

IMPROVING STUDENTS' WRITING SKILL USING PAIR CHECK METHOD
AT THE SECOND GRADE STUDENTS OF SMP MUHAMMADIYAH 3
JETIS IN THE ACADEMIC YEAR OF 2015/2016.

THESIS



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APPROVAL PAGE

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MOTTO

**Present your Future Begin with
Speech and Belief**



DEDICATION

Special dedication of this thesis is for.....

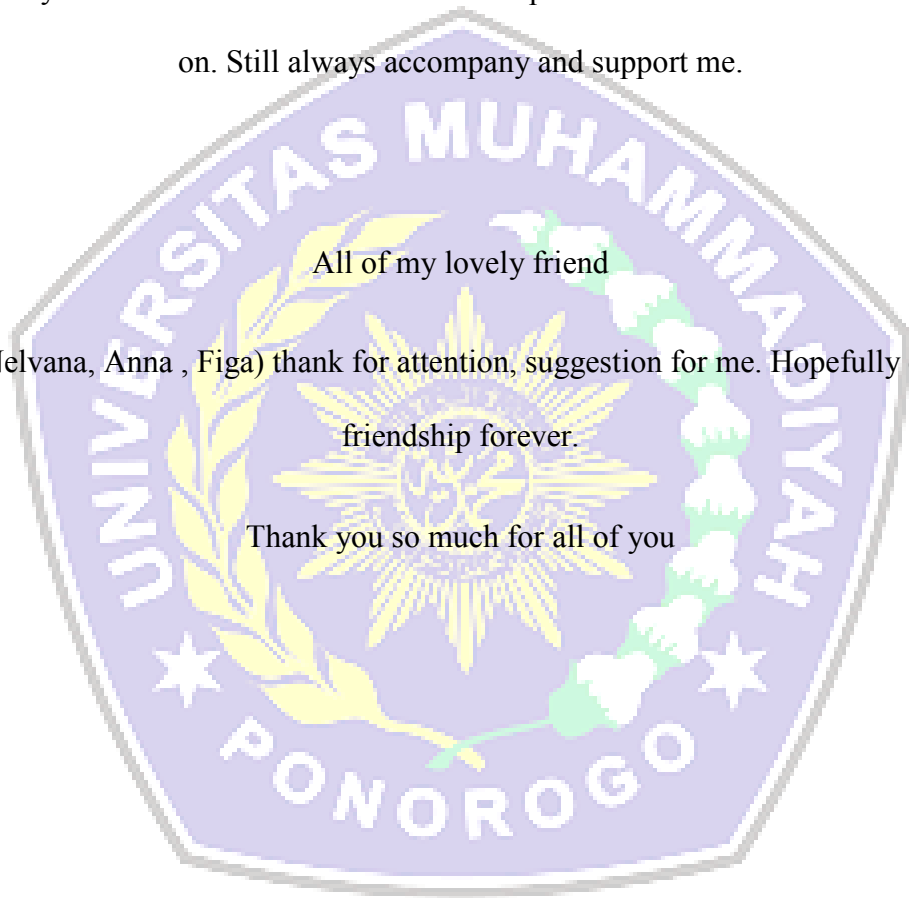
My lovely parents

(Mr. Bonaji and Mrs.Karyuni) thank you for all that have been given to me, hopefully all of these are useful for all of us. I promise i will do the best from now on. Still always accompany and support me.

All of my lovely friend

(Nelvana, Anna , Figa) thank for attention, suggestion for me. Hopefully our friendship forever.

Thank you so much for all of you



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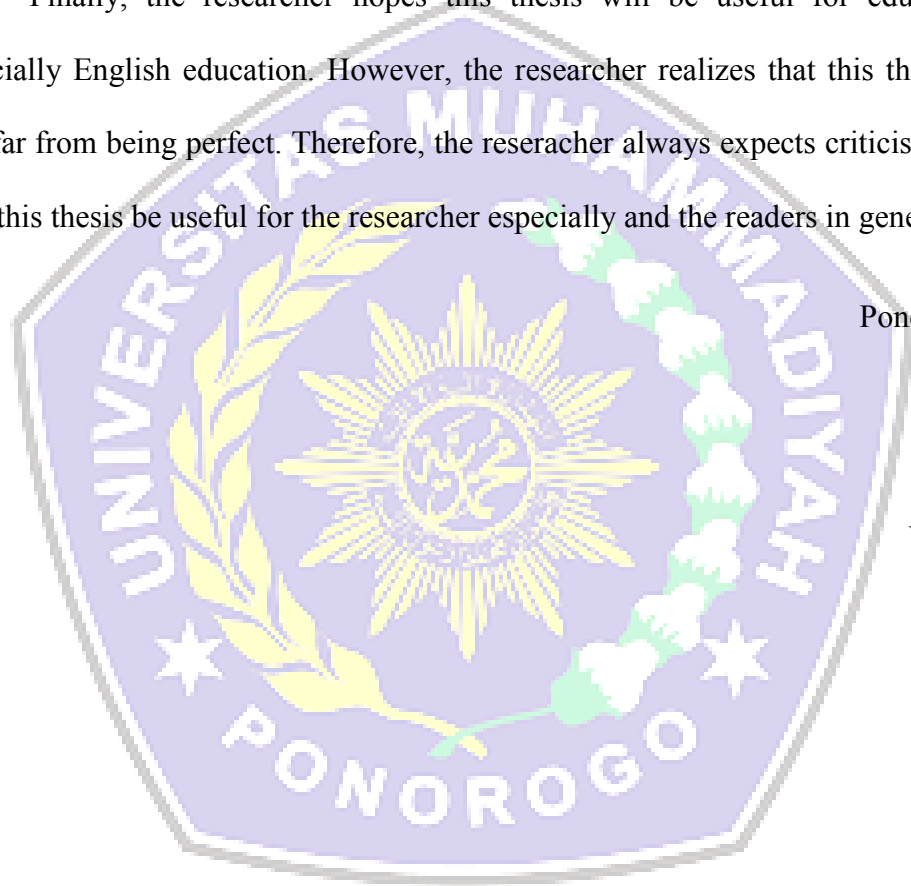
Praise is to Allah SWT who has given His blessing and guidance to the researcher so that the researcher could be able to finish this thesis. May peace and blessing be upon our prophet Muhammad SAW, the leader of prophet and guide of faithful.

In agreement and finishing this thesis, the researcher got helps from many people. Therefore, the researcher would like to extend deepest gratitude to :

1. Drs.Jumadi, M.Pd as the Dean and Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to finish the thesis.
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3. Dr Bambang Harmanto, M.Pd as the first advisor who has given guidance, advice, suggestion, and information from beginning until the completion of this thesis.
4. Siti Asiyah, S.Pd., M.Pd as the second advisor who has given guidance, advice, suggestion, and information from the beginning until the completion of this thesis.
5. Purnomo, M.Pd as the headmaster of SMP Muhammadiyah 3 Jetis who has given permission to conduct the research in this school.

6. Heru Sukoco, S.Pd as the English teacher at the second grade students of SMP Muhammadiyah 3 Jetis in academic year 2015/2016 who has given opportunity to conduct the research in her class.
7. All lecturers of English Department of Teacher Training and Education Faculty of Ponorogo Muhammadiyah University.

Finally, the researcher hopes this thesis will be useful for education especially English education. However, the researcher realizes that this thesis is still far from being perfect. Therefore, the reseracher always expects criticism and may this thesis be useful for the researcher especially and the readers in general.



Ponorogo,

Writer

ABSTRACT

Cahyaningtyas, Nur, Rizkiyah(2016) *“Improving Students Writing Skill Using Pair Check Method At The Second grade of SMP Muhammadiyah 3 Jetis in the Academic Year of 2015/2016”*. Thesis. English Education Departement of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisor : (1) Dr. Bambang Harmanto S.Pd., M.Pd. (2) Siti Asiyah S.Pd., MPd.

Keywords : Writing Skill, Descriptive text and Pair Check Method.

This research is improving students writing skill using pair check method at the second grade of SMP Muhammadiyah 3 Jetis, the problem writing in SMP Muhammadiyah 3 Jetis, they are lack vocabulary, low grammar. how can Pair Check method improve students ability in writing descriptive text at the second grade of SMP Muhammadiyah 3 Jetis in the 2015/2016 academic year?. The purpose of this research is to improve teaching writing using Pair Check Method , to know the improvement of students writing skill using Pair Check Method at the second grade of SMP Muhammadiyah 3 Jetis in the 2015/2016 academic year.

The subject in the study was the students of the second grade of SMP Muhammadiyah 3 Jetis that consisted of 20 students. The research was started on May 4th, 2016 until 14th 2016, the research was conducted in two cycles and used CAR research design. They were English test, observation check list, and questionnaire.

There are improvement result of test from first cycle until second cycle, the average of result is 68.8 at the first cycle and 80.57 at the second cycle. From the result of the test, it can be concluded that Pair Check Method success to improve students wrting skill. Based on the observation checklist and questionnaire data in the first cycle and the second cycle, there are improvement averages of score. The observation check list in the first cycle the process got 62.5 %, in the second cycle got 95.83% , then the questionnaire in the first cycle got 77.55% and the second cycle got 82.1 %. It could be said that the students were interested and became active during teaching and learning process using Pair Check Method.

Finally, the researcher gives suggestions to the English teachers that they can use Pair Check Method as alternative method in teaching writing, then researcher expects English teacher or other can apply the Pair Check Method to improve students creativities in learning, because this method can be used for the other subject.

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