IMPROVING STUDENTS READING COMPREHENSION USING GUESS WORD METHOD AT SEVENTH GRADE OF SMP MUHAMMADIYAH 3 JETIS PONOROGO IN THE ACADEMIC YEAR 2015 / 2016

Presented to
Muhammadiyah University of Ponorogo
in partial fulfillment of the requirement for the degree of Sarjana in English Language Education

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2016
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penulisan karya ilmiah yang telah lazim

Ponorogo, 24 Maret 2016

Yang membuat pernyataan

Fitri Dwi Nur Rosyidah
If you can’t fly, then run,

If you can’t run, then walk,

If you can’t walk, then crawl,

But whatever you do
You have to keep moving forward

~~Martin Luther King Jr.~~
DEDICATION

My beloved Allah SWT and Nabi Muhammad SAW
Who always guide me and take care of me to be a good person

My beloved mother, my father, and all of my family
Whose love, blessing and prayer are the base of my success and their greatest live and support for me at all until I can accomplish this script
Thank you so much, I love you

All of my friends
Thanks for everything

The big family of Muhammadiyah University of Ponorogo
Thank for all precious experiences and knowledge for my first study until finish and bring me to my best.
ACKNOWLEDGEMENT

Alhamdulillah, thank to God, Allah SWT, the Almighty, Beneficial and Merciful for the guidance and blessing that has given opportunity to the writer succeeded in finishing this thesis with title Improving Students’ Reading Comprehension using Guess Word Method at seventh grade of SMP Muhammadiyah 3JetisPonorogo in the Academic Year of 2015/2016. This thesis is to fulfill the requirement for completing the Sarjana Degree in English Education. The writer realizes that the study will never become completed without the guidance, motivation, and kindness from many people. Thus, the writer would like to say thanks to:

1. Dr. Bambang Harmanto, M.Pd as the Dean of Teacher Training and Education Faculty, Muhammadiyah University of Ponorogo.
2. Niken Reti Indriastuti, M. Pd The head of English Department Faculty of Teacher Training and Education Muhammadiyah University of Ponorogo.
3. Ana Maghfiroh, M.Pd, The first advisor who gives encouragement for finishing this thesis and who has given her guidance, advice, and information from the beginning to the completed of this thesis.
4. Diyah Atiek Mustikawati, M.Hum. The second advisor who gives me profound guidance, suggestion, and direction carefully in completing this thesis.
5. Purnomo, M.Pd as the head master of SMP Muhammadiyah 3Jetis, who gives me permission in conducting the research.
6. Marsudiono, M.Pd the English teacher at the seventh grade students of SMP Muhammadiyah 3 Jetis, who gives me support, help and forget spare time in this research.

7. All lecturers of The Faculty of Teacher Training and Education of Muhammadiyah University of Ponorogo.

The writer realized that this thesis still has many weaknesses, therefore the writer expects the criticisms and suggestions that are able to build or develop this thesis for perfecting. The writer also hopes that this thesis will be useful for the readers.

Ponorogo, Maret 2016

The writer
ABSTRACT

Rosyidah ,FitriDwiNur. 2016. Improving Students’ Reading Comprehension using Guess Word Method at the Seventh Grade of SMP Muhammadiyah 3 JetisPonorogo in the academic year of 2015/2016. Thesis. English Education Department Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. Advisors: (1) Ana Maghfiroh,M.Pd; (2) Diyah Atiek Mustikawati,M.Hum

Key Word: Guess Word Method, Reading

Reading is one of the language skills which should be taught in English subject. Through the teaching and learning of reading, the students are expected to be able to comprehend the reading passages they read. To master reading, the students need desire and they should be tried to read something intensively and continually. This research focuses on the improvement in learning students reading comprehension using Guess Word method at seventh grade of SMP Muhammadiyah 3 Jetis Ponorogo in the academic years 2015/2016. The subject of this Classroom Action Research was students of the seventh grade students of SMP Muhammadiyah 3 Jetis consisting of 18 students. The research was started on January, 2016. The research was conducted in two cycles, each cycle consisted 2 meetings. The researcher used three research instruments. There were observation checklist, questionnaire, and test. The research was done in two cycles. In cycle 1, the result of observation checklist showed that the students were not active enough. The result of questionnaire showed that they still got difficulty to comprehend reading in learning English. The average score of test result was 69. In cycle 2, the result of observation checklist showed that the students were active in teaching and learning process. The result of questionnaire showed that the students were interest in reading by using guess word method and it was proper to be implemented in teaching English, especially for reading. The average score of the test result increased become 86.47. Finally, the researcher suggests to English teachers that they can use Guess Word method as alternative method in teaching reading. The next researcher can develop this method by using various kinds media to get the better result in teaching learning process.
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