

**THE IMPLEMENTATION OF ENGLISH DAY PROGRAM IN ENGLISH
SPEAKING IMPROVEMENT OF FEMALE STUDENT WALI SONGO
ISLAMIC BOARDING SCHOOL NGABAR SIMAN PONOROGO**

THESIS



By :

ANNIS MIFTAHUL KHOIRIYAH
NIM 12331710

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO
2016**

**THE IMPLEMENTATION OF ENGLISH DAY PROGRAM IN ENGLISH
SPEAKING IMPROVEMENT OF FEMALE STUDENT WALI SONGO
ISLAMIC BOARDING SCHOOL NGABAR SIMAN PONOROGO**

THESIS

**Presented to
Teacher Training and Education Faculty
In Partial Fulfillment of the Requirement for
Degree of Strata One**

By :

**ANNIS MIFTAHUL KHOIRIYAH
NIM 12331710**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO
2016**



UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI B)

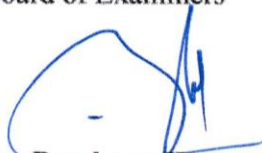
Alamat: Jl. Budi Utomo No. 10 Telp./ Fax.(0352) 481124/ 461796
PONOROGO - 63471

APPROVAL PAGE


This is to certify that the Sarjana's thesis of **ANNIS MIFTAHUL KHOIRIYAH** has been approved by the Board of Examiners as the requirement for the degree of Sarjana in English Language Education.

Ponorogo, 8 September 2016

Board of Examiners


Dr. Bambang Harmanto, M.Pd
NIP.19710823 200501 1 001

Chairman



Siti Asiyah, M.Pd.
NIK. 19710104 201211 12

Member

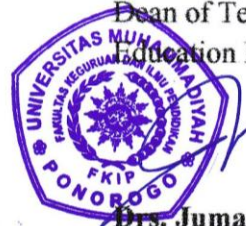

Niken Reti Indriastuti, M.Pd.
NIK.19681215 199904 12

Member

Acknowledged by
Chief of English Department


Risqi Ekanti Ayuningtyas Palupi, M.Pd.
NIK.19880214 201211 13

Approved by
Dean of Teacher Training and
Education Faculty


Drs. Jumadi, M.Pd.
NIP.19621005 199109 12



**UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI B)**

Alamat: Jl. Budi Utomo No. 10 Telp./ Fax.(0352) 481124/ 461796
PONOROGO - 63471

AGREEMENT PAGE

This is to certify that Sarjana's Thesis of **ANNIS MIFTAHUL KHOIRIYAH** has been approved by the thesis advisors for further approval by the Board of Examiners.

Ponorogo, 8 September 2016
Advisor I

Siti Asivah, M.Pd.
NIK. 19710104 201211 12

Ponorogo, 8 September 2016
Advisor II

Niken Reti Indriastuti, M.Pd.
NIK. 19681215 199904 12

MOTTO

**“Bismillah, fillah, billah, lillah, ma’allah,
minallah, ila Allah, ‘alaallah for everything”.**

(KH. Hasan Abdullah Sahal)

**“Good, better, best. Never let it rest. 'Til your
good is better and your better is best”.**

(St. Jerome)

DEDICATION

This thesis dedicated to:

1. Allah SWT who gives the writer so many chances to life struggle and healthy everyday. And thanks for blessing her every time to finish the thesis.
2. Her beloved parents, Mr. Darno and Mrs. Suti
Thanks for all everything that has been given (care, love, support, pray, and everything). Thanks for always by the writer side everytime.
3. Her brother Nur Wahid Saputro and her sister Fatimah Atiqah Ulya
Thanks for this support, suggestion, and love although does not live in one place.
4. The other members of the writer's family (grandfather, grandmother, uncle, aunt, cousin, nephew and niece) who always keep supporting her to finish the thesis.
5. Her best friend, Siti Julaekah, Rista Arifah, Sri Wulandari, Henny Prianti, and Maylida Setiyo Aji, and all of student in English Departmen 2012
Thanks for this pray, support, suggestion, respect, care, and love to accomplish the thesis.

ACKNOWLEDGEMENT

Praise be to Allah, Lord of the world, the Most Graciful, and the Most Merciful, who blesses the writer and gives guidance until finishing this thesis. Peace may always be granted Prophet Muhammad SAW, his families and companion who become the best figure of human life.

In agreement and finishing this thesis, the writer got guidance and helps from many people. Therefore, the writer would like to extend her deepest gratitude to:

1. Drs. Jumadi, M.Pd as the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.
2. Risqi Ekanti Ayuningtyas Palupi, M.Pd as the Chief of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.
3. Siti Asiyah, M.Pd as the first advisor who has given permission, guidance, advice, suggestions, and information from the beginning until the completion of this thesis to the researcher to finish this thesis.
4. Niken Reti Indriastuti, M.Pd as the second advisor who has given permission, guidance, advice, suggestions, and information from the beginning until the completion of this thesis to the researcher to finish this thesis.

5. The 4th grade and language section of female students Wali Songo Islamic Boarding School, who had given permission and time to do the interview and also had been the informants of this research.
6. All lecturers of English Department Teaching Training and Education Faculty of Muhammadiyah University of Ponorogo, for their kindness and knowledge given to her until the end of the writer year of study.

Surely this thesis is still lack of perfection, therefore it is expected to the readers to give the criticism, comment and suggestion that can make this thesis to be better and hopefully can give new information and knowledge for the readers.

Ponorogo, 8 September 2016

The Writer

ABSTRACT

Khoiriyah, Annis Miftahul. 2016. *The Implementation of English Day Program in English Speaking Improvement of Female Student Wali Songo Islamic Boarding School Ngabar Siman Ponorogo*. Thesis. English Department. Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Siti Asiyah, M.Pd. (2) Niken Reti Indriastuti, M.Pd.

Keywords: English day program, English speaking improvement

Speaking is a linguistic activity to share information because speaking is the productive oral skill in daily life. English day program is a program of language to improve proficiency in speaking. English day program implemented after school because it is including extracurricular activities that organized by an intra student organization. English day program based on habit in female student Wali Songo Islamic boarding school. This research aimed to know the implementation of English Day Program in English Speaking Improvement.

The method of this research was qualitative method. The data was taken from the field research in Wali Songo Islamic Boarding School Ngabar Siman Ponorogo, particularly in the 4th grade of female student Wali Songo Islamic Boarding School. The subjects of this research were 10 students and 1 organizer of language that purposively chosen by the researcher. The data collection used observation and interview techniques.

Based on the research result, English day program consists of idof (mastering vocabulary), conversation, tasji'ullughoh (mastering lesson), public speaking, and language area. The programs are implemented every day and every week. Students always apply what they have already gotten although in the school and extracurricular because all of that connected each other. Students feel that the practices in daily activities are forced but slowly they realize that the activities become their habit. The activities become a good program for language habit skill especially for student's speaking. Students learn language from the basic until they apply it every day and the environment supports the activities as well. So, the implementation of English day program has been improved well for students' speaking.

Finally, the researcher gives suggestion that language section should make this program more variety to motivate student fun and love in learning foreign language. Furthermore, LIS should also add facility for student in learning language. Last, the researcher hopes that the result of this study will be useful for the next researcher.

TABLE OF CONTENT

TITLE	i
APPROVAL PAGE	iii
AGREEMENT PAGE.....	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT.....	vii
ABSTRACT	ix
TABLE OF CONTENT	x
CHAPTER I INTRODUCTION	
A. Background of Study.....	1
B. Statement of the Problem.....	4
C. Purposes of the Study.....	4
D. Significance of the Study.....	4
E. Scope and Limitation.....	5
F. Definition of Key Terms.....	5
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Speaking	7
1. Definition of Speaking Skill	7
2. Component of Speaking	8
3. Problem of Speaking.....	10
4. Function of Speaking	12
B. English Program.	14
C. English Day Programs in Female student Wali Songo Islamic Boarding School	17
CHAPTER III RESEARCH METHODOLOGY	
A. Research Design.	20
B. Research Setting.	21
1. Wali Songo Islamic Boarding School.....	21
2. Wali Songo Female Student Organization.....	22

C. Research Subject.....	23
D. Data and Source of Data.	23
E. Data Collection technique.....	24
F. Data Analysis.....	25
CHAPTER IV FINDING AND DISCUSSION	
A. Finding.....	27
1. Observation	27
a. Structure of Organization	28
b. Job List of Language Section	28
c. The Activity of English Day Program.....	29
2. Interview	31
a. Interview for CLI.....	31
b. Interview for Student.	34
1.) Idof (mastering vocabulary).	34
2.) Conversation	37
3.) Tasji'ullughoh.....	39
4.) Public Speaking.	40
5.) Language Area.....	41
B. Discussion.....	44
1. Implementation of English Day Program	44
2. Benefits of English Day Program... ..	47
3. English Speaking Improvement.....	48
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion.	51
B. Suggestion.....	52
1. For the student.....	52
2. For the language section.	52
3. For the next researcher	52

BIBLIOGRAPHY

APPENDIXES