budi Utomo No. 10 Telp (0352) 481124
Fax (0352) 461796
PONOROGO - 63471

APPROVAL PAGE

This is to certify the Sarjana's thesis of ERNA AGUSTIN RAHMAWATI has been approved by the board of examiners as the requirement for the degree of Sarjana in English Education.

Ponorogo, March 12th 2016

Thesis Examining Committee

Dr. Bambang Harmanto, M.Pd
NIP. 19710823 200501 1001

Chair

Niken Reti Indriastuti, M.Pd
NIK. 198000113 201309 13

Member

Siti Asiyah, M.Pd
NIK. 19710104 201211 12

Member

Acknowledged by
Head, English Department

Niken Reti Indriastuti, M.Pd
NIK. 198000113 201309 13

Approved by
Dean, Faculty of Teacher
Training and Education

Dr. Bambang Harmanto, M.Pd
NIP. 19710823 200501 1 001

SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini :

Nama : Erna Agustin Rahmawati
NIM : 11331595
Fakultas : Keguruan dan Ilmu Pendidikan
Program Study : Bhs. Inggris

Dengan ini menyatakan bahwa skripsi ini adalah karya saya sendiri. Sepanjang pengetahuan saya tidak terdapat karya atau pendapat yang ditulis atau diterbitkan orang lain kecuali sebagai acuan atau kutipan dengan mengikuti tata penulisan karya ilmiah yang telah lazim.

Ponorogo, 18 Maret 2016

Yang membuat pernyataan



(Erna Agustin Rahmawati)

MOTTO

Always be yourself and never be anyone else even if they look better than you

Just appreciate every little moment in your life

Success is always accompanied with failure.



Change your word, change your world

Whatever we do, people will always find

Something to say

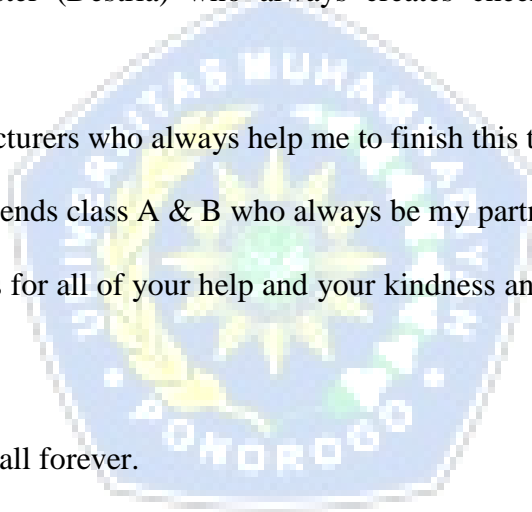
DEDICATION

This thesis is dedicated to:

- ❖ My parents who always support and pray for my success.
- ❖ My classmate Roy Pradana, who finally be my husband. Thanks a lot, you always work hard for my happiness.
- ❖ Our little angel. We can't wait you to be born. You will be something amazingly in our life.
- ❖ My brother (Mas Agus) and his wife (Mba Uci) who give all facilities and my little sister (Destria) who always creates cheerful moment in our family.
- ❖ All of my lecturers who always help me to finish this thesis.
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I just can say thanks for all of your help and your kindness and I will remember in my life.

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Finally, the writer hopes that the result of this research could give advantages to the reader. The writer believes that this research far from perfect. So, the writer expects some suggestions and criticism of this thesis for the better result.

Ponorogo, April 2016

Researcher



ABSTRACT

Rahmawati, Erna Agustin. 2015. *Using The Use of Zip – Zap Game Method to Improve Students' Speaking Ability at the Eight grade of SMP N 2 JETIS PONOROGO In 2015/2016 Academic Year.* Thesis. English Department. Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. Advisors : (1) Bambang Harmanto, M. Pd (2) Siti Asiyah, M.Pd **Key Words :** *Speaking skill, Zip – Zap Game Method*

Speaking is considered as the most important language skill used to communicate and express ideas of people's life. This reality makes teacher think that speaking skill should be mastered by the students. In SMP N 2 JETIS PONOROGO showed that the speaking mastery was low. Here, the researcher chooses Zip – Zap Game method because Zip – Zap Game method is a technique which makes the students talk to express idea with their utterance that appropriate for certain situations in different case. Here, each student describes picture sponaniously. The purpose of the study was to know the implementation of Zip – Zap Game Method in teaching speaking at the eight grade students of SMP N 2 JETIS PONOROGO in 2015/2016 academic year and to measure whether Zip – Zap Game Method improves students' speaking ability at the eight grade student of SMP N 2 JETIS PONOROGO in 2015/2016 academic year.

In this study, the researcher used Classroom Action Research. It consisted of four steps, they were planning, acting, observing, and reflecting. The researcher used three instruments to do the research. They were observation, questionnaire and test. Observation sheet is the tool to observe and control classroom activity. The questionnaire consists of questions list that is arranged by the researcher to give the students feedback from the list as the comments from all of things in teaching and learning process. The test is used to know the students' achievement.

The finding of the research showed the improvement of students' speaking ability. It can be seen from: 1) The result of observation checklist proved that there was improvement from cycle 1 to the cycle 2. The students were active in teaching and learning process, and asking about difficult material. 2) The result of questionnaire improved from cycle 1 to the cycle 2, most of the students were motivated and interested in using Zip – Zap Game technique because it made them easier to speak. 3) The students' achievement also increased, the result of the test showed that in cycle 1, 68.18% students reached the KKM, and it increased to 81.13% who reached the KKM in cycle 2.

Finally, the researcher concluded that the result of this research showed the improvement in students' speaking skill by using Zip – Zap Game Method at the eight grade students of SMP N 2 JETIS PONOROGO in 2015/2016 academic year.

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