

**THE USE OF PORTFOLIO TO IMPROVE THE STUDENTS' ABILITY IN  
WRITING DESCRIPTIVE TEXT AT THE FIRST GRADE  
OF SMP 3 MUHAMMADIYAH JETIS  
IN THE ACADEMIC YEAR OF 2015/2016**

**THESIS**



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IN WRITING DESCRIPTIVE TEXT AT THE FIRST GRADE STUDENTS  
OF SMP 3 MUHAMMADIYAH JETIS  
IN THE ACADEMIC YEAR OF 2015/2016**

**THESIS**

**Presented to Muhammadiyah University of Ponorogo**

**in partial fulfillment of the requirement for the degree Sarjana**

**in English Language Education**

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AGREEMENT PAGE

This is to certify that the Sarjana's thesis of **FIGA ARWIDA  
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**MOTTO**

**“Eat Failure, and  
you will know the  
taste of success.”**

❖ DEDICATION

Special dedication of this thesis for.....

❖ My lovely parents

(Mr.Slamet and Mrs.WijiAndayani) Thank you for all loving that have been given to me, then hopefully it is useful for us. I promise doing the best, therefore you still accompany and support me anytime

❖ All of my lovely friends

My best friends Anis, Asri, Jenny, Mb. Ratna, Sendi who are support, giving suggestion, laugh together, and give me happiness when I hidden and then all my friends Efin, Ayu, Sofie, etc. Who are helps me to accomplish my thesis.

❖ All of my lecturers

Thank for your guidance

Thank you so much

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The researcher realizes that this thesis has never been accomplished without the guidance, motivation, and kindness from many people. Therefore, the researcher would like to express gratitude to:

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2. Dr. Bambang Harmanto as the first advisor who has given guidance, advice, suggestion, and information from the beginning until the completion of this thesis
3. Risqi Ekanti Ayuningtyas Palupi M.Pd. as the chief of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to conduct this thesis
4. Siti Asiyah, M.Pd. as the second advisor who gave profound guidance and direction in completing my thesis
5. All of English lecturers of Muhammadiyah University of Ponorogo for the knowledge and experiences shared
6. Purnomo, M.Pd. as the headmaster of SMP Muhammadiyah 3 Jetis who gave permission in conducting the research
7. Marsudiono, S.Pd. as an English Teacher who gave his spare time and a valuable experience to help finish this research
8. All of students of the first grade VII at SMP Muhammadiyah 3 Jetis in the lesson year 2015/2016

Finally, the researcher hopes that the result of this research could give advantages to the reader. The researcher believes that this research is still far from perfect. So, the researcher expects some suggestion and criticism for better result.

Ponorogo, September 2016

Figa Arwida Wijyaningrum



## ABSTRACT

Wijayaningrum, Figa Arwida. 2016. *The Use of portfolio to improve the students' ability in writing descriptive text at the first grade of SMP 3 Muhammadiyah Jetis in the academic year of 2015/2016*. Thesis. English Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Bambang Harmanto; (2) SitiAsiyah, M.Pd.

Key words: Writing skill, Descriptive Text, Portfolio,.

This study analyzes some problems about improving students writing skill using portfolio media at the first grade of SMP Muhammadiyah 3 Jetis. The students still get difficulty to find idea on writing. In this case, the students must be supported by drilling or example to build their passion on writing. From that, the research aims to know that portfolio media improve writing descriptive text.

The subject of the study is the students of the first grade of SMP Muhammadiyah 3 Jetis that consisted of 19 students. The research was conducted on May 5-13 2016. Classroom action research (CAR) was conducted in two cycles. Each cycle consisted of planning, action, observation, and reflection.

The improvement of students' score using portfolio could be seen in the exercise one and two. That is the KKM score of cycle I was 55.94%, and cycle II was 75.5%. The questionnaire result showed that the students were interested in the media. It was seen from the total of the questionnaire I was 79.6% and questionnaire II was 82.8%. The observation checklist cycle I showed, 32% and cycle II showed 82.14%. From that, it could be seen that students be came active during teaching and learning process. It was seen from the total of observation checklist. Based on these findings, it could be concluded that the use of the portfolio could improve the students' writing ability of the first grade of SMP Muhammadiyah 3 Jetis.

Finally, the researcher gave a suggestion that English teacher could use portfolio media as an alternative method of teaching writing. The researcher could develop this method by using kinds of media to get the best result in teaching learning process.

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