

**THE IMPLEMENTATION OF INTERACTIVE WRITING THROUGH
ACTIVE SCAFFOLDING TO IMPROVE STUDENTS' WRITING SKILL
AT THE EIGHTH GRADE OF MTS MUHAMMADIYAH 2
JENANGAN IN 2015/2016 ACADEMIC YEAR**

**Presented to
Muhammadiyah University of Ponorogo
in partial fulfillment of the requirement for the degree of *Sarjana*
in English Language Education**

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AGREEMENT PAGE

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MOTTO

*Success is not the key to
happiness, but happiness is the
key to success. If you love
what you are doing, you will
be successful.*

DEDICATION

Special dedications of this thesis are to...

My lovely Husband

Thanks for your sacrifice, support, attention, patience, and your affection. You are my spirit to face all my problems. You always give happiness in my life.

My Lovely Parents

Thanks for your support in material and spiritual, your suggestion, advice, and for many things that you have given. You are my motivation. I do not know how to replay your kindness. I'm proud to have the best parents like you.

My Lovely Brother

You always motivate me to finish this thesis. Thanks for your advice and prayer. May we can be success together

My Friends

Thanks for your attention, your prayer and help. I hope we can be always together.

I'm rightfully proud to have all of you...

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Alhamdulillah, all praise be to Allah S.W.T who has given His blessing and the prophet Muhammad SAW because of His guidance and affection, so the writer can finish this thesis.

In finishing this thesis, the writer has gotten help from many people. Therefore, the writer would like to attend her deepest gratitude to;

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2. Niken Reti Indriastuti, SS., M.Pd as chair of English Department Faculty of Ponorogo who has given permission to conduct this thesis also as the first advisor who has given guidance, advice, and information from the beginning until the completion of this thesis.
3. Ana Maghfiroh, M.Pd as the second advisor who has given guidance, advice, suggestion, and information from the beginning until the completion of this thesis.
4. Muh. Arminto, S.Pd.,MM as the Headmaster of MTs Muhammadiyah 2 Jenangan who had given permission to conduct the research in her school.
5. Endang Suprapti, S.Pd as the English Teacher at the eighth grade of MTs Muhammadiyah 2 Jenangan who had given opportunity to conduct the research in her class.
6. All lectures are at English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.

The last, this thesis is still far from being perfect, but it is expected that this thesis will be useful not only for the researcher, but also the readers. For this reason, constructive suggestion and critics are welcome to make this thesis better.

Writer

ABSTRACT

Fikriana, Devi Mahidatul. 2015. *The Implementation of Interactive Writing through Active Scaffolding to Improve Students' Writing Skill at The Eighth Grade Students of MTs Muhammadiyah 2 Jenangan In Academic Year 2015/2016.* Thesis. English Education Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, SS., M.Pd. (2) Ana Maghfiroh, M.Pd.

Key Words: *Interactive Writing, Scaffolding, and Writing*

Writing is a communicative act; it is a way of sharing information, thoughts, experience, or ideas, between ourselves and others. In teaching writing, we can use strategy to improve students' writing skill. The strategy is Interactive Writing through Active Scaffolding. Interactive writing through active scaffolding is a form of shared writing or language experience lesson in which the teacher and students compose a story or text and share the pen in writing the words down on a chart or writing paper. The statement of problem of this research was how Interactive Writing through Active Scaffolding can improve students' writing skill at the eighth grade of MTs Muhammadiyah 2 Jenangan in academic year 2015/2016. The purpose of this research was to measure whether Interactive Writing through Active Scaffolding can improve students' writing skill at the eighth grade of MTs Muhammadiyah 2 Jenangan in academic year 2015/2016.

The subject of this research was the students of the eighth grade students of MTs Muhammadiyah 2 Jenangan in academic year 2015/2016 especially class VIIIB which consisted of 24 students. The research was started on 14th September until 28th September 2015 at around 12.20 p.m – 13.30 p.m. This research was conducted in two cycles. The researcher used three research instruments. There are observation check list, questionnaire, and test.

Based on the result of this research, the implementation of Interactive Writing through Active Scaffolding can improve students' writing skill at the eighth grade of MTs Muhammadiyah 2 Jenangan in academic year 2015/2016. It was seen from the improvement of the average score of the students from 72.84 % in cycle I up to 83.58 % in cycle II. The questionnaire and observation checklist also got improvement. The questionnaire in cycle I was 66.96 % up to 82.46 % in cycle II, while the observation was 67.85% in cycle I increased to 78.57 % in cycle II. It showed that students enjoyed and became active during teaching and learning process by using Interactive Writing through Active Scaffolding.

Finally, the researcher gives suggestions to the English teachers that they can use Interactive Writing through Active Scaffolding as alternative strategy in teaching writing. The next researcher can develop this strategy.

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