

**THE IMPLEMENTATION OF RECIPROCAL TEACHING METHOD
TO IMPROVE THE EIGHTH GRADE STUDENTS' READING
COMPREHENSION OF MTs PGRI 1 GAJAH PONOROGO
IN THE ACADEMIC YEAR OF 2015/2016**

THESIS

**Presented to
Muhammadiyah University of Ponorogo
In Partial Fulfilment of the Requirement
for The Degree of Sarjana In English Language Education**

by:

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MOTTO

*I DO IT BECAUSE I CAN
I CAN BECAUSE I WANT TO
I WANT TO BECAUSE YOU SAID
"I COULDN'T DO IT"*

DEDICATION

I DEDICATE THIS THESIS FOR:

My Parents and Family

My beloved father, Sunus and My beloved mother Purwati whose love, blessing and prayer are the bases of my success.

My beloved brother Eri Prasetyo and Fita My cousin Ahzuan Gigih Pribadi Alfiansyah thanks for your support, I will always pray for your happiness.

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My entire great teacher, since I was born till today who ever thought to be well education and to be better woman. Thanks for everything, your knowledge and your guidance is very important for me in my success.

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Finally, the writer hopes that the result of this research could give advantages to the reader. The writer believes that this research far from perfect. So, the writer expects some suggestions and criticism of this thesis for the better result.

Ponorogo, 19 Maret 2016

Researcher

ABSTRACT

Prasetyani, Repi. 2016. *The implementation of Reciprocal Teaching Method to Improve the students' Reading comprehension of MTs PGRI 1 Gajah Ponorogo in academic year 2015/2016.* Thesis, English department Teacher Training and Education Faculty of Muhammadiyah university of Ponorogo. Advisors: (1) Ana Maghfiroh, M.Pd (2) Dr. Bambang Hermanto, MPd.

Key words: Reciprocal Teaching Method, Reading comprehension

Language is an important part in human life, until it cannot be imagined how life without language is, and English is one of the international languages that is used as a communicative means by almost people all over the world. Generally, English involves some components. One of the most important components in learning English process is reading. The reading material of second grade students of MTs PGRI 1 Gajah Ponorogo basically aims at improving the students' reading ability up to the intermediate level and developing the students' comprehension competence. The lack of students' ability in reading skill works is also because of their insufficient reading habit. The students do not have big motivation to read any literary books, whether from the teachers or the students themselves. The insufficient reading habit is not only found in the MTs PGRI 1 Gajah Ponorogo students but also in most students in our country.

We can apply various methods to improve students' reading comprehension. One of those is Reciprocal Teaching Method (RTM). The purpose of the research is to know the implementation of Reciprocal Teaching Method to improve the students' Reading comprehension of MTs PGRI 1 Gajah Ponorogo in academic year 2015/2016.

This strategy was implemented to the second grade students of at MTs PGRI Gajah Ponorogo, academic year 2015/2016. This study is Classroom Action Research with a collaborative design. The procedure of the research consisted of four major steps, they are planning, implementation, observation, and reflection through cycles. Each cycle consisted of two meetings and the theory of text elements and training session. During the implementation, the researcher acted as the practitioner helped by the reading teacher acting as the collaborator to observe the action.

Based on the result of the research The RTM implementation brought significant improvement on the students' involvement and achievement. The implementation of Reciprocal Teaching Method can improve the eighth grade students reading comprehension of MTs PGRI 1 Gajah Ponorogo in Academic year 2015/2016. The improvement of the students' achievement is shown by the result of the students' test score that had improved after the researcher implemented the RTM to them. From the result of the test 1, there were 10 students got score under the minimum criteria of success (≤ 70). Then 9 student got score 70 or equal with the minimum criteria of success (KKM). The students who completed the score were 35.71% and the students who had not completed were 64.29%. Then, in the cycle 2 all of student who joins the test got success in the test. The students' who completed the score was 100%.

Finally, the researcher gives suggestions to the English teachers that they can use Reciprocal Teaching Method (RTM) in teaching reading as alternative method in teaching reading. The next researcher can develop this interview by using various kinds of the media or combining this method with other technique to get better result in reading learning process.

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