

**THE IMPLEMENTATION OF JEOPARDY GAME TO IMPROVE  
STUDENTS' SPEAKING AT THE EIGHT GRADE  
OF MTs DARUL FALAH PONOROGO  
IN THE ACADEMIC YEAR OF 2015/2016**

**Presented to  
Muhammadiyah University of Ponorogo  
in Partial Fulfillment of Requirement  
for the Degree of *Sarjana* in English Language Education**

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2016**



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## **SURAT PERNYATAAN**

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Dengan ini saya menyatakan bahwa skripsi ini adalah karya saya sendiri. Sepanjang pengetahuan saya tidak terdapat karya atau pendapat yang ditulis atau diterbitkan orang lain kecuali sebagai acuan atau kutipan dengan mengikuti tata penulisan karya ilmiah yang telah lazim.

Ponorogo, 13 Maret 2016

Yang membuat pernyataan.

  
  
Wiwik Wulantini

## **Motto**

- Choose a job you love, and you will never have to work a day in your life.

## **DEDICATION**

This thesis is dedicated to:

### **Her Mom**

Who always supports, motivates, and prays her. Thanks for everything .

### **Her Sister and Brother**

Thanks for all of the help and motivation so she can finish this thesis.

### **Her Closest Friend**

Thank s for the support, help and attention to finish this thesis.

### **All of her Friends**

Thanks for the smile and all of beautiful moments, she will never forget it.

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The researcher realizes that this thesis would never been accomplished without the guidance, help, motivation from many people.

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7. All of the teachers and staffs of MTs Darul Falah Ponorogo for the spare time.

Finally, the researcher hopes that the result of this research could give advantages to the readers. The researcher believes that this research is far from being perfect. So, the researcher expects some suggestions and criticism of this thesis for better result.

Ponorogo, 22 January 2016

Researcher



## ABSTRACT

**Wulantini, Wiwik** 2016. *The Implementation of Jeopardy Game to Improve Students' Speaking at the Eight Grade of MTs Darul Falah Ponorogo in the Academic Year of 2015/2016*. Thesis. English Education Department. Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.

Advisors: (1) Dr. Bambang Harmanto, M. Pd. (2) Siti Asiyah, M. Pd.

**Key Term:** *Speaking Ability, Jeopardy Game*

Based on the information of English teacher of MTs Darul Falah Ponorogo, students of MTs Darul Falah Ponorogo have low motivation in speaking and unconfident to speak using English. This research aimed of knowing the implementation of Jeopardy Game to improve students' speaking at MTs Darul Falah Ponorogo in the academic year of 2015/2016.

The researcher used classroom action research, it was done in MTs Darul Falah Ponorogo, started on August 27<sup>th</sup>, 2015 until September 8<sup>th</sup>, 2015. The subject of this research was class VIII A that consisted 18 students. In collecting data the researcher used three research instruments, those were observation checklist, questionnaire, and test.

The result of the research was satisfying. The result of observation checklist I was 64.35 % then observation checklist II was 78.70%, the result of questionnaire I was 73.95 % then questionnaire II was 84.02%, and the test showed that cycle I was 22.22% who reached minimum mastery criteria of the study and in the cycle II they improved to 100%. It means that all of the students had already passed the target of minimum mastery criteria.

To increase student's boredom during teaching and learning process, as the teacher should prepare varied way of teaching and learning in order to make students keep interested to the lesson and also give motivation to the students in order to increase their spirit in teaching and learning. Finally, the researcher concluded that the implementation of Jeopardy Game could improve the students' speaking ability at the eight grade of MTs Darul Falah Ponorogo in the academic year of 2015/2016.

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