

CHAPTER I

INTRODUCTION

This chapter, the researcher explains about background of study, statement of the problem, purpose of the study, significance of the study, scope and limitation, and definition of the term as follows:

1.1 Background of the Study

English is an international language. It is used to communicate and inform from one people or more to another people around the world. By using English the information would be exchanged from one country to another country. So, the people would be easily to get information from another country.

As English rapidly develops more complex relationships within and between communities of speakers around the world, the dialogue address-ing its role as a global language needs to continue to expand (Sharifian, 2009:1). It is means that English as a global language can influent and unite all people around the world. English help the people to communicate each other, so it needs to expand.

In Indonesia, English is as foreign language that should be mastered by all of the people in this country. To make this language is able to be mastered by all the people in this country, the government put the English lesson to be learned in every grade of the education such as in elementary school, junior high school, and senior high school.

To master English the student should learn and understand four Basic English skills. They are reading, writing, listening, and speaking. Those four basic English skills above have a correlation. For example when the student wants to develop the student speaking ability, the student should master reading and writing ability.

Writing is one of four skills that should be learned by the student besides reading, listening and speaking. According to Trimmer (1995:2) writing allows you to express something about yourself, to explore and explain ideas, and to assess the claims of other people. Writing is a process to develop the critical thinking and feeling.

To be able to write you just not need the mastery of a language, but the knowledge as well (Marsudiono, 2008:1). So, writing is not only need the ability of the language but it also needs the knowledge from the writers. It will be great if the writer has both of the ability.

Teaching writing has been done from elementary school and junior high school. In the elementary school, the students were taught how to write a sentence with right grammar and language, and it will be developed in junior high school and senior high school.

In some case, students have difficulties in writing. Less skill of writing is the biggest problem on it. The students usually have not understood yet about how to compound a sentence. Less knowledge about grammar especially in tenses make the students feel scary for trying to write. When students could not write well

sometime the teacher gives punishment to the students. It is also one reason that makes students do not like writing.

Teaching and learning process will be successful if the teacher uses the right teaching technique that suitable to the students. The teacher should find the right technique that make student understand the material that was explained by the teacher, and teacher should create a pleasure class so the students did not feel bored and could enjoy the class. The most important thing is that students understand the material well. Teaching writing using comic is one way that could be adapted in the class. The students see and read the comic that has given by the teacher, after that they rewrite the story based on the comic that they had read using their own word. Rewrite strategy can help them to create and develop their ideas into the word, sentences even the paragraph.

Comic is a series of pictures that has relation to each other and sometimes helped by some articles to explain the idea. It has purposes to entertain. Most people around the world like reading comic. Comics communicate in a 'language' that relies on a visual experience common to both creator and audiences (Eisner, 1985: 7).

Teaching English using comic is one way to make the student more understanding about the materials. Comic has a power to interest the students need and motivation in learning using their pictures. Every child likes a pictures and color. The two of them can be combined as a media that is called comic. The pictures can help the student to develop their ability in writing. By seeing the

pictures the student can guess and imagine whether the story is tell about. So, it can help the student to write stories that have relation to the pictures. That is why teaching writing using comic is the one way to develop student writing ability.

Based on the researcher's observation in MTs N Ngunut, Ponorogo especially at eight grades as an object of research, the researcher found that students in that school have less skill in writing. It is because the less media that the teacher used during writing lesson. During the writing lesson the teacher gives the direction to the students to make sentences based on the tenses which have taught.

To solve the problem above, the researcher uses a media to teach writing skill to the students, and the media is comic. The pictures of comic can help the student to improve their imagination when they want to write a story. It also can improve the student writing ability. That is why the researcher uses comic as the media to teach English writing skill. This media can help the students to arrange the sentences. Comic can make the students more enjoy full during the teaching learning process.

Based on the statement above the researcher is interested to conduct the research entitled "The Use of Comic to Improve Students' Writing Skill at the Eight Grade Student of MTs N Ngunut, Ponorogo in Academic Year 2015/2016".

1.2 Statement of the Problem

The statement problems that can be identified dealing with the problem are:
“How can comic improve students’ writing skill at the eighth grade of MTs N Ngunut, Ponorogo in academic year 2015/2016?”

1.3 Purpose of the Study

Based on the statement of problem above, the purpose of the research is:

To use comics to improve students’ writing skill at the eighth grade of MTs N Ngunut, Ponorogo academic year 2015/2016.

1.4 The Importance of Study

The researcher hopes this research will give some contribution for:

1.4.1 The Student

The result of this study will help the students to improve their writing skill especially in narrative text and gives the motivation to students in writing skill. The students more enjoy learning English especially in writing skill.

1.4.2 The Teacher

This research can provide the method and technique that proper to students in writing skill.

1.4.3 The School

This research can be a reference in facilitating the teaching writing skill and it will give a benefit to the school.

1.4.4 The Researcher

This research will improve the researcher's knowledge and skill in English especially in writing skill.

1.5 Scope and Limitation

Based on the explanation above, the researcher focused on the use of comic to improve the students' writing skill due to the fact that they have less skill in writing. In addition, the researcher used comic to improve the students' needs and ability, because comic are good teaching aids. The use of comic is intended to make the writing process understandable and easier.

1.6 Definition of Key Terms

Writing : is a kind of skill that expects the students to produce a text by using English. They have to write about what they think in their mind and state it by using the correct procedure (Kurnia, 2015:7).

Comic : is a book that contains series of pictures and explanation words. Comics combine images and words to convey a story or an idea to the reader. (Zeeders, 2010:9)