BIBLIOGRAPHY

Abdelsamea, M. A et al. 2014. "Exploring the Relationships among Metalearning, Cognitive Holding Power and English Writing Skills of Pre-service Teachers in Egypt". *International. Journal of English Language & Translation Studies*. Vol. 2, No. 2, pp4: 6-58 Retrieved from *http://www.eltsjournal.org*

Annisa, Muetiah and Leni Marlina. 2014. Teaching Writing Descriptive Text by using Crossword Puzzle for Second Grade of Junior High School Student. Padang: FBS Universitas Negeri Padang. JELT Vol. 2, No. 2, Series C, pp: 173-174.

Arikunto, Suharsimi. 2013. Prosedur Penelitian: Suatu Pendekatan Praktik. Jakarta: Rineka Cipta.

Brown, H. Douglas. 2003. *Teaching by Princples: An Interactive Approach to Language Pedagogy*. New Jersey: Prentice Hall Regents.

Burn, Anne. 2010. *Doing Action Research in English Teaching: A Guide for Practitioners*. New York: Routledge.

Cahyono, Y. Bambang. 2009. *Techniques in Teaching EFL Writing*. Malang: State University of Malang Press.

Efron, Miles. 2007. *What Crossword Puzzles Teach us about Information*. University of Texas: University Station D7000. Vol. TX 78712-0390. *miles@ischool.utexas.edu*.

Harmer, Jaremy. 1998. How to Teach English. Malaysia: Longman.

Harmer, Jeremy. 2002. *The Practice of English Teaching*. Malaysia: Longman.

Heaton, J.B. 1988. Writing English Language Tests. New York: Longman.

Hine, Gregory S. C. 2013. "The importance of action research in teacher education Programs". The University of Notre Dame Australia. *Issues in Educational Research. Vol. 23, No. 2, pp: 152.*

Hyman, Charles. 2000. *ActionResearch Guide for Alberta Teachers*. NW, Edmonton, Alberta T5N 2R1: The Alberta Teachers' Association (ATA).

Jaramilo, Carlos Mario Zapata et al. 2012. "Designing and Solving Crossword Puzzle: Examining Efficacy A Classroom Exercise". *Developments in Business Simulation and Experiential Learning. Vol. 39, pp: 213-222.*

Javed, Muhammad et al. 2013. "A Study of Student' Assessment in writing skill of The English Language". *International Journal of Instruction*. Vol. 6, No. 2, pp. 130.

Kellogg, Ronald T. 2008. "Training Writing Skill: A Cognitive Developmental Perspective". USA: Saint Louis University. *Journal of Writing Research*.

Kirby, Dawn Latta and Darren Crovitz. 2013. *Inside out strategies for teaching writing.* USA: Heinemann. Hanover Street**,** Portsmouth, NH 03801–3912, *www.heinemann.com.*

Marsudiono. 2008. *Strive to Master SENTENCE WRITING*. Ponorogo: Universitas Muhammmadiyah Ponorogo.

Melero, J and Hernández-Leo, D. 2014. "A Model for the Design of Puzzle-based Games Including Virtual and Physical Objects". *Educational Technology & Society*. Vol. 17, No. 3, pp: 192-207.

Moursound, Dave. 2007. Introduction to Using Games in Education: A Guide for Teachers and Parents. University of Oregon 97403. *Email: moursund@uoregon.edu. Web: http://uoregon.edu/~moursund/dave/index.htm.*

Nunan, David. 1991. *Language Teaching Methodology*. Sydney: Prentice Hall.

Raimes, Ann. 1983. *Technique in Teaching Speaking*. New York: Oxford University Press.

Rice, Wayne and Mike Vaconelli. 2007. *Creative Crowd Breakers, Mixes, and Games*. America: Saint Mary's.

Riduwan. 2013. *Dasar-Dasar Statistika*. Bandung: Alfabeta.