

**IMPROVING STUDENTS' WRITING RECOUNT TEXT THROUGH  
EXPERIENTIAL LEARNING METHOD AT EIGHT GRADE STUDENTS  
OF SMP N 1 BALONG IN ACADEMIC YEAR OF 2015/ 2016**

**THESIS**

**Presented to  
Muhammadiyah University of Ponorogo  
in partial fulfillment of the requirement  
for the degree of Sarjana in English Language Education**

**By  
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**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PONOROGO  
2016**

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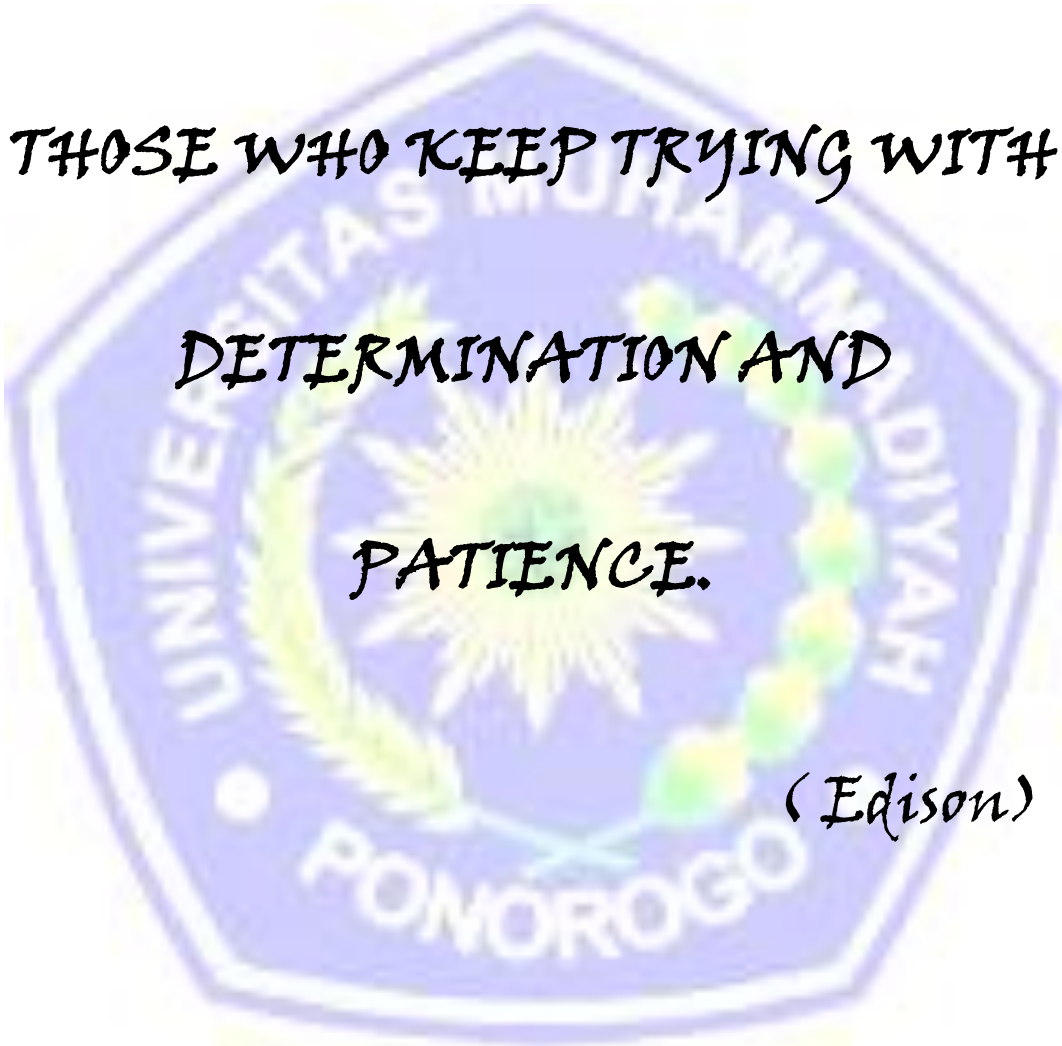
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## MOTTO

EVERYTHING WILL COME TO  
THOSE WHO KEEP TRYING WITH  
DETERMINATION AND  
PATIENCE.

(Edison)



## **DEDICATION**

**This thesis is special dedicated to**

### **My beloved Parents**

Thanks for your support in material and spiritual, your suggestion, advice, and many things that you have given. You are my motivation. I do not know how to reply your kindness. I'm proud to have the best parents like you.

### **My beloved husband and my son**

Thanks for your support, and your motivation to study for to attract my aspiration, and your lovely that you have given. You both is my everything for me. I'm proud to have the best and lovely husband and son like you.

### **All of my classmate English B**

Thank for your attention and help. I hope we can always be together and we can graduate together. I always love all you.

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Alhamdulillah, thanks to God, Allah SWT, the Almighty, Beneficial and Merciful for the guidance and blessing that has given opportunity to the writer succeeded in finishing this thesis with title Improving Students' Writing of Recount Text through Experiential Learning Method at the Eight Grade Students of SMPN 1 Balong in the Academic Year of 2015/ 2016. This thesis is to fulfill the requirement for completing the Sarjana Degree in English Education. The writer realizes that the study will never become completed without the guidance, motivation, and kindness from many people. Thus, the writer would like to say thanks to:

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5. Kusnin M.Pd. as the head master of SMP N 1 Balong, who gave me permission in conducting the research.
6. Siti Zaenab, S.Pd as the English teacher at the eight grade students of SMP N 1 Balong, who gives me support, help and gave spare time in this research.
7. All of the lecturers of English Department who taught me as a student of Muhammadiyah University of Ponorogo.
8. All of students of the eight grade 2015/2016 academic years.

The writer realized that this thesis still has many weaknesses, therefore the writer expects the criticisms and suggestions that are able to build or develop this thesis for perfecting. The writer also hopes that this thesis will be useful for the readers.

Ponorogo,

The writer





## ABSTRACT

**Qoirul, Siti.** 2016. *Improving Students Writing Recount Text by using Experiential Learning Method at the Eight Grade Students of SMPN 1 Balong in Academic Year of 2015/2016.* Thesis English Departement of Teacher Training and Education Faculty Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, M.Pd (2) Diyah Atiek Mustikowati, M.Hum

**Key words: Writing Skill, Experiential Learning**

Writing is one of important language skills used by students in English lesson. This reality make teacher think that writing skill should be mastered by the students. In SMPN 1 Balong showed that the skill writing was low. The problems because of lack of vocabulary mastery and the English teacher usually used monotonous method. To solve the problem above the researcher used Experiential Learning method to teach writing. The statement of problem of this research is: how can experiential learning method improve students' writing skill of recount text at the eight grade students of SMPN 1 Balong in the academic year of 2015/2016. The purpose of study of this research was: To know the improvement of students writing skill of recount text by using experiential learning method at the eight grade students of SMPN 1 Balong in academic year of 2015/2016.

The research design used by researcher is classroom action research. It consisted of several steps covering planning, acting, observing and reflecting. The research was conducted in SMP N 1 Balong started on April 25<sup>th</sup> 2016 until May 7<sup>th</sup> 2016. The subject in this research is class VIIIB that consists of 20 students. The research was conducted in two cycles. The writer used three instruments. There are Observation, Questionnaire and Test.

Based on the result of this research, The implementation of Experiential Learning method was improved students' writing skill of recount text at the eight grade students of SMPN 1 Balong Ponorogo in academic year 2015/2016. It can be seen from the improvement of students' score from cycle 1 to cycle 2. The observation result showed that the students become active during teaching learning process. It can be seen from the total of the first observation check list is 74.58% in cycle 1 up to 92.72% in cycle 2. The questionnaire's result showed that the students were interested in this method. It can be seen from the total of questionnaire 1 is 72.5% and the questionnaire 2 is 81.25%. The students' percentage who reached KKM in cycle 1 was 55% up to 100% in cycle 2.

Finally, the researcher suggests for the English teachers that can apply experiential learning in teaching writing recount text. Besides, English teacher should always give motivation to the students to learn English well and understand student's need and characteristics. To Next Researcher, this thesis can be a reference for those who whould like to continue this research or conduct a research with some case.

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