

CHAPTER I

INTRODUCTION

In this chapter the researcher will explain about the background of the study, statement of the problem, purpose of the study, significance of the study, scope and limitation of the study, and definition of key terms.

1.1 Background of the study

English is very important for all of us. Most all people in the world use English to communicate among people in the world. It means that English is international language. Besides to communicate, English can be a medium in studying science, politics, economics, culture and technology. In Indonesia, English considered as the first foreign language and taught formally from elementary school up to the university level.

In English, there are four skills that should be mastered, they are: listening, speaking, reading, and writing. Reading is one of the important skills which have to be learned by the students in order to master English well. Reading is also included into receptive skill besides listening. Receptive skill is the way in which people extract meaning from the discourse they see or hear (Harmer, 2001: 199).

Reading is also something crucial for the students because the success of their study depends on the greater part of their ability to read(Cathy Healy, 2002). If their reading skill is poor they are very likely to fail in their study or at least they will have difficulty in making progress. On the other hand, if they have a good ability in reading, they will have a better chance to succeed in their study.

Reading is the process of constructing meaning from written texts. It is a complex skill requiring the coordination of a number of interrelated sources of information (Anderson et al., 1985).

In the teaching and learning process, the teacher must be creative to find some methods that could make the students interested in learning. The researcher found some problems in SMP Muhammadiyah 3 Jetis as the students were less in vocabulary, they always open the dictionary for simple words like sleep, bedroom and others. Besides that, the researcher observed that the teacher using traditional methods only gave explanation without using learning media, the teacher just gave the text and students read that text, it is not effective because it made the students get bored. The teacher needs cooperative learning to make the students easy to understand the material. When the teacher gave the students text without media, the students felt bored and usually stop to read and the students would get difficulty in understanding the text because they still had limited vocabulary. The students are not confident when they speak English because they are afraid if they speak wrong, and they are shy when speaking in front of the class because when they said false, their friends would laugh.

Based on the problem above, the researcher proposes solutions to overcome the problem in SMP Muhammadiyah 3 Jetis with cooperative learning method by using Make-A-Match method where the students will be able to follow reading material enjoyfully.

The researcher chooses this method because Make – A Match pairs method is a learning system that promotes planting of social skills, especially the ability to

work together, the ability to interact in addition to the ability to think quickly through the game looking for a partner to help card (Wahab, 2007 : 59). Another reason, the researcher choose Make – A Match method as the method that appropriate to eight grade in SMP Muhammadiyah 3 Jetis because this method will be make the students more fun and relax when join in learning process.

Based on the description above, the researcher is interesting in making this method and game at research on :

“ Improving Reading Skill Using Make- A Match method at the Eighth Grade Students of SMP Muhammadiyah 3 Jetis Ponorogo in 2015/2016 Academic Year”

1.2 Statement of the Problem

Based on the background of the study, the statement of the problem of the researcher is : “ How can Make- A Match method improve reading skill of eighth grade students at SMP Muhammadiyah 3 Jetis?”

1.3 Purpose of the Study

Based on the statement of the problem, this study has a purpose to know improving reading skill using Make- A Match method at the eighth grade students of SMP Muhammadiyah 3 Jetis.

1.4 Significance of the Study

This Study will be useful for:

1) The Students

The students can grow up their motivation to read in English and they can enjoy it when study english and increase the teamwork with other students.

2) The English Teacher

The teacher can observe directly the activity of a student who is less active in the classroom.

3) The Researcher

It can add to the experience of the researcher to teach well and face the students with different background. The researcher can develop knowlegde by Make- A Match method.

4) The Next Researcher

The next researcher is able to find another method and game which more creative so the students can be fun, enjoying, and not bored when they study English especially in Reading English.

1.5 Scope and Limitation of the Study

The scope of this research is improving reading students reading skill by using cooperative learning method. There are many method which can be used to teach reading, for example : jigsaw, Make- A Match method, etc.

The researcher limits this research only on improving students reading skill to use of Make-A match method at VIII class in SMP Muhammadiyah 3 Jetis.

1.6 Definition of Key Terms

Reading Skill : The process of constructing meaning through the dynamic interaction among: (1) the reader's existing knowledge; (2) the information suggested by the text being read; and (3) the context of the reading situation (Wixson, Peters, Weber, & Roeber, 1987)

Make-A Match Method : Based on Suprijono(2007: 77) states that Make a Match Method is one cooperative learning method developed by Lorna Curran. In this method, the teacher must prepare some cards. It consists of question card and other one consists of answer card from the question card.