

**THE USE OF INTERACTIVE WRITING METHOD TO IMPROVE
STUDENTS' WRITING SKILL IN THE SEVENTH GRADE OF SMP
MA'ARIF 5 PONOROGO IN ACADEMIC YEAR 2015/2016**

THESIS



BY:

ZENI LATIFAH

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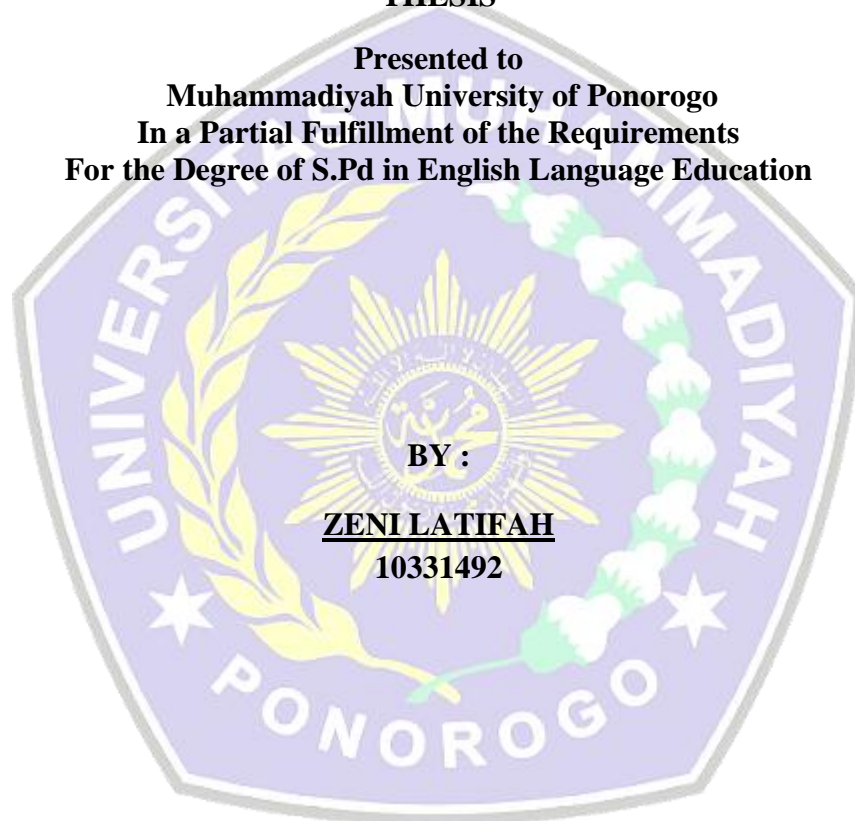
**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2016

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MA'ARIF 5 PONOROGO IN ACADEMIC YEAR 2015/2016**

THESIS

**Presented to
Muhammadiyah University of Ponorogo
In a Partial Fulfillment of the Requirements
For the Degree of S.Pd in English Language Education**



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MOTTO

- ❖ *There is no time frame to change, because anytime is a good time to change*
- ❖ *What was happened, what is happening, and what will happen to human, trust there is a goal who has the biggest authority of it all*



DEDICATION

This thesis is dedicated to :

- ❖ *My Beloved Allah SWT, always for you, greatest grateful to him, for all his blessing in my life*
- ❖ *My dearest and the most extraordinary parents who are the most beautiful blessing from Allah along my life. My Father (Mukti Ali), thanks a lot for your pray, your sacrifices, great attention, love, and all of meaningful thing that you gave to me. My Mother (Suryati), I wish I can put a smile on your face anytime, although we stay in the different way.*
- ❖ *My lovely brother (Azis Ramadhani) , thanks for critising and supporting me. Love you much.*
- ❖ *My future man (insyaallah) thank you so much more for your big attention, your pray, and all of your supports.*
- ❖ *All my friends that cannot be mentioned one by one, thanks for all .*

ACKNOWLEDGMENTS

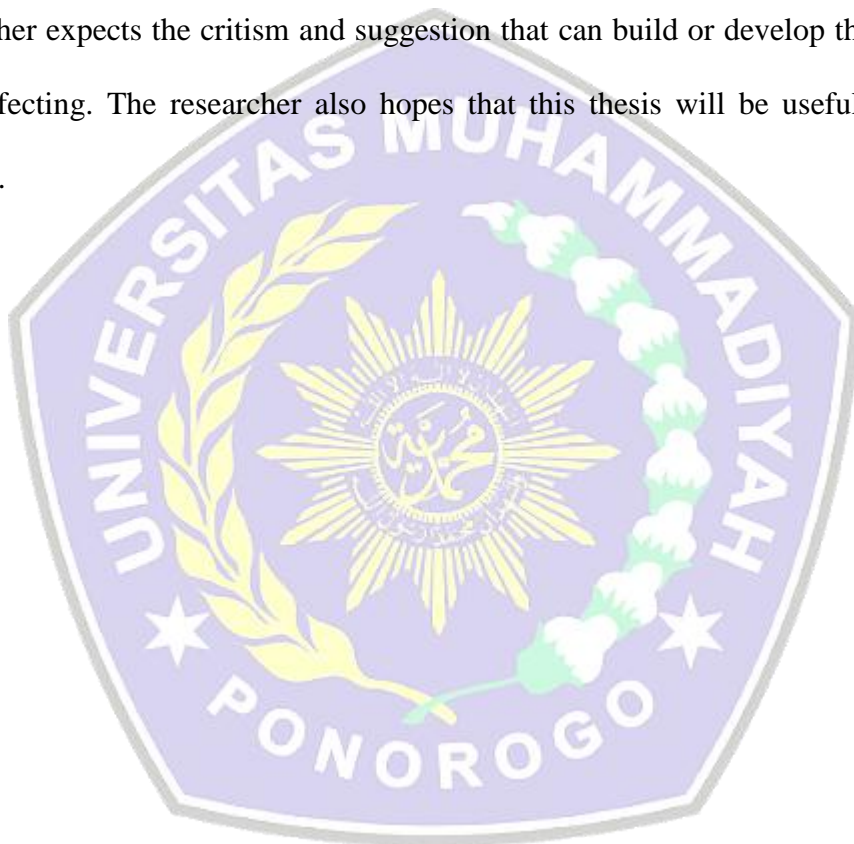
Praise be to Allah SWT who has given his blessing and guidance to the researcher so that the researcher could be able to finish this thesis. May his peace and blessing be upon to our prophet Muhammad SAW, the leader of messenger and guidance of faithful.

In agreement and finishing this thesis, the researcher got helps from many people. Therefore, the researcher would like to extend deepest gratitude to:

1. Dr. Bambang Harmanto, M.Pd as Dean of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to finish the thesis and as the first advisor who has given guidance, advice, suggestion, and information from the beginning until the completion of this thesis.
2. Niken Reti Indriastuti, M.Pd as Chief of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to conduct this thesis.
3. Ana Maghfiroh, M.Pd as the second advisor who has given guidance, advice, suggestion, and information from the beginning until the completion of this thesis.
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5. Dewi Lestari, S.Pd as the English teacher of SMP Ma'arif 5 Ponorogo who has given opportunity to conduct research in her class.
6. All lecturers of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.

The researcher realizes that this thesis still needs improvement. So, the researcher expects the criticism and suggestion that can build or develop this thesis for perfecting. The researcher also hopes that this thesis will be useful for the readers.



ABSTRACT

Latifah, Zeni, 2016. *“The Use Interactive Writing Method to Improve Students’ Writing Skill in the Seventh Grade of SMP Ma’arif 5 Ponorogo in 2015/2016 Academic Year”*, Thesis : English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. Advisors : (1) Dr. Bambang Harmanto, M.Pd (2) Ana Maghfiroh, M.Pd.

Keyword : Writing Skill, Interactive Writing Method, Greeting Card

This research was based on the problem about the use of interactive writing method to improve students’ writing skill in the seventh grade of SMP Ma’arif 5 Ponorogo. This research aimed to find out whether teaching writing of greeting card using interactive writing method to improve students’ writing skill, to collect students’ perception and impression of guided questions process, and to collect the progressive result of students’ participation in learning writing of greeting card at seventh grade students of SMP Ma’arif 5 Ponorogo. Subject in the study was seventh grade students of SMP Ma’arif 5 Ponorogo that consist of 12 students.

The research design in this study used classroom action research. There were four essential parts of classroom action research, they were : planning, acting, observing, and reflecting. This research divided into two cycles and two meeting each cycle. The method of teaching used interactive writing method. This method aimed to develop students’ creativities in learning writing. The instruments that were used in this research were the English test sheet, observation check list, Questionnaire sheets.

There were improvement result of the first cycle until second cycle. The average of test result was 69 in the first cycle and 85 in the second cycle. The observation check list and questionnaire result showed that students was more interested, enjoyed and active during learning process. From the result mentioned , it could be concluded that interactive writing method success to improve students’ writing skill.

Finally, the researcher had some suggestions, the students should more active and cooperative in learning, so they could increase the achievement. The teacher must work together with students in learning process. The next researcher could use the electronic media to create more interesting class, so the result of reserch will be better.

TABLE OF CONTENTS

COVER PAGE.....	i
TITLE.....	ii
APPROVAL PAGE	iii
AGREEMENT PAGE.....	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDMENT.....	vii
ABSTRACT.....	ix
TABLE OF CONTENTS.....	x
LIST OF TABLE	xii
LIST OF APPENDIXES.....	xiii
CHAPTER I : INTRODUCTION	1
1.1 Background of Study.....	1
1.2 Statement of Problem	4
1.3 Objectives of the Study.....	5
1.4 Scope and Limitation of the Study	5
1.5 Significance of the Study.....	5
1.6 Definition of Key Terms.....	6
CHAPTER II : REVIEW OF RELATED LITERATURES.....	8
2.1 The Definition of Writing.....	8
2.2 The Advantages of Writing	10
2.3 The Process of Writing.....	11
2.4 Interactive Writing Method	14
2.4.1 Definition of Interactive Writing.....	14

2.4.2	The Steps of Interactive Writing.....	15
2.4.3	Teaching Writing Using Interactive Writing	17
2.5	Greeting Card.....	19
2.5.1	Definition of Greeting Card	19
2.5.2	Kind of Greeting Card.....	19
2.5.3	Characteristic of Greeting Card.....	19
CHAPTER III : RESEARCH METHODOLOGY		20
3.1	Research Design	20
3.2	Research Setting and Subject.....	21
3.3	Research Procedure	22
CHAPTER IV : RESEARCH FINDING AND DISCUSSION.....		33
4.1	Finding	33
4.1.1	Cycle I.....	33
4.1.1.1	Planing	33
4.1.1.2	Acting	34
4.1.1.3	Observing.....	37
4.1.1.4	Data from Questionnaire I	38
4.1.1.5	Data from Test I.....	39
4.1.1.6	Reflecting.....	40
4.1.2	Cycle II.....	40
4.1.2.1	Planing	40
4.1.2.2	Acting	42
4.1.2.3	Observing.....	43
4.1.2.4	Data from Questionnaire II.....	44
4.1.2.5	Data from Test II	45

4.1.2.6 Reflecting.....	46
4.2 Discussion	47
CHAPTER V : CONCLUSION AND SUGGESTION.....	49
5.1 Conclusion	49
5.2 Suggestion	50

REFERENCES

APPENDIXES



LIST OF APPENDIXES

1. Students' name list
2. Instruments of observation check list
 - 2.1 Respondent of students
 - 2.2 Questionnaire I
 - 2.3 Questionnaire II
3. Lesson plan
 - 3.1 Cycle I
 - 3.2 Cycle II
4. Result of questionnaire
 - 4.1 Questionnaire I
 - 4.2 Questionnaire II
5. Test result
 - 5.1 Cycle I
 - 5.2 Cycle II
6. Documents and others



LIST OF TABLES

Table 1	The scoring Guidance
Table 2	Result of Observation Check List I
Table 3	Result of Questionnaire I
Table 4	Result of Test I
Table 5	Result of Observation Check List II
Table 6	Result of Questionnaire II
Table 7	Result of Test II
Table 8	Students' Name List
Table 9	Questionnaire I
Table 10	Questionnaire II

