

**IMPROVING WRITING SKILL IN WRITING DESCRIPTIVE TEXT
THROUGH GUESSING GAME AT THE SEVENTH GRADE
STUDENTS OF SMPN 2 BUNGKAL PONOROGO
IN THE ACADEMIC YEAR 2015/2016**

THESIS



By

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MUHAMMADIYAH UNIVERSITY OF PONOROGO
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Presented to

Muhammadiyah University of Ponorogo

In Partial Fulfilment of The Requirement for The Degree of *Sarjana*

In English Language Education



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APPROVAL PAGE

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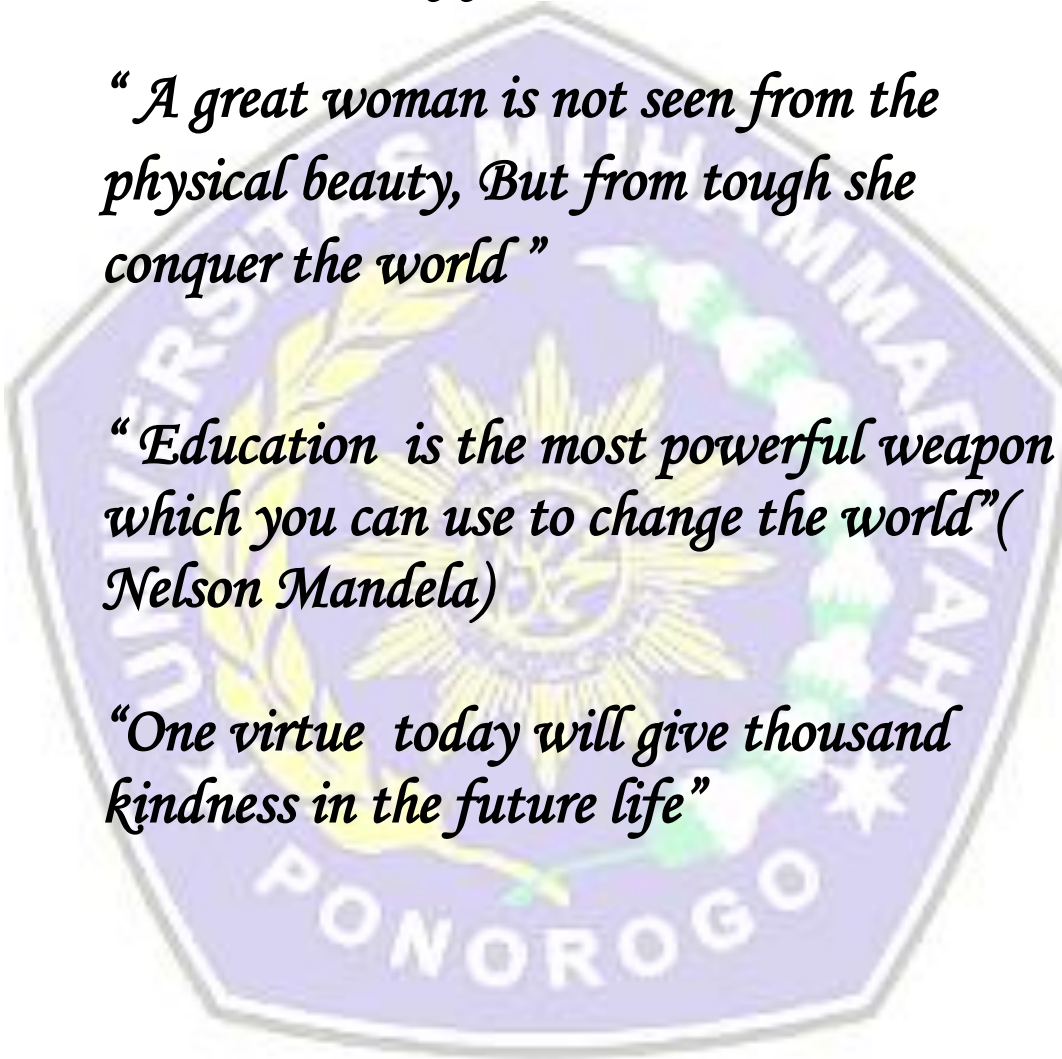
MOTTO

➤ *LIFE IS STRUGGLE*

“ A great woman is not seen from the physical beauty, But from tough she conquer the world ”

“ Education is the most powerful weapon which you can use to change the world” (Nelson Mandela)

“One virtue today will give thousand kindness in the future life”



DEDICATION

The researcher dedicates this thesis to :

Her beloved Mother , Father and husband

Who always love and pray for her success in her thesis

Her beloved friends of UMP

*Especially for Septa, Sukria, Suci, Sayidah, Iru, Heni,
Doy, Sofi Thanks for their help, support, suggestion,
inspiration and always give motivation to her*

*Her sister in SMA₁ Balong (Tika A.P) Thanks for her
support, motivation, always give spirit to her*

Her advisor (Dr. Bambang Harmanto, M. Pd and Ana Maghfiroh, M. Pd). Thanks for the advice, guidance, suggestion, motivation and assisted to her

All her friends in English department especially for class B.

And all her friends that can not be mentioned one by one

Thanks for all



ACKNOWLEDGEMENT

Bismilahirrahmanirrahim

No word could represent my deepest gratitude to the Almighty Allah SWT except Alhamdulillahirabbil'alamin. His power made everything possible as His Graceful and Merciful made me possible to complete this thesis. The peaceful and blessing rewarded to the Prophet Muhammad SAW as the best figure of our life.

Through long process, the writer finally can finished , and able to present her thesis as of the requirements in achieving graduate degree in English Department of Teacher Training and Education Muhammadiyah University of Ponorogo. The writer realizes that there are several people who gave given helping, support, motivation, inspiration, and encouragement during the completion of this thesis. Therefore, in this occasion, I would like to express my deep gratitude to:

1. Drs. H. Sulton, M. Si as Rector of Muhammadiyah University of Ponorogo
2. Drs. Jumadi, M. Pd as the Dean of Teacher Training and Education Faculty at Muhammadiyah University of Ponorogo
3. Risqi Ekanti Ayuningtyas Palupi, M. Pd as the Chairperson of English Education Department of Teacher Training and Education Faculty at Muhammadiyah University of Ponorogo.

4. Dr. Bambang Harmanto, M.Pd as the first advisor who had given advice and suggestion to finish this thesis.
5. Ana Maghfiroh, M. Pd as the second advisor who gave guidance, advice, suggestion, direction and information from beginning until the completion of this thesis.
6. Sutarjo, S. Pd., M. Pd as the Headmaster of SMP Negeri 2 Bungkal who has given permission to conduct the research.
7. Jarwati, S. Pd as the English teacher of SMP Negeri 2 Bungkal who has given opportunity to conduct the research in her class.
8. All lecturers of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.

Finally, the writer hopes that the result of this research could give advantages to the readers. The writer realizes that her thesis still need improvement, the writer believes that this research is far from being perfect. So, the writer expects some suggestion and criticisms of this thesis for the better result for the next researcher and readers.

Ponorogo, 14 July 2016

The Writer

ABSTRACT

Rachmawati, Arvika. 2016. *Improving writing skill in writing Descriptive text through Guessing Game 2015/2016* at seventh grade students of SMPN 2 Bungkal in academic year 2015/2016. Thesis. English Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Bambang Harmanto, M. Pd. (2) Ana Maghfiroh, M. Pd

Key Words: *Writing skill, Guessing game strategy, Descriptive text*

Writing is one of the skills in learning English language. Many student feel scaring with writing. They feel difficult to write, to make paragraph using English language. In teaching English we can use strategy as way to improve the students' writing skill. In here researcher uses guessing game to improve the students' ability in writing. In accordance to the fact above , the statement of problem in this study is : Does Guessing Game Strategy improve students' writing skill in writing descriptive text and purpose this study to know the improvement student writing skill in descriptive text through Guessing game Strategy.

The research was done in SMPN 2 Bungkal. Started on on March 31st until April 9th ,2016. The subject of this research is seventh grade class VII.A consist of 24 students in the academic year 2015/2016. By using action research methodology the researcher applied guessing game strategy. The Classroom Action Research was conducted in two cycles and each cycle consists of two meeting. The researcher used three research instruments. They were: observation check list, questionnaire, and test.

The result observation, questionnaire in cycle 1, It can be concluded that students were confused and not interested about the lesson , from the test was seen that 50% students got score under KKM. But, in cycle 2 the students gave good response. They looked so enjoy and understand well about the material. The students who reached the minimum score based from KKM was 83. 3%. The questionnaire cycle 1 was 59. 89 and cycle II was 80. 2 .The observation checklist result showed that the students become active during teaching and learning. the result of cycle I was 67. 85 up to 78. 57 in cycle II. It can be concluded, that the study had been successful.

Finally, the researcher gives suggestion that English teacher should be creative, should use method, strategy in order to improve students' English skill and students will enjoy in class. In addition, the students should have to manage their time to study effectively especially to study English.

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