

**THE IMPLEMENTATION OF THINK PAIR SHARE TO IMPROVE
STUDENTS' WRITING ABILITY AT THE SEVENTH GRADE OF
SMPN 2 BUNGKAL IN THE ACADEMIC YEAR OF 2015/2016**

THESIS



By

SEPTARIA PUSPA ANINDHITA

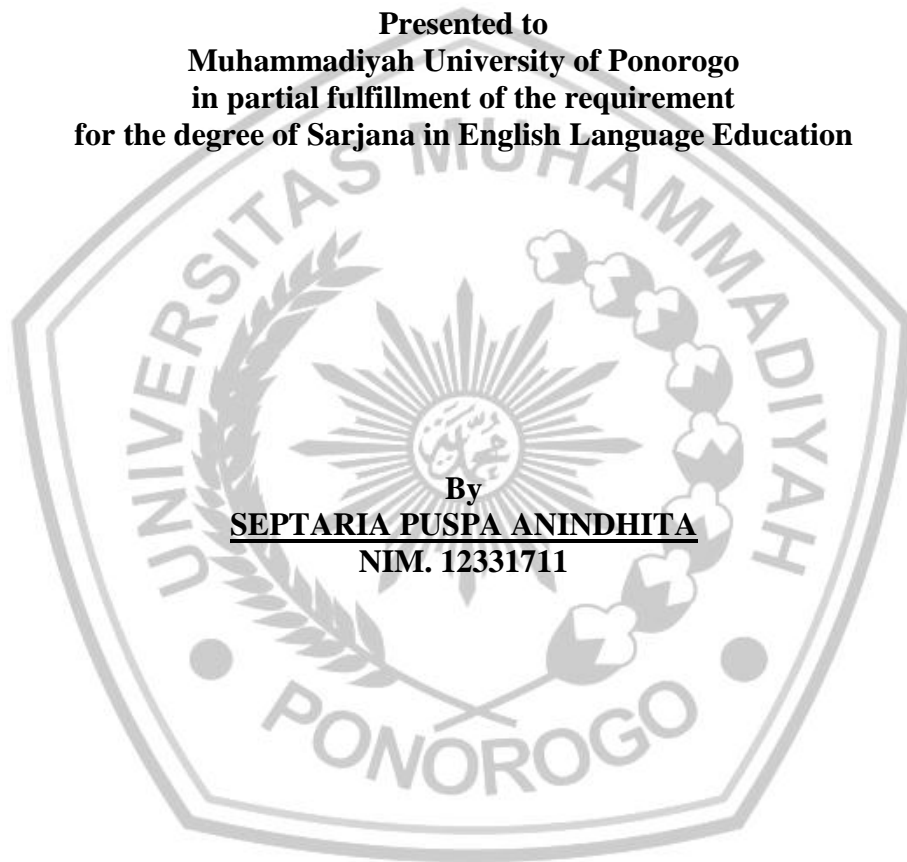
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO
2016**

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SMPN 2 BUNGKAL IN THE ACADEMIC YEAR OF 2015/2016**

THESIS

**Presented to
Muhammadiyah University of Ponorogo
in partial fulfillment of the requirement
for the degree of Sarjana in English Language Education**



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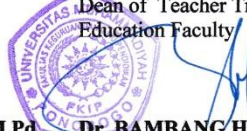
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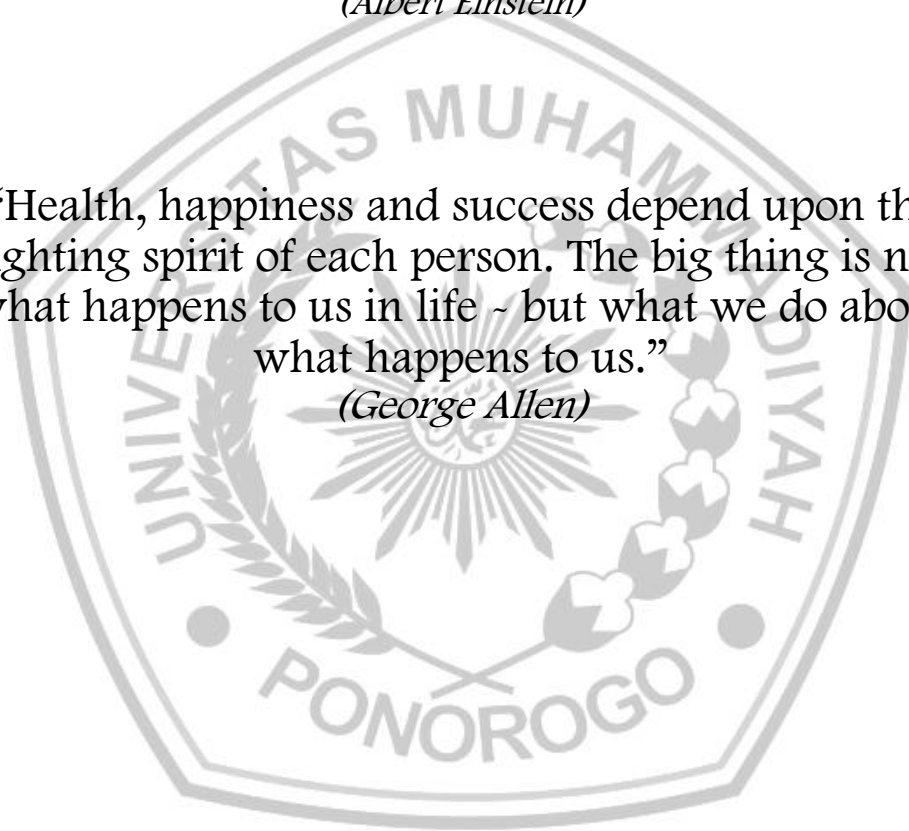
MOTTO

“Never give up on what you really want to do. The person with big dream is more powerful than the one with all facts”

(Albert Einstein)

“Health, happiness and success depend upon the fighting spirit of each person. The big thing is not what happens to us in life ~ but what we do about what happens to us.”

(George Allen)



DEDICATION

My mother

Thank you for your love, support, and prays for me

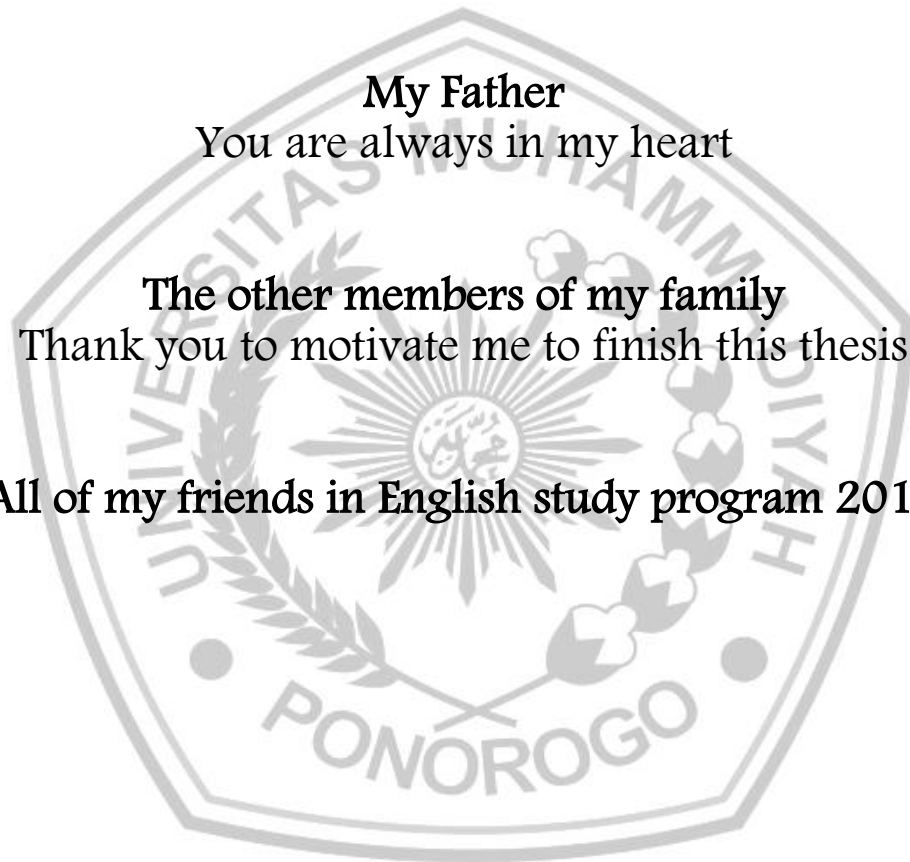
My Father

You are always in my heart

The other members of my family

Thank you to motivate me to finish this thesis

All of my friends in English study program 2012



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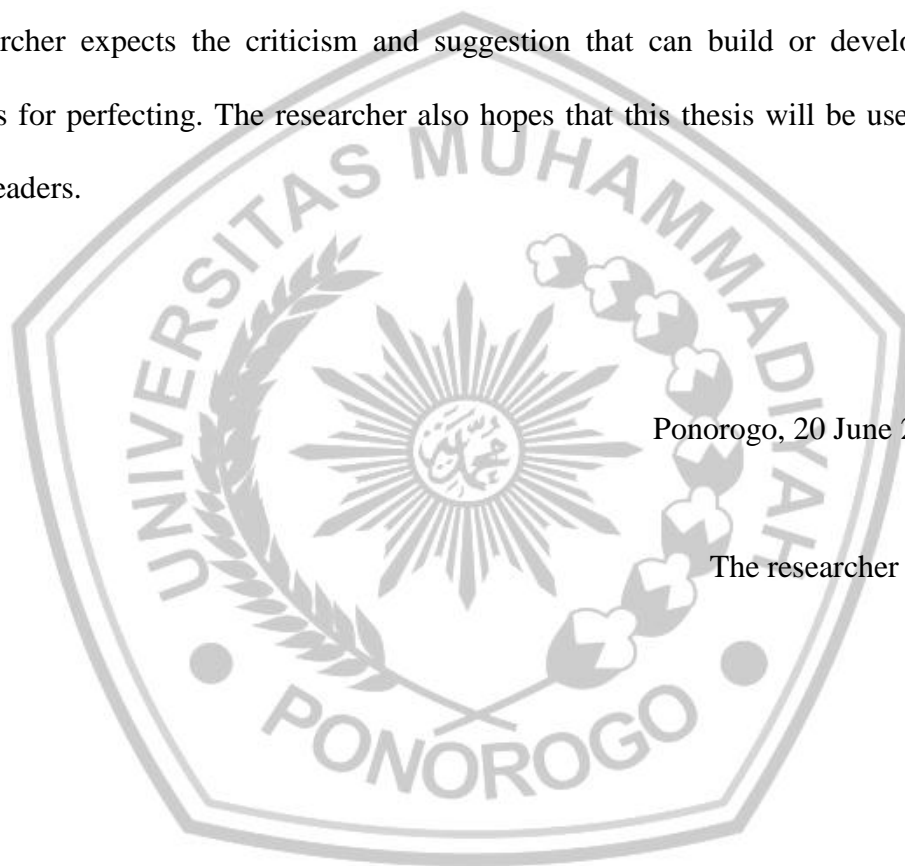
Praise be to Allah SWT who has given His blessing and guidance to the researcher so that the researcher could be able to finish this thesis. May His peace and blessing be upon to our prophet Muhammad SAW, the leader of messenger and guide of faithful.

In agreement and finishing this thesis, the researcher got helps from many people. Therefore, the researcher would like to extend deepest gratitude to:

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2. Niken Reti Indriastuti, M.Pd as the Chief of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to conduct this thesis and as the first advisor who has given guidance, advice, suggestion, and information from the beginning until the completion of this thesis.
3. Diyah Atiek Mustikawati, S.Pd, M.Hum as the second advisor who has given permission to the researcher to conduct this thesis and who has given guidance, advice, suggestion, and information from the beginning until the completion of this thesis.
4. Sutarjo, S.Pd, M.Pd as the Headmaster of SMP N 2 Bungkal who has given permission to conduct the research in his school.

5. Jarwati, S.Pd as the English teacher at the seventh grade students of SMP N 2 Bungal in academic year 2015/2016 who has given opportunity to conduct the research in his class.
6. All lecturers of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.

The researcher realizes that this thesis still needs improvement. So, the researcher expects the criticism and suggestion that can build or develop this thesis for perfecting. The researcher also hopes that this thesis will be useful for the readers.



Ponorogo, 20 June 2016

The researcher

ABSTRACT

Anindhita, Septaria Puspa. 2016. *The Implementation of Think Pair Share to Improve Students Writing Skill Ability at The Seventh Grade of SMP N 2 Bungkal in Academic Year 2015/2016.* Thesis. English Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, M.Pd. (2) Diyah Atiek Mustikawati, S.Pd, M.Hum.

Key Words: *Writing ability, Think Pair Share*

Writing is a complicated language skill which requires ability to express idea, thoughts, and feeling to produce a good write composition. Writing is one of important language skills used by students in English lesson. Teaching writing in SMP N 2 Bungkal faced some problems in learning process. The students felt difficult to write paragraph and they felt difficult for them to express their ideas and telling something on paper. Besides, the English teacher usually used monotonous method. To solve the problem above the researcher used think pair share to teach writing ability at seventh grade of SMP N 2 Bungkal.

This research focus on how does the implementation of think pair share improve students' writing ability at seventh grade of SMP N 2 Bungkal in Academic Year 2015/2016. The purpose of this research is to improve students' writing ability using think pair share technique at seventh grade of SMP N 2 Bungkal in Academic Year of 2015/2016. The subject of the research was the seventh grade students of SMP N 2 Bungkal in academic year 2015/2016 especially class B which consisted of 22 students. The research design in this study is Classroom Action Research (CAR). The research was started on March 28th, 2016 until April 9th 2016. This research was conducted in two cycles. The researcher used three research instruments; they were observation, questionnaire, and test.

Based on the result of this research, the implementation of think pair share technique could improve students' writing ability at the seventh grade students of SMP N 2 Bungkal. The result of students' test in cycle I, there were 68.18% who got score more than the minimum mastery criteria (KKM) ≥ 75 . The result of students' test in cycle II, there were 100% who got score more than minimum mastery criteria (KKM) ≥ 75 . It means there was improvement from cycle 1 to cycle II and the study has been successful. The questionnaire result showed that students enjoyed and became active during teaching learning process.

Finally, the researcher gives suggestion that English teachers can use think pair share technique as an alternative method in teaching writing. The next researcher can develop this method.

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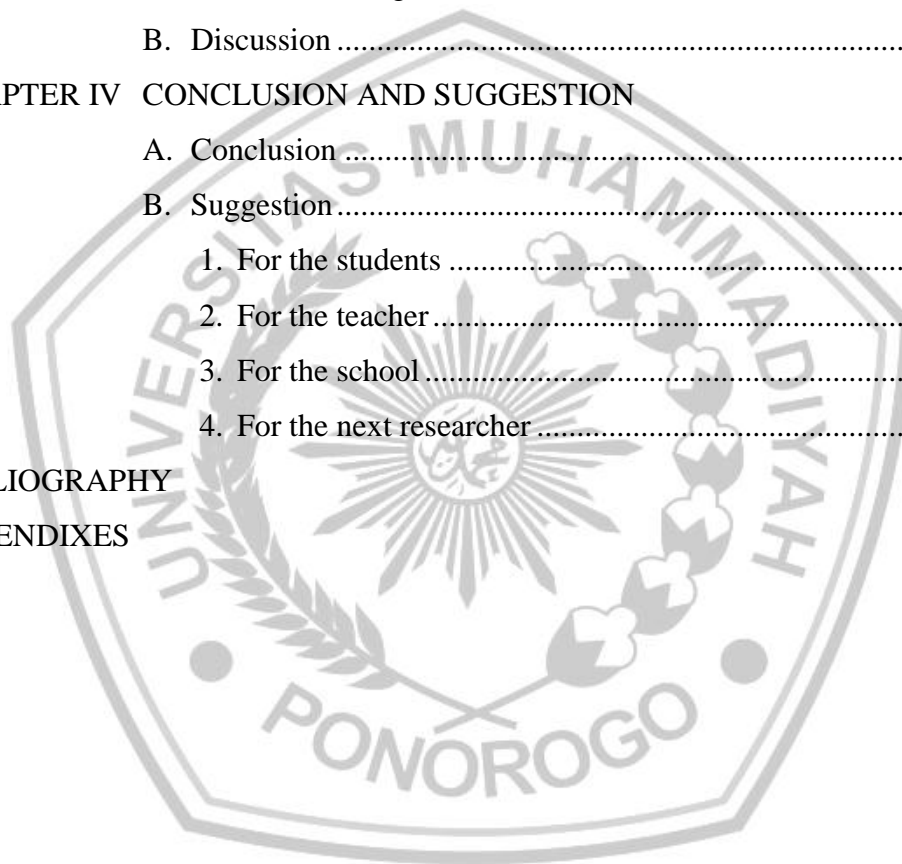
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