CHAPTER I
INTRODUCTION

1.1 Background of Study

In this globalization era, English is essential to support the success of one's life and career. English is very needed in various fields of work, so everyone is necessary to learn English well. Now, mastering English have more point when applying for a job in a company, even an obligation that is required. There are many job vacancies require the applicant to be able to speak English either passive or active. This means, every person who want to apply the proper job should learn English.

With this situation, the society should fully understand the importance of learning English language. Learning English as the foreign language is an extensive and difficult activity. It is affected the fight to achieve the confines of the first language or mother tongue into a new language, a new culture, a new way of thinking. Full of commitment, intellectual, emotional response are important to successfully mastering the foreign language. Many factors are concerned in the acquisition process; language learning is not a set of simple steps that can be planned in the short time.

In order to achieve a memorable learning experience and as the motivation in learning English, English competition will bring the students enhance the creativity in mastering foreign language outside the class. The English competitions give chance to the students to show their best performances, it will
encourage students to adopt innovative learning style and develop their ideas and skills. There are many kinds of English competition such as; News Reading, Speech, Story Telling, Debate, Poetry, Sing a Song.

One of the English competitions often held nowadays is News Reading Competition. Actually, news reading competition started from the news items subject that taught inside the class, in order to explore the students’ skill and understanding. The competition purpose is to sharpen the students’ competencies in reading skill. In this competition they have to read the specific text that is news text or news items, and they have to present it as the news anchor. News reading competition pursue the students not only to read the news text but they also must understand the content, pronunciation, grammar, intonation, fluency, and they have to pay attention to their performance.

News reading competition creates many talented students because they are not only study inside the class but also develop their talent outside by joining the competition. As Deborah (1999: 8) stated that talented student is an able child, as defined by our school, is one who achieves, or has the ability to achieve, at a level significantly in advance of the peer group. This may be in all areas of the curriculum or in a limited range. The talented students are not always mastering in every sector but they can choose the proper talent they want.

Since 2011 until now, there are many news reading competitions held for senior high school students, from regional, province, and national level, SMAN 3 Ponorogo is one of the schools that actively join news reading competition. Every year this school gets good progress in reaching the winning. Moreover this school
facilitates the students with the English extracurricular as the place to train and prepare the students in competition. Here the researcher is curious what learning style used by the talented students to be the winner in News Reading competition.

Based on the explanation above the researcher would like to find out the talented students’ learning style in preparing English competition especially for News Reading at SMAN 3 Ponorog. Besides, the researcher wants to find out the results of talented students in learning process. Therefore in this study, the writer is intended to conduct a qualitative research entitles; the talented students’ learning style in preparing English News Reading competition at SMAN 3 Ponorogo.

1.2 Statements of The Problem

Based on the background of the study in the previous part, in this research the researcher states the problems as follows:

1. What are the talented students’ learning style in preparing English News Reading Competition at SMAN 3 Ponorogo?

2. What are the results of the talented students in learning process?

1.3 Purposes of The Study

Based on the statement of the problem above, the purpose of this research are:

1. To find out the talented students’ learning style in preparing News Reading Competition at SMAN 3 Ponorogo.

2. To find out the results of talented students in learning process.
1.4 Scope and Limitation

The scope of this research is SMAN 3 Ponorogo and the limitation of this research is the talented students’ who join English news reading competition.

1.5 Significance of The Research

After conducting this study, the significance of this study is expected to be useful to:

1) The students

This study is expected to give some information about the learning style that can improve their English achievement. Eventually, they will know their ability and capability. It can be the media to compete each other in mastering English. The winner student of the English competition can be a good model for their friends.

2) The teachers

This study is expected to the teachers to give more concern to the students’ who have more ability in English. They should guide the students to achieve the best result.

3) The School

This study is expected to the school to facilitate the students’ equipments during the competition. The school gives the reward to the winner of competition.
1.6 The Definition of Key Terms

*The Talented Student*: Students, children, or youth who give evidence of high performance capability in areas such as intellectual, creative, artistic, or leadership capacity. In specific academic fields, and who require services or activities not ordinarily provided by the school in order to fully develop such capabilities (Johnson, 2011: 2)

*Learning Style*: Cognitive, affective, and psychological traits that serve as relatively stable indicators of how learners perceive, interact with, and respond to the learning environment (Duff, 2004: 56)

*Competition*: A contest where two or more people strive for a goal that cannot be shared, usually resulting in a victor and a loser. Individuals and/or groups are then in a position where they must vie for the achievement of an outcome (Cantador and Conde, 2010: 1)