

**IMPROVING STUDENTS' ABILITY IN WRITING RECOUNT TEXT  
USING CLUSTERING TECHNIQUE AT THE EIGHT GRADE OF SMP  
NEGERI 2 PONOROGO IN ACADEMIC YEAR 2015/2016**

**THESIS**



**By:**

**RIZOY KURNIASARI**

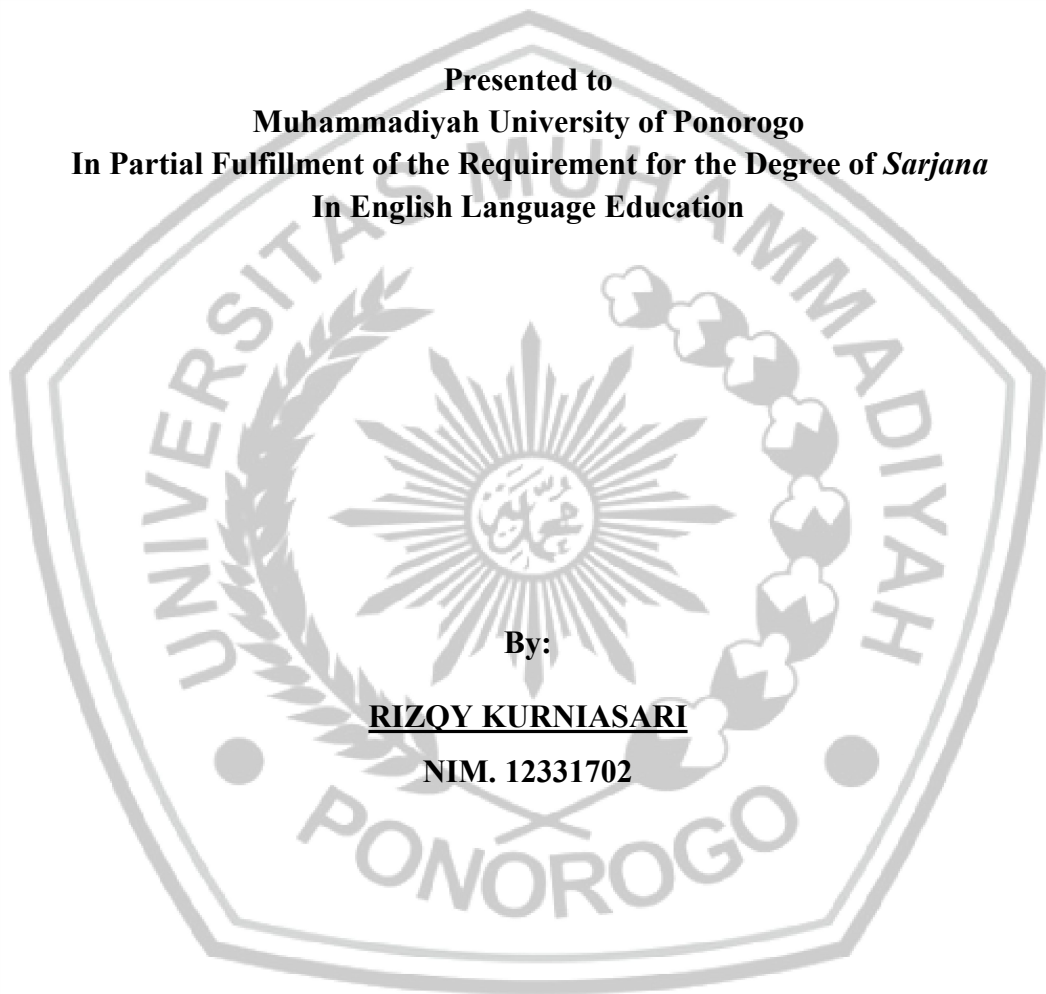
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**ENGLISH DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2016**

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NEGERI 2 PONOROGO IN ACADEMIC YEAR 2015/2016**

**Presented to  
Muhammadiyah University of Ponorogo  
In Partial Fulfillment of the Requirement for the Degree of *Sarjana*  
In English Language Education**



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2016**



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**AGREEMENT PAGE**

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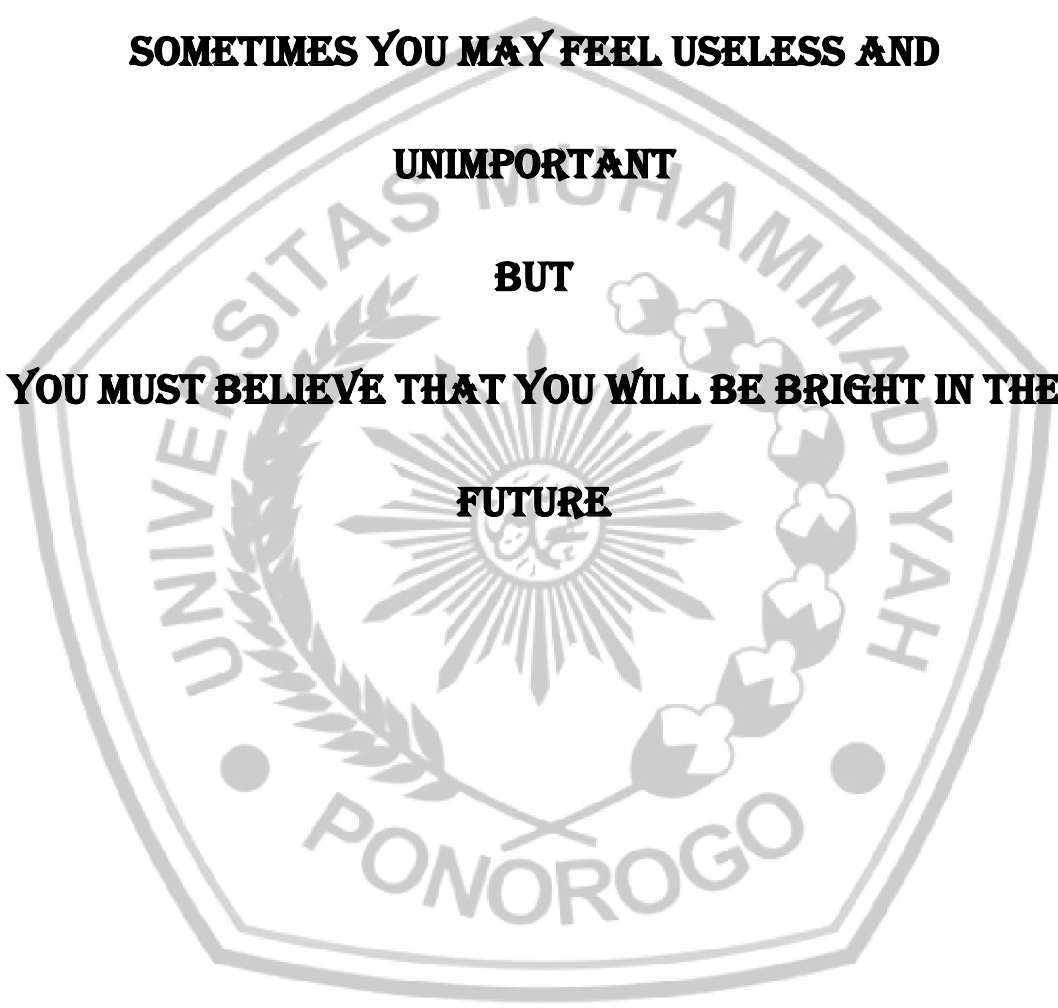
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**MOTTO**

**SOMETIMES YOU MAY FEEL USELESS AND  
UNIMPORTANT  
BUT  
YOU MUST BELIEVE THAT YOU WILL BE BRIGHT IN THE  
FUTURE**



## DEDICATION

*This thesis is dedicated to :*

*My Parents that always pray for me, give me love and  
support me*

*My Lovely sister that always support me*

*My Friends, Okta Nurdayli and Liyananda Nur C thanks for  
your advice and help*

*And the last is all of my friends at English B Community*

*2012*

*I will always remember you guys*

*I love you all, good luck and God bless you forever*

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*Bismilahirrahmanirrahim*

No word could represent my deepest gratitude to the Almighty Allah SWT except Alhamdulillahirabbil'amin. His power made everything possible as His Graceful and Merciful made me possible to complete this thesis. The peaceful and blessing rewarded to the Prophet Muhammad SAW as the best figure of our life.

The writer realizes that there are several people who gave given helping, support, motivation, inspiration, and encouragement during the completion of this thesis. Therefore, in this occasion, I would like to express my deep gratitude to:

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7. All students of the eight grades class C of SMP Negeri 2 Ponorogo who helped me and gave me inspiration in making and finishing this thesis.
8. My beloved parents, sister, who always help and give their motivations to the researcher
9. All of my colleagues, friends who contribute the successful for this thesis.

Finally, the writer hopes that the result of this research could give advantages to the readers. The writer believes that this research is far from being perfect. So, the writer expects some suggestion and criticisms of this thesis for the better result.

Ponorogo, July 27<sup>th</sup> 2016

The Writer



## ABSTRACT

**Kurniasari, Rizqy.** 2016. *Improving the Students' Ability in Writing Recount Text using Clustering Technique at the eight grade of SMP Negeri 2 Ponorogo in the academic year 2015/2016.* Thesis. English Departement of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Diyah Atiek Mustikawati, M. Hum (2) Dr. Bambang Harmanto, M. Pd

**Key Words:** Writing, Clustering Technique, Recount Text

Based on the observation while the researcher practice teaching English during students internship in SMP Negeri 2 Ponorogo. The researcher found some problem. The students still lake in vocabulary, grammar, no motivation to write and have difficulty in organizing idea.

This research was carried out to improve students' ability in writing recount text using Clustering Technique at the eight grade of SMP Negeri 2 Ponorogo. The subject of this research was the eight grade class VIII C of SMP Negeri 2 Ponorogo in the academic year 2015/2016, which consited of 31 students in the first cycle and 30 students in the second cycle. This Classroom Action research was conducted in two cycles and each cycle consists of two meeting. The research was conducted frim 18<sup>th</sup> April, 2016 until 28<sup>th</sup> April, 2016. In this research, the researcher used three research instruments consists of observation checklist, questionnaire sheet, and test. This research conducted following Mc Taggart model with the following procedure of action research: planning, acting, observing, and reflecting.

Based on the result of this research, the implementation of Clustering Technique could improve students' ability in writing recount text at the eight grade of SMP Negeri 2 Ponorogo in academic year 2015/2016. It could be seen from the result of observation checklist in cycle 1 was 50 % and 86 % in cycle 2. The result of questionnaire sheets was increased from 80.64% to 83.74%. In cycle 1, there were 19 students that got score under the minimum score with the mean of students' score was 51.74 and the percentage was 38.70%. The results of students' test in cycle 2, all students' could passed the minimum score with the mean of the students' score was 74.10 and the persentage was 100%. It could be concluded that the study could improve the students' ability in writing recount text using clustering technique at the eight grade of SMP Negeri 2 Ponorogo.

Finally, the researcher gives suggestion that the english teacher was hopped more creative in teaching the students to maximize teaching learning process. The english teacher should try other technique or strategy to make a joyful learning in the classroom. In the end, the researcher hopes that the result of this study will be useful for the next researcher.

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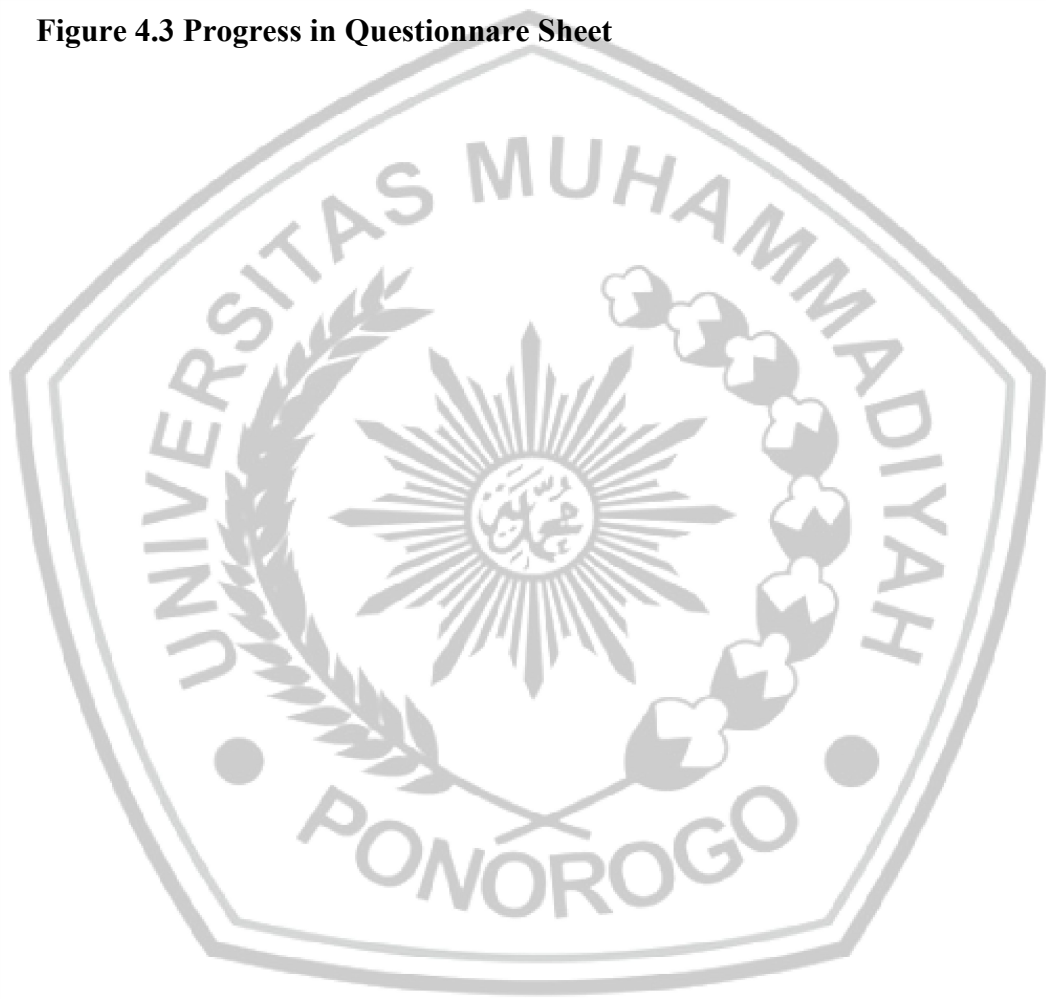
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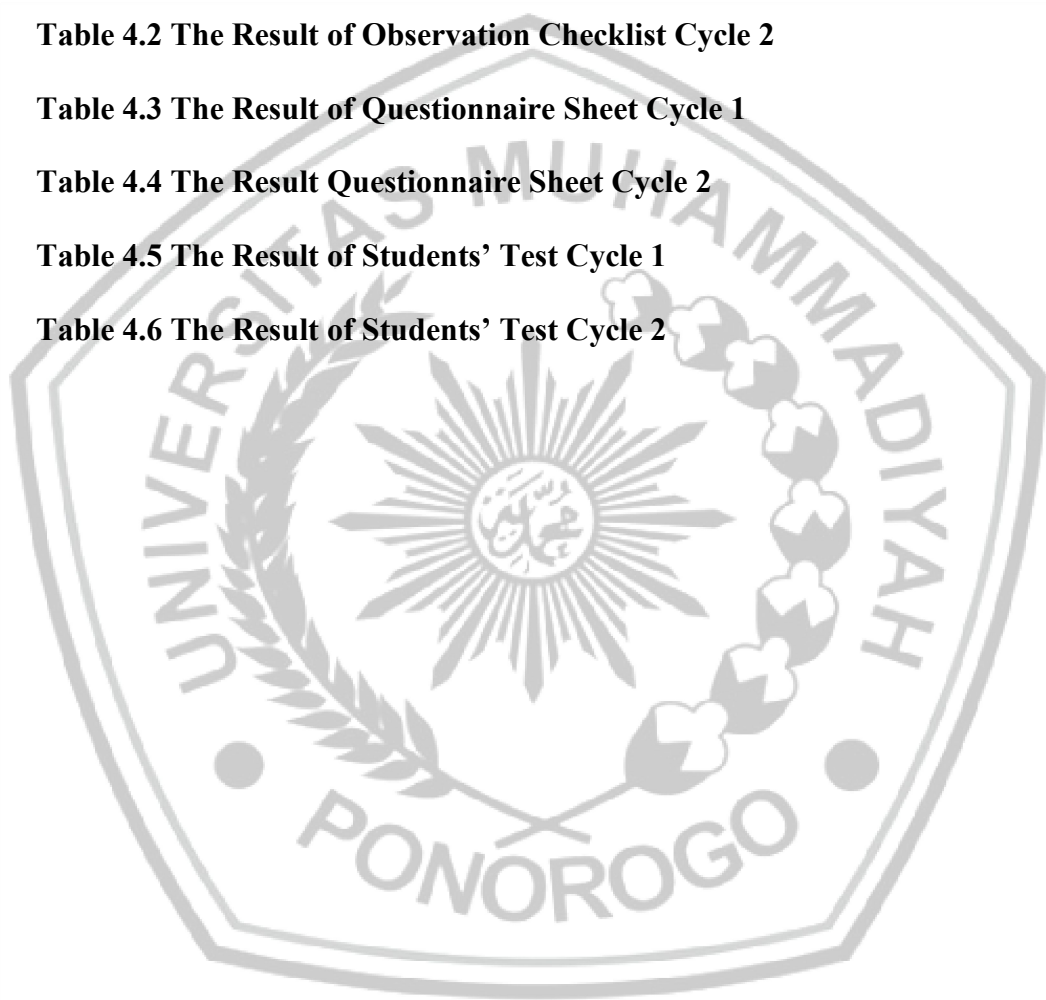
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