

**THE EFFECTIVENESS OF PPP METHOD
TOWARD STUDENTS' WRITING SKILL IN DESCRIPTIVE TEXT
AT THE FIRST GRADE OF SMP N 1 SIMAN PONOROGO
IN THE ACADEMIC YEAR OF 2015/2016**

THESIS



BY

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**ENGLISH EDUCATION DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF PONOROGO
2016**

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THESIS

**Presented to Muhammadiyah University of Ponorogo
in partial fulfillment of the requirement for the degree Sarjana
in English Language Education**

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2016**



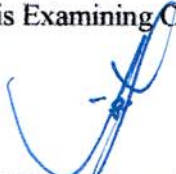
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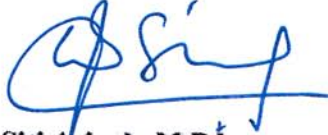
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MOTTO

“The greatest glory in living lies
not in never falling, but in rising every time we fall”
(Nelson Mandela)

DEDICATION

This thesis is dedicated to :

1. My beloved parents

Thank you mom and dad for your prayer, support, advice, sacrifice, love and many things that are for my success and happiness. Thanks for everything that are given until now. I am proud to have the best parents like you.

2. My lovely friends and close friends

Thank you guys for your support in my thesis, thanks for your attention, help and all of the happiness that you are given.

3. All of my English lecturers

Thank for your guidance.

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In arranging and finishing this thesis, the researcher got helps from many people. Therefore, the researcher would like to extend deepest gratitude to :

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3. Restu Mufanti M,Pd as the first advisor who has given guidance, advice, suggestion and information from beginning until completion to the researcher to write this thesis.
4. Siti Asiyah M,Pd as the second advisor who has given guidance, advice, suggestion, and information from the beginning until the complete of the research.
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6. Purwaningsih as the English teacher at the first grade of SMP N 1 Siman Ponorogo who has given opportunity to conduct the research in the class VII A and VII B.
7. All lecturers of English department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.

The researcher realizes that this criticism and suggestion is still beyond perfect. Therefore, the researcher expects the criticism and suggestion can develop this thesis for perfecting. The researcher also hopes that this thesis will be useful for the readers. Thank you for all. Wish Allah SWT bless us.

Ponorogo, August 2016

The researcher

ABSTRACT

Karina, Asri. 2016. *The Effectiveness of PPP Method Toward Students' Writing in Descriptive Text At The First Grade of SMP N 1 Siman Ponorogo in the Academic Year of 2015/2016.* Thesis. Department of English Education. The Faculty of Teacher Training and Education Muhammadiyah University of Ponorogo. Advisors: (1) Restu Mufanti M.Pd, (2) SitiAsiyah, M.Pd.

Keywords : PPP Method, Writing Skill, Descriptive Text.

Writing is the written language skill that needs a long process starting from brainstorming up to final product. In teaching writing, teacher needs a method to improve students' writing ability especially in writing descriptive text. Descriptive text is one kind of texts that required to be mastered by students it is because descriptive text is the common text which taught in the school especially in junior high school. PPP method is the most common modern methodology employed by professional schools around the world.

The research question of this research is "To what extent the effectiveness of Presentation, Practice, Production (PPP) Method toward Students' writing skill in descriptive text at the First Grade Students of SMP N 1 Siman Ponorogo?". the purpose of this research is to know the effectiveness of Presentation, Practice, Production (PPP) Method toward Students' Writing Skill in Descriptive Text at the First Grade students of SMP N 1 Siman Ponorogo".

The population of this research is the students of the first grade of SMP N 1 Siman Ponorogo in the academic years 2015/2016. In this research, the samples are the students of class VII A and VII B. Students of VII A as experiment class and students of VII B as control class. Each of class has 23 students, so the total numbers of samples are 46 students.

Based on the result of the research, the use of PPP method is not effective in teaching writing descriptive text at the first grade of SMP N 1 Siman Ponorogo. It can be seen on the table of the students' writing comprehension scores that the students who learn writing comprehension by using Presentation, Practice and Production (PPP) method have not significance different. The result of t_0 is 1.58 it is lower than $t_t = 2.02$, so the alternative hypothesis (H_a) is rejected and the null hypothesis is accepted. The result of questionnaire of experimental class is 76.52 % and the result of control class is 73.04 %, it means that the response of both classes are positive during learning process. The factor that cause PPP method not effective in teaching writing descriptive text at the first grade of SMP N 1 Siman Ponorogo is students are not too enthusiastic in learning English, it can be seen on the students' test. So the limitation of the research a) the time of the research was limited, b) the implementation of the method was not optimal, c) the response of the students is not enthusiastic, d) the result of students' score was increased but was not significant.

Finally, the implementation of PPP method in teaching writing descriptive text at the first grade of SMP N 1 Siman Ponorogo is not effective.

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