

**IMPROVING STUDENT WRITING SKILL BY USING PICTURE  
COMPOSITION FOR THE EIGHT GRADE AT SMPN 3  
KEC.SAMPUNG IN 2015/2016 ACADEMIC YEAR**

**THESIS**



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TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2016**

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2016



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***MOTTO***

***Success doesn't come from what is given by other,  
but it came from our faith and hard work.***



## **DEDICATION**

**This thesis is dedicated to :**

### **❖ My Beloved Parent**

Thank you to Mom and Dad for affection, pray, advice, support, and sacrifice and many thing other that are given for my successful in my life. There is no word can describe it. Many thanks to Allah that having parent like you.

### **❖ My Beloved Grandmother**

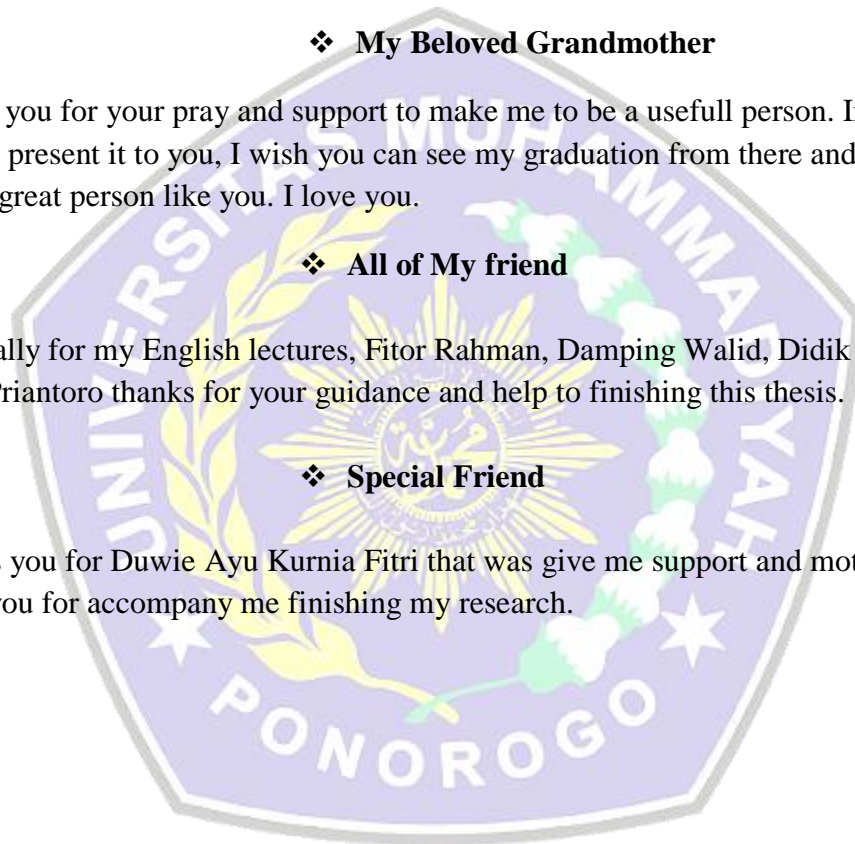
Thank you for your pray and support to make me to be a usefull person. Im sorry for belated present it to you, I wish you can see my graduation from there and im proud to be have a great person like you. I love you.

### **❖ All of My friend**

Especially for my English lectures, Fitor Rahman, Damping Walid, Didik Wahyudi, and Ferry Priantoro thanks for your guidance and help to finishing this thesis.

### **❖ Special Friend**

Thanks you for Duwie Ayu Kurnia Fitri that was give me support and motivation and thank you for accompany me finishing my research.



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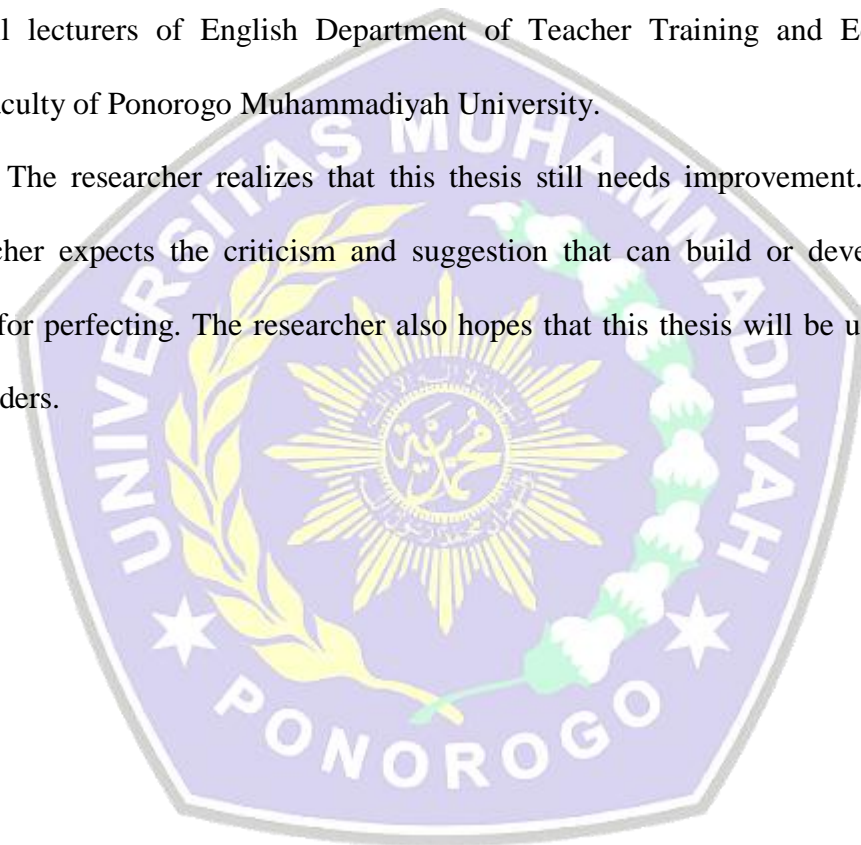
Praise to Allah SWT who has given his blessing and guidance to the researcher so that the researcher could be able to finish this thesis. Peace may be always upon noble prophet Muhammad SAW, his family and his companions who guides and constitute the best way of life for us.

In agreement and finishing this thesis, the researcher got helps from many people. Therefore, the researcher would like to extend deepest gratitude to:

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6. Syaifuddin Yuniarto,S.Pd. as the English teacher at the eight grade students of SMPN 3 Kec. Sampung in academic year 2015/2016 who has given opportunity to conduct the research in his class.
7. All lecturers of English Department of Teacher Training and Education Faculty of Ponorogo Muhammadiyah University.

The researcher realizes that this thesis still needs improvement. So, the researcher expects the criticism and suggestion that can build or develop this thesis for perfecting. The researcher also hopes that this thesis will be useful for the readers.





## ABSTRACT

**Pradipta, Arga.** 2016. *Improving Student Writing Skill by Using Picture Composition on the Eight Grade of SMP N 3 Sampung in academic year 2015/2016* Thesis. English Department. Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. Advisor : (1) Niken Reti Indriastuti, M.Pd (2) Risqi Ekanti Ayuningtyas Palupi, M.Pd

**Key Words :** *Writing skill, Picture Composition.*

The use of language is very important because people cannot interact with other without it. This reality make teacher think that writing skill should be mastered by the student. In SMPN 3 Kec. Sampung showed that the skill writing was low. Here, the researcher chose teaching using Picture Composition in teaching writing. Picture Composition is defined as series of some picture that use to arrange a story. Picture Composition as sufficient essential visual aids can be used as a tool of communication between teacher and pupils in teaching learning process. Based on the fact above, the researcher concluded that the statement of this study about Improving Students Writing Skills by using Picture Composition for the eight grade of SMPN 3 Kec. Sampung in the 2015/2016 academic year. So, the purpose of the study was to know the improvement students of writing ability in descriptive text by using Picture Composition at the eight grade of SMPN 3 Kec. Sampung 2015/2016 academic year.

In this study, the researcher used Classroom Action Research. It consisted of four steps, they were planning, acting, observing, and reflecting. The researcher used three instrument to do the research. They were observation, questionnaire and test. Observation sheet is the tool to observe and control classroom activity. The questionnaire consist of list from statement and question were giving the student feedback from the list as the comments from all the things in teaching and learning activity. The purpose of the text is to know the result of teaching and learning process.

The result of observation checklist proved that the student were very active in the class. They were very active in teaching and learning process, doing the writing, and asking about difficult material. The result of questionnaire proved that the most of the student's were motivated and interested in using Picture Composition in teaching writing because it made them easier to write and have many idea. The result of the test showed that in cycle 1 just 14 students got reach KKM. But in cycle 2 are all of students got reach KKM.

Finally, the researcher concluded that the result of this research showed that there were an improvement students writing ability in narrative text by using Picture Composition toward at second grade of SMPN 3 Kec. Sampung.

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