

## **CHAPTER 1**

### **INTRODUCTION**

This chapter, the researcher explain about background of study, statement of the problem, purpose of the study, significance of the study, scope and limitation, and definition of the term as follows :

#### **1.1 Background of Study**

Language is very important in our communication. Language is a tool to communicate, to express our idea, thought, and opinion to other people. Communication can happen if we have something to send orally or in written form. Language is used to social interaction, when people go abroad and find the other people from different countries to develop the mastery of science, technology, culture and relation with other nation.

Writing is one of important skill in English beside speaking, reading, and listening. English is one of international language that is used by many people in the world and in many areas of everyday life. Therefore, using English is the easiest way to communicate with people from other countries about many aspects in human life such as technology, economy, social, and politics.

In other opinion Marsudiono (2011: 1) said writing can cure our mental disease. Boring, hate, stress, anxious, dull, lonely, jealous, cranky, sad, misery, and disappointed, all of these feeling will die and fly to the sky whenever there is a pen in our hand to express it. Writing skill is needed by the student at school, from the junior high school until senior high school. Writing skill has complex problems. To writing well the writer must have much time, the good condition and

good mood. Marsudiono (2011: 1) said that to be able to write you just not need the mastery of a language, but the knowledge as well. Be broad minded. Open your eyes to see the world through the window of your mind. Read everything you find.

Ideally in writing class, the student should be taught how to write, how to encourage their ideas clearly and correctly, and how to make students are success in processing of construction meaning, receiving, and processing information. The components of English writing skill that should be given and studied in English writing class are vocabulary and grammar.

Unfortunately, the fact has shown that the students are hard to improve their writing ability. They are accustomed to use the Indonesia grammar. In the class, we often find the students hardly use English for writing even in the simple sentence. It is also evidence that in class, the students have limited time to practice their writing ability. Therefore, practicing is so important in writing ability, as the old saying practice makes perfect.

Many problems that may prohibit the learners to improve their writing ability especially in senior high school students and all of the students commonly are: lack of ideas, less of vocabulary, confusion the grammar and less of self-confidence. Many students have the mistaken idea that a composition needs to be written only once in rough draft form, then rewritten to be handed in. This is simply not true. Unfortunately, writing is not such a simple process. Even professional writers rewrite and rewrite because it takes many attempts to produce the perfect, finished, copy that clearly communicates their ideas. So, the students are very difficult to be active participants in writing class.

Based on the problems in writing class above, the writer tries to use one of the strategy to teach writing subject for junior high school students. Here, the writer will use “writing in the here and now” to improve students’ writing ability in the tenth Grade Student of SMK Darul Fikri Bringin Kauman Ponorogo.

“Writing in the here and now” is one strategy of active learning. Here, the students will study how about writing. This strategy ask the students to write report action in the here from their experience which has done (it is like the action occur in the here and now) (Silberman, 2009:186).

The writer chooses tenth grade students of SMK Darul Fikri Bringin Kauman Ponorogo the location of research. Most of the students in this class are shy and they are being passive in the writing class. They are so difficult to write down their idea and need much time to do it. In this writing class, the teacher must make different strategy to make them more active in the class, because the problem in writing subject above found there. So, the writer tries to use of “writing in the here and now” strategy to improve students’ writing ability. Besides that, the location of SMK Darul Fikri Bringin Kauman Ponorogo is near and easy enough.

All of the explanations above give inspiration to the writer to make a classroom action research with the title The Use Of “Writing In The Here And Now” Strategy To Improve Students’ Writing Ability At The Tenth Grade Student Of SMK Darul Fikri Bringin Kauman Ponorogo.

## **1.2 Statement of Problem**

Based on the background of the study above, the researcher formulates the statements of the problem as follows:

How Can The Use “In The Here And Now” strategy improve the students’ writing ability in the Tenth Grade of SMK Darul Fikri Bringin Kauman Ponorogo in the academic year of 2015/2016?

### **1.3 Purpose of the Study**

The purpose of the study is to know Of The Use Of “Writing In The Here And Now” Of SMK Darul Fikri Strategy To Improve Students’ Writing Ability At The Tenth Grade Students Ponorogo.

### **1.4 Significance of the Study**

The writer hopes that the result of this research can give information about the level of students to improve writing ability and the writer hopes that using “writing in the here and now” strategy in teaching writing will be useful for both, for the teachers, the students and the researcher. The finding of the research can be used as a starting point in improving the writer’s teaching ability now and in the future.

#### **1. For the Students**

The finding of the research can help students to know how to improve writing ability.

#### **2. For the English Teachers**

The findings of this research can be used as a consideration in selecting the appropriate strategy or ways in teaching learning process for junior high school students especially to improve students’ writing ability.

#### **3. For the Other Researchers**

The findings of this research can be used as one of the references in conducting a research on English language teaching, especially in the implementation of the use of “writing in the here and now” strategy for writing subject in junior high school students.

#### 4. For SMK Darul Fikri Bringin Kauman Ponorogo

The result of this research improve the institution’s quality especially in the English teaching learning process in SMK Darul Fikri Bringin Kauman Ponorogo in student’s writing ability.

### 1.5 Scope and Limitation

The writer limits this research because there are many factors that improve students’ writing ability. So, the writer only focuses on writing simple present tense and past tense. The writer uses “writing in the here and now” strategy to support the students to improve writing ability.

### 1.6 Definition of Key Terms

1. *Writing”In The Here And Now” Strategy* : is one of strategy in active learning. This strategy asks the students to write report action in the here from their experience which has they done (it is like the action occur in the here and now) ( Silberman in Aat Hidayat 2010).

2. *Writing* : Writing is clearly a complex process, and competent writing is frequently accepted as being the last language skill to be acquired (for native speakers of the language as well as for those learning a foreign/second language). Writing is commonly seen as a three-stage process: pre-writing, writing, and rewriting. Although this is very much an oversimplification, it is a helpful one (Hamp, Lynons, Heasley, 2006: 13).