

CHAPTER I

INTRODUCTION

As an introduction this chapter presents the background of the study, statement of the problem, purposes of the study, significances of the study, scope and limitation and definition of key terms.

1. 1. Background of the Study

Language is the most significant thing used by human being to do the communication. The implementation of language function in society through communication, it happens when people meet each other, they always do the communication, while communication is series of communicative acts or speech acts. Brown (2001: 248) states that one of the function of language is allows by a speaker to express the feeling and emotion of personality. Moreover Siahaan (2008:2) states that the use of language is governed by conventional rules shared by speakers of language. There are so many languages in this world. One of them is English. It becomes international language because of this matter. Everyone must be able to communicate in English because there are so many oral and written communications using English.

There are four skills in English that should be mastered by student, they are speaking, listening, reading and writing. Furthermore student should also master the component of English such as pronunciation, vocabulary and grammar. Everyone must be able to speak in English because it needed in every sector of our life, for example there are many mass media and the oral communication that

use English for changing the information and Indonesian government will create Free Trade Agreement (FTA). It means that English is the key of communication, to make good relation in business people should have good communication. Moreover English, using good English in communication will draw foreign people to make relation in business. In Indonesia, English has a foreign language. Umasitah (2014) states that mastering foreign language (as foreign language in Indonesia) means having capability in expressing it through speaking activity. English as the foreign language studied since elementary school until study at university so students need to learn it as good as possible. In the English Curriculum for junior high school, the purpose of studying speaking is the capability of the students to speak English in daily activities.

Based on Brown (2001: 267) speaking is an interactive process of constructing meaning involves producing, receiving and processing. In speaking, students try to explore their idea, their thought and also try to pronounce each word clearly, the objective of learning English is the ability to speak English fluently in daily activities but the fact although the students have good writing and grammar, but they are not able to speak English well because English as the foreign language and it is not used in society, that's way they are difficult to speak English fluently as we know good English need practice every day. Moreover when the teacher only uses the same way to teach English, the students will feel bored and it does not make them interested in the studying English, so the teacher must think how important the way of study to the result of study. Ur in Fatimah (2014) indicates

four characteristics of a successful speaking activity: (a) speakers talk a lot, (b) participation is even, (c) motivation is high, (d) language is of an acceptable level.

Based on the information from English teacher of MTs Darul Falah Ponorogo that the students still meet many problems in speaking, the problems are: they are not able to speak English fluently and low motivation of speaking English. It happens because they feel unconfident in speaking English and do not interest to English, the obligation of the teacher is to support them how to increase their speaking. There are many ways to improve their speaking. The first it should be done by the teacher is making them interested to speak English. Sulistyowati (2014) said that English teachers should be able to create a supportive atmosphere in the class. It is hoped to be able to increase the students' interest and motivation in learning English, one of them through game, Lucas (2007: 2) said that game is an activity providing entertainment or amusement. Teaching speaking using game hoped that the students do not feel under pressure because they will feel joy in the process of learning and finally the goal of study reached.

Students in MTs Darul Falah Ponorogo are still difficult to speak English fluently, also they have low motivation of speaking and unconfident to speak English, to increase their confident and to make them interested to the lesson one of them is using game, there are some games used to improve students speaking one of them through Jeopardy game, this game build in a team although in a team but they practice to speak one by one besides it they also study how to compete with their friend because who can speak more and choose the best dollar amount

will be the the winner, this environment hoped can make them fun and enjoy in the learning process, so this is the benefit of this game.

Based on the background above the researcher will conduct a study in the form of classroom action research entitled'' The Implementation of Jeopardy Game to Improve Students' Speaking at the Eight Grade of MTs Darul Falah Ponorogo in the academic year of 2015/2016''.

1. 2. Statement of The Problem

Based on the background of the study above, the researcher formulates the statement of the problem as follow ''How can Jeopardy game improve students' capability in speaking at MTs Darul Falah Ponorogo in the academic year of 2015/2016?''

1. 3. Purpose of the Study

The purpose of the study is to implement Jeopardy game to improve students' speaking at the eight grade of MTs Darul Falah Ponorogo in the academic year of 2015/2016.

1. 4. Scope and Limitation of The Study

Based on the background of the study above, this study is limited to find out the enhancement of students' speaking ability using Jeopardy game. The scope of the study is the Eight grade of MTs Darul falah Ponorogo in the academic year of 2015/2016.

1. 5. Significances of The Study

The result of this study is expected to give both theoretical and practical benefits as follows:

1. Theoretically

The result of this study is expected to find out strategy of enhancing students' speaking ability through jeopardy game.

2. Practically

a. For the teacher

This research as the reference for the English teacher to create new environment of teaching also teacher can decide the appropriate technique or strategy for learning English in order to enhance students' speaking ability can be better. It can be the interesting way also students easy to understand in learning English speaking.

b. For the student

The new way of learning hoped that it can improve students' speaking ability so they have joy learning in the class and it can be the new experience for them and their achievement of speaking can be better.

c. For other researcher

The result of the study as the reference to conduct further research to develop another technique to motivate the students to speak English.

1. 5. The Definition of Key Terms

To avoid misunderstanding and misinterpreting of any terms used in this class action research, the researcher defines key words as follow:

Speaking : an interactive process of constructing meaning involves producing, receiving and processing information (Brown, 2001: 267).

Successful speaking : Ur in Fatimah (2014) indicates four characteristics are: (a) speakers talk a lot, (b) participation in even, (c) motivation is high, (d) language is of an acceptable level.

Game : an activity providing entertainment or amusement; a pastime further, the Brainy dictionary refers to games as a scheme or art employed in the pursuit of an object or purpose; method of procedure: projected line of operations; plan; project (Lucas, 2007: 2).

Jeopardy game : one of games to provide students' speaking. The major character of this game is team. The student study in a team which has the procedure to choose the question appropriate to dollar amount, team which responds the difficult high level of question will get more dollars and a team which has the most money will be the winner.