

CHAPTER I

INTRODUCTION

1.1 Background Of The Study

English, in this globalization era is used as business language, international language, and employee recruitment in international company. Therefore, as the improvement of human is asked more to recognize foreign language or English. Even, it can be said that English is very influential for most of the people and become a competition master in work, business, or education.

One of the most important skills in English is writing. Through writing, the people can inform others, hold business transactions, and tell what they feel. In educational setting, writing has been known as written idea. Students should be encouraged to express their idea, experience, thought, and feeling. Nunan in Grossmann (2009:3) states that writing can take many forms, including anything from a shopping list, acting as an aide-memoire, through letters, both formal and informal, to academic texts like this essay. Each type of writing displays a variety of features which “can be observed within the sentence at the level of grammar, and beyond the sentence at the level of text structure.”. Writing skills are complex and sometimes difficult to teach. Requiring mastery is not only grammatical and rhetorical device but also of conceptual and judgmental elements (Heaton, 1988:135). In Indonesia, there are many students who are difficult to write and develop their ideas in writing course. There are several factors that effect occurrence of the problem, such as anxiety in making some mistakes within

spelling, grammar structure, even topic sentence. Those factors also influence the students of SMA N 1 Badegan Ponorogo, They struggle to develop their ideas fluently, because they use too much consideration before they write down their main idea on the paper, they are afraid to make some mistakes in spelling or grammar structure, and they corrected it at the same time. Elbow in Li (2007:42) stated that When the anxiety about writing for a perfect product is removed, students will find the writing process more enjoyable, liberating and empowering.

Freewriting was chosen because this method will not make the students write under pressure and it give the freedom for the students to develop their own ideas and decide what they will write. Freewriting is the kind of writing method simplify defined as writing without correcting or editing at the same time you write, for if you are not used to it you will find it difficult. Your editorial instinct is often much better developed than your producing instinct. The consequence is that you must *start by writing the wrong meanings in the wrong words*; but keep writing till you get to the right meanings in the right words. Only at the end will you know what you are saying (Elbow, 1973:25-26). Then, this study will discusses the application of Freewriting Method in writing learning and the effect towards the students' learning result.

Elbow in Media Education Foundation (2005: 6) states. "Free writing doesn't have to be perfect stream of consciousness. You can just write the same sentence over and over again. Free writing doesn't have to be interestingly disorganized. Free writing can be perfectly organized. The only rule for free writing is to keep writing and don't stop and whatever you do is fine. In other

words it's impossible to be wrong in free writing as long as you keep writing. And if you keep doing that regularly in your life, it has this powerful underground effect on your writing”.

1.2 Statement Of The Problem

Based on background of the study above, it can be concluded that research problem of this study is “How can Freewriting improve students’ writing skill at Second Grade of SMA N 1 Badegan Ponorogo in the Academic Year of 2015 / 2016.

1.3 Purpose Of The Study

The purpose of this study is going to find out how the improvement of students’ writing skill by using Freewriting at Second Grade of SMA N 1 Badegan Ponorogo in the Academic Year of 2015 / 2016.

1.4 Significance Of The Study

By doing this research, the researcher hopes that this study can give advantages as follow :

1.4.1 For The Students

It can improve students’ ability in writing. It can guide and encourage students to express their ideas, thought and opinion onto paper.

1.4.2 For The Teacher

The result of the study may be useful for teacher to find out the effective way of teaching writing. Hopefully, it will become inspiration for the teacher to make some inovations in teaching English

1.4.3 For The Researcher

This study gives benefit for the researcher as new experience and experiment to implement his knowledge in English learning.

1.4.4 For The Institution

Giving contribution and information for the readers, especially the students of English Department of Muhammadiyah University of Ponorogo to teach english lesson in the future.

1.5 The Scope and Limitation

To simplify this study the writer gives scope and limitation. the study is focused on process of Freewriting to develop students' ideas and improve students' writing skill. Then, the subject of this study only organized with the students at the Eleventh Grade of SMA N 1 Badegan in the Academic Year of 2015 / 2016.

1.6 Definition of Key Term

Writing : is an intellectual process that involves all the major forms of critical thinking (analysis, synthesis, comparison, inference, deduction, conclusion) and the ability to organize information, evidence, arguments, and counter-arguments in a logical and compelling form (Tollefson, 2002: 5)

Freewriting : is defined as writing any ideas or thoughts that come to mind in a given time period without stopping (Elbow and Belanoff in Hwang, 2010: 99).