

**THE ANALYSIS OF STUDENTS' STRATEGIES IN SUSTAINING
MOTIVATION IN EXTENSIVE READING CLASS OF ENGLISH
EDUCATION DEPARTMENT STUDENTS AT MUHAMMADIYAH
UNIVERSITY OF PONOROGO**

THESIS



By:

ANISMA MARINDA SAFITRI

(12331680)

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO
2016**

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THESIS

Presented to Teacher Training and Education Faculty English
Department of Muhammadiyah University of Ponorogo in Partial to
Fulfillment of the Requirement for an S1 Degree.

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ANISMA MARINDA SAFITRI
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UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI B)
amat: Jl. Budi Utomo No. 10 Telp./Fax. (0352)481124/ 461796
PONOROGO – 63471

AGREEMENT PAGE

This is to certify that S1 thesis of **ANISMA MARINDA SAFITRI** has been approved by the thesis advisors for further approval by the Board of Examiners.

Ponorogo, September 7th 2016
Advisor I

Ana Maghfiroh, M.Pd.
NIK. 19821127 201101 13

Ponorogo, September 7th 2016
Advisor II

Risqi Ekanti Ayuningtyas Palupi, M.Pd.
NIK. 19880214 201211 13



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FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI B)
Alamat: Jl. Budi Utomo No. 10 Telp./Fax. (0352)481124/ 461796
PONOROGO – 63471

APPROVAL PAGE

This is to certify that the S1 Thesis of ANISMA MARINDA SAFITRI has been approved by the Board of Examiners as the requirement for the S1 degree in English Language Education.

Ponorogo, September 7th 2016

Board of Examiners

Siti Asiyah, M.Pd.
NIK. 19710104 201211 12

Chair

Ana Maghfiroh, M.Pd.
NIK. 19821127 201101 13

Member

Risqi Ekanti Ayuningtyas Palupi, M.Pd.
NIK. 19880214 201211 13

Member

Acknowledged by
Head, English Department

Risqi Ekanti Ayuningtyas Palupi, M.Pd.
NIK. 19880214 201211 13

Approved by
Dean Faculty of Teacher Training
and Education



Drs. Jumadi, M.Pd.
NIK. 19621005 199109 12

STATEMENT ORIGINALITY

I am, the student who undersigned:

Name : Anisma Marinda Safitri


Student Number : 12331680


Department : English Department

Faculty : Teacher Training and Education Faculty

Certify that this is my own work. I am responsible for all of the content of this thesis. Anything related the others' work as the quotation and the writer lists the sources of the others' work in the references.

Ponorogo, 1st September 2016

The researcher,

Anisma Marinda Safitri
NIM.12331680



MOTTO

We should not give up and we should not allow the problem to defeat us.

(A.P.J Abdul Kalam)

I am thankful to all those who said No to me. It is because of them I did it myself.

(Albert Einstein)



DEDICATION

This thesis dedicated to

My beloved parents

Suratman and Sri Yuniati who always pray and give me support,

My beloved little sister

Ceria Adinda who always give me support when I less motivation,

My friends

Faaza Afif, Kristin Purwaningrum, Efin Rahmawati, Citra Puspita, Yuanita

Hanie who always give me support

All of English Education Department Lecturers of Muhammadiyah University

of Ponorogo

All of my friends in A class English Education Department

All of sixth semester students English Education Department

ABSTRACT

Safitri, Anisma Marinda. 2016. The Analysis of Students' Strategies in Sustaining Motivation in Extensive Reading Class of Muhammadiyah University of Ponorogo. Thesis. English Education Department. Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisor (1) Ana Maghfiroh, M.Pd. (2) Risqi Ekanti Ayuningtyas Palupi, M.Pd.

Keywords : Motivation, Extensive Reading

As English skill, reading is important, because by reading the students get a lot of information or knowledge. Then, the students can improve their reading ability by extensive reading, because they can read a lot and also try to understand the text. Further, motivation is important to influence reading skill, because when people do not have motivation they do not want to read. Therefore, the purpose of this research was to describe the students' strategies in sustaining motivation in Extensive Reading Class of English Education Department at Muhammadiyah University of Ponorogo. Motivation is encouragement which comes from students themselves or effect of their experience or environment which pushes students to do some work in order to achieve something. Then, extensive reading is reading in great quantity in order to gain and understand what is read.

This research used qualitative method. The data was conducted in English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. The subject of this research were of the sixth semester students, that consist of 5 male and 18 female. This research used observation, questionnaire, and interview as the technique collection data and used Miles and Huberman Model as the data analysis.

The problems of sixth semester students during reading novel were the students did not understand plot of story in novel, the students did not understand the meaning of unfamiliar words, the students did not understand the grammatical in novel. So, it made the students less motivation in reading novel. Therefore, they created some strategies, they were: choosing novel, reading synopsis, reading novel in pleasure time, remembering their target when they less their motivation, and reading in focus.

All of the students' strategies could help the students to solve their problems during reading novel. Choosing novel strategy was the strategy which most students (ten students) who applied it. Thus, by those strategies the students could increase and sustain their motivation in reading. Then, they might also sustain their motivation both in reading novel or other books. Furthermore, the lecturer should create the variation of learning process and help the students in sustaining their motivation by giving tricks to read novel in order the students did not feel bored in reading novel.

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4. All of the English Lecturers of Muhammadiyah University of Ponorogo;
5. And everyone who could not be mentioned one by one.

Finally, the researcher realizes that this thesis is not a perfect. The researcher hopes that the thesis will be useful for the readers. Therefore, the criticism and suggestions also needed to develop this thesis for better result.

Ponorogo, August 2016

Researcher

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