

## CHAPTER I

### INTRODUCTION

#### A. Background of the study

In real life, especially social life people cannot live alone. They need other people's company in their life. They have many necessities of life to sustain the need. Language helps people to communicate each other what they want and express their feelings. Language can be defined as an organized system of arbitrary signals and rule-governed structures that are used as means for communication ( Brandone, et.al 2006 : 499)

From the statement above, the researcher concludes that language is one of the ways to communicate by people to the other people. Language can become a bridge to connect one other that live in different place and culture.

English is an international language which has important role in communication by people to interact with other people in the world. As international language, English is used for communication in almost the entire world in many countries. In Indonesia, it becomes the important subject in the national curriculum taught from junior high school to university. It is expected to give a good contribution in facing the globalization era.

Johnstone et.al in Javed et.al (2013 : 130) state that writing is the one of the basic skills of the English language. It is generally considered one of the most difficult that other skills for foreign language students. Even native speakers feel difficulty in showing a good command of writing. Tarigan in Faisal (201 : 240) states that writing is the language skill which is used to communicate in directly, without having face to face with other people. Writer should explore her mind to find new idea that make sentence meaningful. The idea will be into a word, a sentence, a paragraph and text. In writing, there are some texts such as descriptive text, narrative text, and recount text.

Many students dislike writing material because it makes them lazy and stress to think about what they want to write and develop their idea in the worksheet. Writing is an important skill that the student must possess because sometimes student feel confused how to write sentences into paragraph. Based on the preliminary study done by the resecher in the eight grade student of SMP Muhammadiyah 3 Jetis, it was found that the student writing skill is still low because the student still used Indonesian to just down their duties and communicate whereas many schools use English to communicate in daily activity in the school. This problem probably appears because they are lack of vocabulary and the students have low mastery in grammar. So, the student found difficulties in writing.

This is the reason why researcher chooses a new learning model to improve student writing skill using pair check. Pair Check are working in

pairs, role plays, trainer and partner gave about the answer, check the answer, exchanging roles, inference, and evaluation, reflection (Huda, 2013 : 211). The advantages of Pair Check method are to improve cooperation among students, to make peer tutoring, to increase understanding of the concepts and processes of learning, and train students to communicate well with friends (Huda, 2013 : 212).

Based on the statement above in this research the researchers interested to conduct a research entitled: Improving student writing skill using pair check at the eight grade student of SMP Muhammadiyah 3Jetis in the Academic Year of 2015/2016

#### **B. Research problem**

Based on the background of the problem above, the statement of problem can be formulated as follows: “ Does a Pair Check improve student writing skill at the eight grade students of SMP Muhammadiyah 3 Jetis in the Academic Year of 2015/2016 ?”

#### **C. Purpose of study**

Based on the statement of the problem above, the purpose of this research is as follows : “ to improve student writing skill using pair check method at the eight grade student of SMP Muhammadiyah 3 Jetis in the Academic Year of 2015/2016,”

#### D. Significance of study

Theoretically, the significance of this study are:

1. For the English teacher

This model can help the English teacher understand the way to handle the student in teaching writing by using pair check method and it will give contribution to successful teaching learning English especially in junior high school

2. For the researcher

The researcher hopes this research will be useful as an experience and can implement this model in English learning process.

3. For the institution

It becomes a source of consideration for the official instructional policy as an effort to produce better outcomes especially to increase student writing skill.

Practically, the significance of this study are:

1. The teacher

This model motivates the teacher to teach better and better in order to find learning model to improve the student's writing skill.

2. The students

This model motivates the student to study writing well and improve students knowledge in writing skill.

### **E. Scope and limitation**

This research focuses on the technique used in teaching writing which is used to solve students problem in writing skill. Some interesting techniques are like pair check, team assisted individualization( TAI), and brainstorming.

In this study , the researcher limits only on improving students writing skill using pair check at the eight grade students of SMP Muhammadiyah 3 Jetis in the Academic Year of 2015/2016.

### **F. Definision of key terms**

To make easier in understanding this reseach, the reseacher defines the key terms as follows:

*Writing* : is not merely language skill as an adjunct to language learning, but an effective approach to developing language from words, sentences, and thereafter to discourse in language (Raimes in Huang, 2011 : 505)

*Paircheck* : is a method of group learning between individuals or pairs who popularized by Spencer Kagan in 1990. This model implement cooperative learning this demanding also trains students social responsibility, teamwork, and the ability to give an assessment(Huda, 2014 : 211)