

## **CHAPTER I**

### **INTRODUCTION**

This chapter is intended to give general description about background of the study, statement of the problem, purpose of the study, significance of the study, scope and limitation and definition of the key terms.

#### **1.1 Background of Study**

Learning English is very important and people all over the world decide to study it as a second language. Many countries include English as a second language in their school syllabus and children start learning English at a young age. English is the language of science, of aviation, computers, diplomacy, and tourism. Knowing English increases your chances of getting a good job in a multinational company within your home country or of finding work abroad. That is why, it is important for the people to master English.

In Indonesia, English has been taught from kindergarten until university level right now. Teaching English in Indonesia becomes more important because English as international language. In every level of school in Indonesia, most of students think that English is difficult to learn such as difficult words, how to speak well and understand of every word because English as a foreign language. To be more interesting, then the teachers must be creative to find out many methods in order to explain the subject, so that it can be understood by the students. Language is a means of communication. Here, English is considered as a foreign language. the purpose of language learning is to be able to use language for communication.

According to Suyanto (2007: 23), the process of language teaching usually has covered four skills. They are, listening, speaking, reading, and writing. Writing is one of four skills that must be learned by the students. In the teaching and learning process, the teacher must be creative to find some methods that make the students bored. The teachers need cooperative learning to make the students easy to understand the materials.

Writing as one of the language skills is important in academic life. When the student's writing skill is good, students will be able to perform specific writing assignment such as essay questions on an examination and writing paper.

Written language is getting more essential today. It should be mastered in order to be literate. But, Indonesian students of Senior High School commonly have only little enthusiasm for their writing tasks. Every time they have writing tasks, they feel it is difficult to do. So, it is crucial for them to master this skill.

According to Stone (1990 :21), word webbing is a powerful tool in concept development. Each team has a large sheet of butcher paper or chart paper. Here, the writer uses word-webbing in descriptive text. Sometimes, the students feel difficult to write descriptive text and to express their idea. The writer hopes that by using word-webbing, it will be easy for students to explore their ideas in writing descriptive text. Students write simultaneously on a piece of chart paper, drawing concept, supporting elements, and bridges representing the relation of ideas in a concept (Rchristian: 2002)

The teacher and students brainstorm ideas and write key words on the blackboard. Tentative connections are made between some of the words, and these connections are discussed. As the reading of the text proceeds. New connections are made and additional important words added to the web. Word webs help students to organize their thought and link new ideas with what they already known. The final

chart serves as useful aid for students when they begin to write a summary for the topic studied. It makes the information more clearly, as illustration or gives variation in the fact that maybe will be means of communication to send message more concrete to the students. Therefore, it will be easier for students to understand.

The result of interview between the researcher and the English teacher at SMK 1 PGRI Ponorogo shows that the teaching English in SMK 1 PGRI Ponorogo follow the books and the teacher gives motivation about material before the lesson is started. The teacher always combines listening, reading, speaking, and writing on each meeting. The students need brainstorming before starting the lesson to express their idea in writing easily. So, the students not confused about what they should write and how is the story.

By using word webbing, the writer hopes that they will be able to write descriptive text. Hopefully, this method will help students to remind story and to create their own story. Based on the problem above, the researcher decides that it is necessary to conduct classroom action research at this school to make the students interested in writing and help them to explore their ideas easily. By using word-webbing, the writer hopes that this method able to improve student's skill in writing, especially in writing descriptive text.

Based on the description above, the researcher is interested in conducting a research entitled "The Implementation Of Team Word Webbing Method To Improve Students Writing Skill at Tenth Grade Of SMK PGRI 1 Ponorogo In The Academic Year 2015/2016"



## **1.2 Statement of Problem**

Based on the background of the study, the statement of the problem of the researcher is : “How can word webbing method improve students writing skill of the tenth grade of SMK PGRI 1 Ponorogo in the academic year 2015/2016 ?”

## **1.3 Purpose of Study**

According to the statement of the problem, the purpose of the study is to improve students writing skill by using word webbing at the tenth grade of SMK PGRI 1 Ponorogo in the academic year 2015/2016.

## **1.4 Significance of Study**

The result of this research are expected to be useful for :

- a. The students

The result of the study will make the students easier to write and improve their skills in writing. They think that skills in writing actually useful for their daily life.

- b. English Teacher

The result of the study can be used as guidance in teaching writing and the teacher can help the students writing more easily.

- c. Other Researchers

The result of this study can be used as reference for the other researcher to improve their skill.

### 1.5 Scope and Limitation

The scope of this researcher is teaching English to improve students writing ability. By using several methods, strategies, techniques which focus on writing skill by using word webbing. The researcher uses class Accountant program as the subject of the research.

### 1.6 Definition of Key Terms

To avoid misunderstanding, the definitions of the key terms are used in this research. The key terms are as follows :

*Word-webbing* : collaborative version of a concept map. A word, phrase, or question the core was placed in a room writing as a stimulus. Is an activity with the goal to build vocabulary. In the middle of a blank sheet of paper, simply write a word, circle the word, brainstorm, and then write all the words adjectives, thoughts, and memories associated with word (Heembrock, 2008 : 51).

*Writing skill* : Writing is an individualized process, especially when the person we want to communicate is not right there in front of us. (Schulman, 1991: 30)

