

**IMPROVING STUDENTS' WRITING SKILL THROUGH
GUIDED WRITING METHOD AT EIGHTH GRADE OF MTS
MUHAMMADIYAH 2 JENANGAN PONOROGO IN THE ACADEMIC
YEAR OF 2015/2016**

THESIS

Presented to

**Muhammadiyah University of Ponorogo
in partial fulfillment of the requirement for the degree of *Sarjana*
in English Language Education**

By:

RITMA VERDILLA

NIM.11331575

**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

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UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI)

Alamat : Jl. Budi Utomo No. 10 Telp.(0352) 481124
Fax. (0352) 461796 Ponorogo -63471

APPROVAL PAGE

This is certify that the sarjana's thesis of **RITMA VERDILLA** has been approved by the Board of Examiners as the requirement for the degree of sarjana in English Education.

Ponorogo,
Thesis Examining Committee

(Niken Reti Indriastuti, SS.,M.Pd)
NIK. 19681215 199904 12

(Chair)

(Risqi Ekanti Ayuningtyas Palupi, M.Pd)
NIK. 19880214 201211 13

(Member)

(Dr. Bambang Harmanto, M.Pd)
NIK. 19710852 0050110 01

(Member)

Acknowledged by
Head of English Department

Niken Reti Indriastuti, SS.,M.Pd
NIK. 19681215 199904 12

Aproved by
Dean, Faculty of Teacher
Training and Education,

Dr. Bambang Harmanto
NIK. 19710852 0050110 01



**UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
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Alamat : Jl. Budi Utomo No. 10 Telp. (0352) 481124 Fax.
(0352) 461796 Fax (0352) 461 796 Ponorogo – 63471

AGREEMENT PAGE

This is to certify that the Sarjana's thesis of **RITMA VERDILLA** been approved by thesis advisors for further approval by the Board of Examiners.

Ponorogo, December 2015

Advisor I

(Niken Reti Indriastuti, SS.,M.Pd)

NIK.19681215 199904 12

Ponorogo, December 2015

Advisor II

(Risqi Ekanti Ayuningtyas Palupi, M.Pd)

NIK. 19880214 201211 13

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6. All lectures are at English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.

Finally, the writer hopes that the result of this research could give advantages to the reader. The writer believes that this research is far from being perfect. So

the writer expects some suggestions and criticisms of this thesis for the better result.

Ponorogo, Januari 2015

Writer

ABSTRACT

Verdilla, Ritma.2015. *Improving Students' Writing Skill Through Guided Writing Method at Eighth Grade of Mts Muhammadiyah 2 Jenangan Ponorogo in the Academic Year of 2015/2016.* Thesis. English Depatment Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, SS.,M.Pd (2) Risqi Ekanti Ayuningtyas Palupi, M.Pd

Key Words: Writing, Descriptive Text, Guided Writing

As an international language, English is very important for student in all level of education. Writing is a communicative act; it is a way of sharing information, thought, experiences, or ideas, between ourselves and others. In teaching writing, there are many techniques that can be applied and one of them is guided writing. Guided writing is an individual or group activity where learners use word maps to organize their ideas and write texts. This research is about the implementation of guided writing to improve writing skill at the eighth grade students of MTs Muhammadiyah 2 Jenangan Ponorogo in the academic year of 2015/2016.

The research design in this study was Classroom Action Research. The subject of this research was the eighth grade students of MTs Muhammadiyah 2 Jenangan Ponorogo in the academic year of 2015/2016, especially class VIII A which consisted of 23 students. The research was started on 14th September until 28th September 2015. This research was conducted two cycles. The researcher used three research instruments. There were observation check list, questionnaire, and test.

Based on the result of this research, the implementation of guided writing could improve students' competence in writing descriptive texts at the eighth students of MTs Muhammadiyah 2 Jenangan Ponorogo, it could be seen from the improvement of students' test score from 34.78% in cycle 1 up to 100% in cycle 2. The questionnaire and observation checklist also got improvement. The questionnaire in cycle I was 45.75% up to 81.51% in cycle II, while the observation was 53.57% in cycle I increased to 78.57% in cycle II. It showed that students enjoyed and became active during teaching and learning process through guided writing method

Finally, the researcher gives suggestion that English teacher can use guided writing that can invite students became active in teaching and learning activity. The students should use their chance to study English and they should practice to use English in daily activities. Besides, the students should learn English especially in writing, so the students can get good achievement in English writing skill. The researcher hopes that the result of this study will be useful for the next researcher, so they can develop and increase this technique.

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