

**IMPROVING STUDENTS' WRITING SKILL BY USING CROSSWORD
PUZZLE GAME AT THE EIGHT GRADE STUDENT OF SMP NEGERI 2
PONOROGO IN THE ACADEMIC YEAR OF 2016/2017**

THESIS



**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2016

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2016

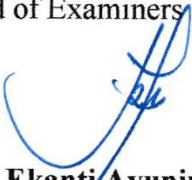


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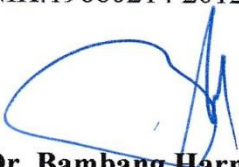
APPROVAL PAGE

This is to certify that the Sarjana's thesis of **MAYLIDA SETIYO AJIATI** has been approved by the Board of Examiners as the requirement for the degree of Sarjana in English Language Education.

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AGREEMENT PAGE

This is to certify that Sarjana's Thesis of **MAYLIDA SETIYO AJIATI** has been approved by the thesis advisors for further approval by the Board of Examiners.

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MOTTO

“And It maybe that you dislike a thing

This is good for you

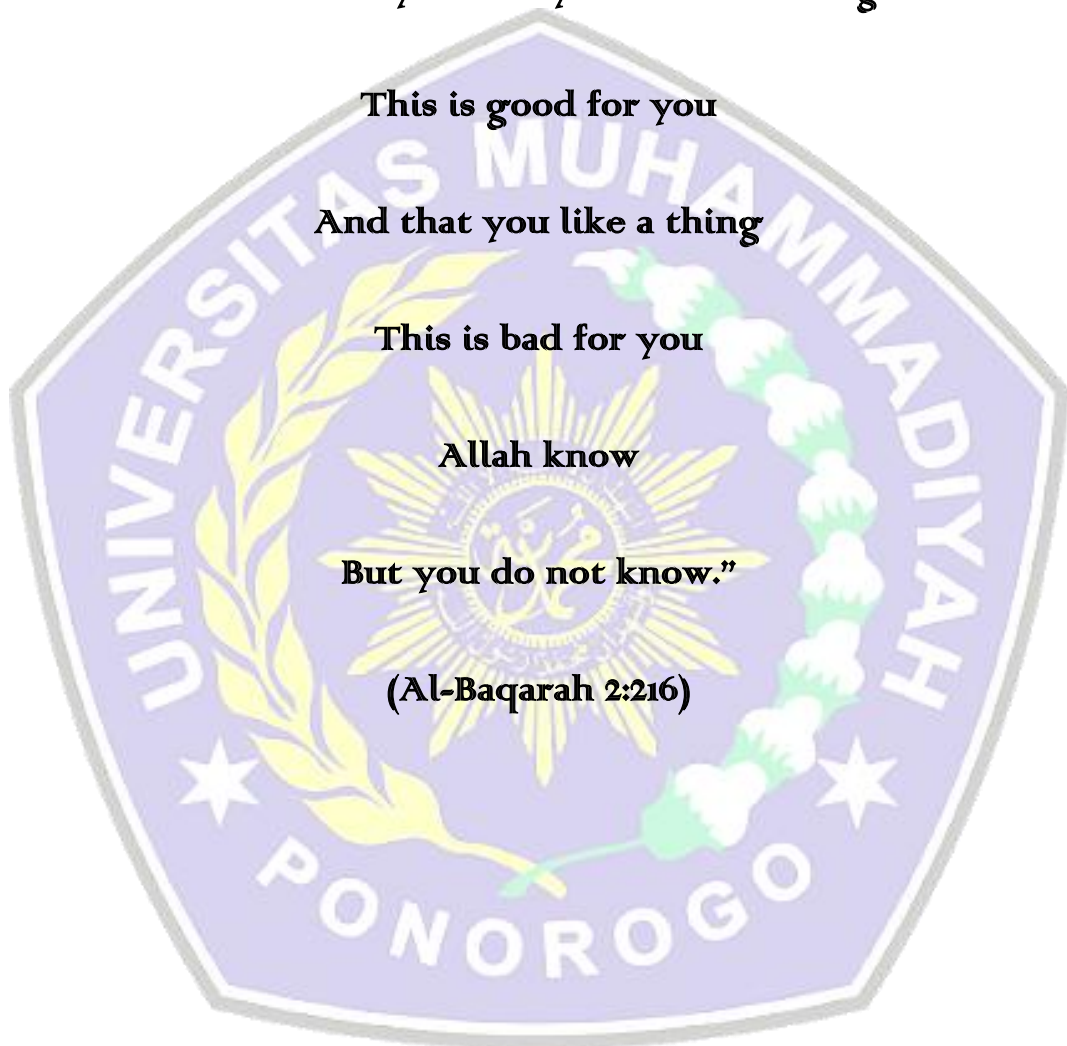
And that you like a thing

This is bad for you

Allah know

But you do not know.”

(Al-Baqarah 2:216)



DEDICATION

THIS THESIS DEDICATED TO:

Allah SWT for blessing me to finish this thesis and the prophet Muhammad SAW who has inspired and guided us to be a good Muslim

My Beloved Parents
(Mr. Ngadiyo and Mrs. Sunarti)

My father and my mother who have been supporting the moral and material for my life. Thanks for believing in my dreams and helping me to reach that dreams. Thanks for giving me chance to get higher education. I'll do my best for you!!

My Wonderful Brother
(Ahmad Ashrori Nur Halim)

Thank you, for always being my strength to finish my study when I lose my spirit. And thank you for your caring and kindness.

My Parents

My grandparent (Sriah) Uncles (Sunaryo and Tri) and aunty (Emy Rosyida and Suwarti) who love me very much, and because of their support. So, I can finish my thesis well. Thanks, you are always beside me in certain condition.

My Lovely Best Friends
(Dwi, Kiki, Risca, Anis, Leha, Henny and Ali)

Thank you for passing this stage together. Giving support, strength, power and advice for me. So that, I do not fell alone to walk in this way.

My "EBC" Family
(English Department 2012)

Thanks for being my family for 4 years more.

ACKNOWLEDGEMENT

Praise be to Allah SWT who has given His blessing and guidance to the researcher so that the researcher could be able to finish this thesis. May his peace and blessing be upon to our prophet Muhammad SAW, the leader of messenger and guide of faith full.

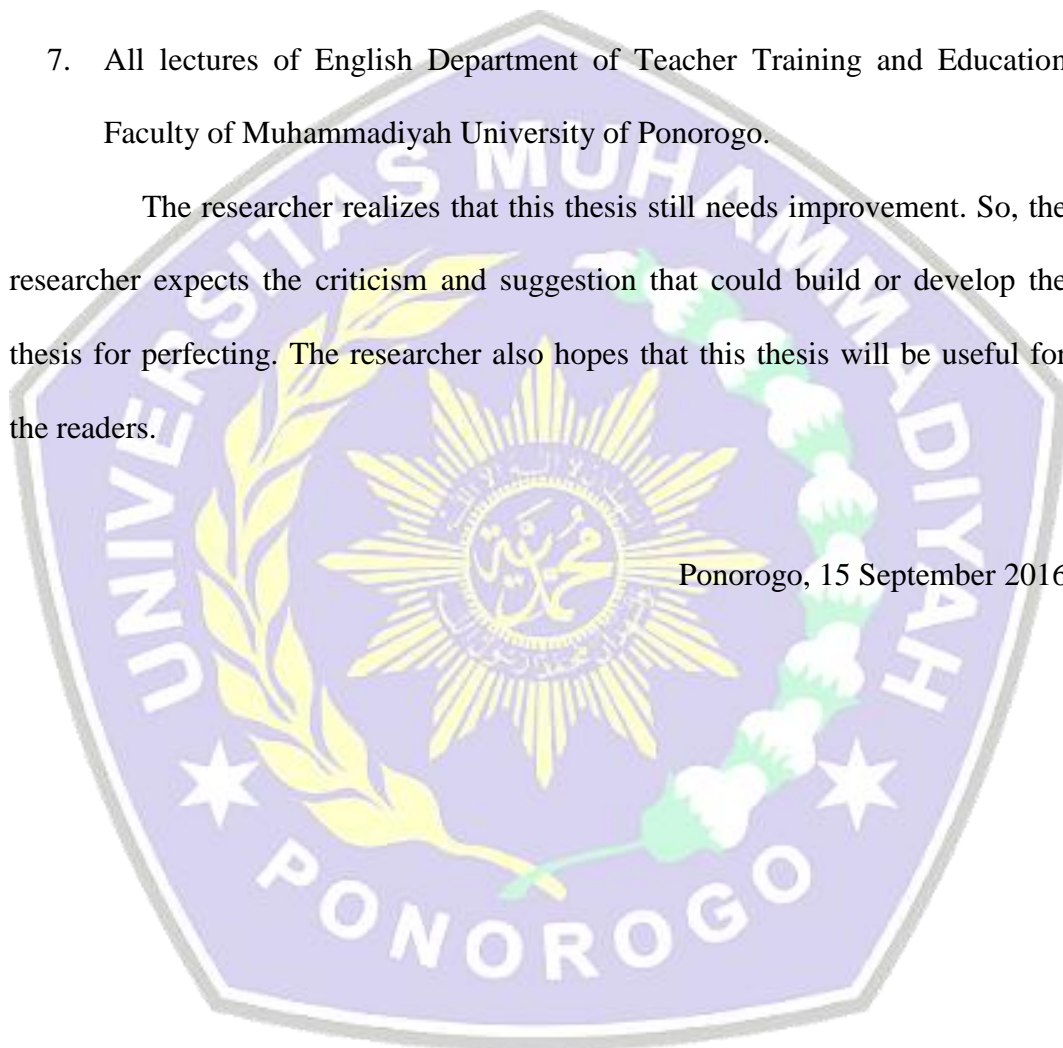
In finishing this thesis, the researcher got helps from many people. Therefore, the researcher would like to extend the deepest gratitude to:

1. Drs. Jumadi, M.Pd as the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has give permission to the researcher to finish the thesis and as the second advisor who has given guidance, advice, suggestion, and information from beginning until this thesis was finished.
2. Risqi Ekanti Ayuningtyas Palupi, M.Pd as the Chief of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to conduct this thesis.
3. Dr. Bambang harmanto, M.Pd as the first advisor who has given guidance, advice, suggestion, and information from the beginning until this thesis was finished.
4. Ana Maghfiroh, M.Pd as the second advisor who has given guidance, advice, suggestion, and information from the beginning until this thesis was finished.

5. Dra. SY. Christine Suala, M. Pd as the Headmaster of SMP Negeri 2 Ponorogo who has given permission to conduct the research in her school.
6. Tuty Mujiatin, M.Pd as the English teacher at eight grade of SMP Negeri 2 Ponorogo in academic year of 2016/2017 who has given opportunity to conduct the research in her class.
7. All lectures of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.

The researcher realizes that this thesis still needs improvement. So, the researcher expects the criticism and suggestion that could build or develop the thesis for perfecting. The researcher also hopes that this thesis will be useful for the readers.

Ponorogo, 15 September 2016



ABSTRACT

Ajiati, Maylida Setiyo. 2016. *Improving Students' Writing Skill by using Crossword Puzzle Game at The Eight Grade Student of SMP Negeri 2 Ponorogo in The Academic Year of 2016/2017.* Thesis. English Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo, Advisors: (1) Dr. BambangHarmanto, M.Pd, (2) Ana Maghfiroh, M.Pd.

Key Words: *Writing, Crossword Puzzle Game*

Writing is an exploration experience in life and make story for other people. Writing is just not about writing anything but it can people learn to communicate with other people. Writing is one of the most difficult aspects for students to master. The students usually have not understood correct spelling, organizing words and ideas and following grammar. In teaching writing, the teacher can use suitable media to improve the students' skill in writing. The media is crossword puzzle game. Crossword puzzle game is like doing a certain type of brain exercise. Then, in crossword puzzle game, the students can recognize the most important ideas and information from writing and converting it in crossword puzzle with their own words to help them understand and remembered what they write. Using this game will help students focus on key ideas written down in their own words. The media is very enjoyable because the students can explore their ideas by seeing crossword puzzle game.

The subject of this research was the eight students of SMP Negeri 2 Ponorogo in academic year of 2016/2017 that consisted of 32 students. The statement of problem of this research is how can crossword puzzle game improve the students' writing skill at the eighth grade of SMP Negeri 2 Ponorogo in academic year of 2016/2017? The purpose of this research is to improve students' writing skill using crossword puzzle game. The kind of this research is Classroom Action Research (CAR) which was conducted in two cycles. The research was started on August 15, 2016 until August 25, 2016. Then, the researcher used three instruments; they were observation checklist, questionnaire, and test.

Based on the result of this research, the implementation of crossword puzzle game could improve students' writing skill at that school. It could be seen from the improvement of average students' score 74.39 in cycle I up to 80.53 in cycle II. The questionnaire result showed the students that students enjoyed, interested, and became active during teaching learning process of 74.65% in cycle I up to 81.03% in cycle II. The observation checklist result showed 71.42% in cycle I up to 82.14% in cycle II.

Finally based on the result that had found, researcher concluded that crossword puzzle game is the effective media to teach English especially in writing skill. It was because this media can improve the students' writing skill. The researcher also gives suggestion that English teacher can use crossword puzzle game in teaching writing. In addition the next researcher can develop this media.

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