

**IMPROVING STUDENTS' READING SKILL BY USING SHORT STORY AT
EIGHT GRADE OF SMPN 4 BANDAR PACITAN
IN 2016/2017 ACADEMIC YEAR**

THESIS



By

IBNU NANANG APRIYANTO

NIM. 12331713

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO
2016**

**IMPROVING STUDENTS' READING SKILL USING SHORT STORY AT EIGHT
GRADE OF SMPN 4 BANDAR PACITAN
IN 2016/2017 ACADEMIC YEAR**

**Presented to
Muhammadiyah University of Ponorogo
in partial fulfillment of the requirement
for the degree of Sarjana in English Language Education**

**By
IBNU NANANG APRIYANTO
NIM. 12331713**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2016



UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI)

Alamat: Jl. Budi Utomo No. 10 Telp./Fax. (0352) 481124 / 461796
PONOROGO - 63471

APPROVAL PAGE

This is to certify that Sarjana's Thesis of **IBNU NANANG APRIYANTO** has been approved by the examining committee as the requirement for the Sarjana degree in English Language Education.

Ponorogo, September 23th 2016

Thesis Examining Committe

DIYAH ATIEK MUSTIKAWATI, M.Hum
NIK.19790325 200912 13

Chair

DR. BAMBANG HARMANTO, M.Pd
NIP. 19710823 200501 1 001

Member

ANA MAGHFIROH, M.Pd
NIK. 19821127 201101 13

Member

Acknowledged by
Chief of English Department

RISQI EKANTI A.P, M.Pd
NIK. 19880214 201211 13

Approved by
Dean of Teacher Training and
Education Faculty



Drs. JUMADI, M.Pd
NIP. 19621005 199109 12



**UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI)**

Alamat: Jl. Budi Utomo No. 10 Telp./Fax. (0352) 481124/461796
PONOROGO - 63471

AGREEMENT PAGE

This is to certify that Sarjana's Thesis of **IBNU NANANG APRIYANTO** has been approved by the thesis advisors for further approval by the Board of Examiners.

Ponorogo, September 23th 2016
Advisor I

Dr. BAMBANG HARMANTO, M.Pd
NIP. 19710823 200501 1 001

Ponorogo, September 23th 2016
Advisor II

ANA MAGHFIROH, M.Pd
NIK. 19821127 201101 13

MOTTO

*“SAVE YOUR SADNESS, AND TELLING
AFTER YOUR SUCCESS”*



DEDICATION

THIS THESIS DEDICATED TO:

- Allah SWT for blessing me to finish this thesis and the prophet Muhammad SAW who has inspired and guided us to be a good Muslim.
- My wonderful and beloved parents, thank you for all your love, care, educated me and prayer for me.
- My beloved wife, thank you for your support and kindness, and prayer for me.

And all my friends at English study program 2012/2013 that cannot be mentioned one by one.

ACKNOWLEDGEMENT

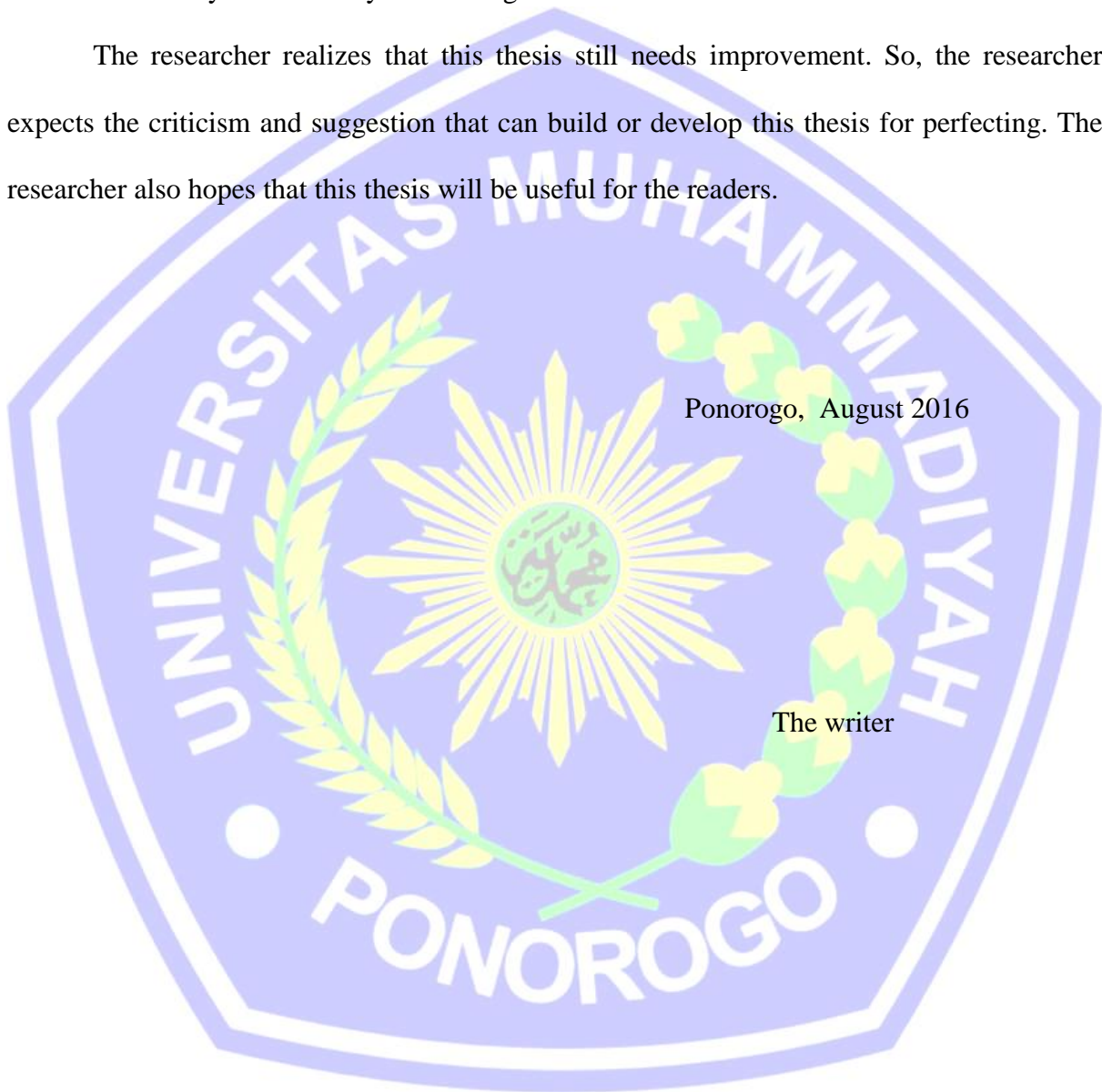
Praise be to Allah SWT who has given His blessing and guidance to the researcher so that the researcher could be able to finish this thesis. May His peace and blessing be upon to our prophet Muhammad SAW, the leader of messenger and guide of faithful.

In agreement and finishing this thesis, the researcher got helps from many people. Therefore, the researcher would like to extend deepest gratitude to:

1. Drs. Jumadi, M.Pd as the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to finish the thesis and as the first advisor who has given guidance, advice, suggestion, and information from the beginning until the completion of this thesis.
2. Risqi Ekanti A.P, M.Pd as the Chief of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to conduct this thesis and as the second advisor who has given guidance, advice, suggestion, and information from the beginning until the completion of this thesis.
3. Dr. Bambang Harmanto, M.Pd as a first advisor who gave guidance, advice, suggestion, direction and information from beginning until the completion of this thesis.
4. Ana Maghfiroh, M.Pd as a second advisor who gave guidance, advice, suggestion, direction and information from beginning until the completion of this thesis.
5. Wirtono, S.Pd. MM as the headmaster of SMPN 4 Bandar Pacitan who has given permission to conduct the research in his school.

6. Indriawan Wibisono, S.Pd as the English teacher at the eight grade students of SMPN 4 Bandar Pacitan in academic year 2016/2017 who has given opportunity to conduct the research in his class.
7. All lecturers of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.

The researcher realizes that this thesis still needs improvement. So, the researcher expects the criticism and suggestion that can build or develop this thesis for perfecting. The researcher also hopes that this thesis will be useful for the readers.



Ponorogo, August 2016

The writer

ABSTRACT

Nanang Apriyanto, Ibnu. 2015. *Improving Students' reading Skill Using Short Story at eight grade of Smpn 4 Bandar Pacitan in 2016/ 2017 Academic Year.* Thesis. English Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Bambang Harmanto, M.Pd. (2) Ana Maghfiroh, M.Pd.

Key Words: *Reading Skill, Short Story*

Reading skill is one of the important abilities in learning and teaching process. Reading very important for student, because by reading the student can explore their ideas, creativity and knowledge. Especially in are modern society. Certain people read to get information. Every people in everywhere and every time always combine with English when where communicate with other and people is able to understand messages in people mind. The teaching of reading, especially elementary reading, is one of the most debated subjects in education and even among the general public. This research will focus on reading skill.

This research used Classroom Action Research (CAR) to apply Short Story Material. The statement of problem of this research is how does the improving students reading skill at SMPN 4 Bandar in the Academic Year of 2016/2017. The purpose of this research is know the improvement students' reading skill using short story at eight grade of SMPN 4 Bandar in the Academic Year of 2016/2017. The subject of the research was the eight grade students of SMPN 4 Bandar in academic year of 2016/2017 especially class A which consisted of 35 students. The research was started on August 3rd, 2016 until 15th, 2016. This research was conducted in two cycles. The researcher used three research instruments; they were observation check list, questionnaire, and test.

Based on the result of this research, the implementation of short story material could improve students' reading skill at the eight grade students of SMPN 4 Bandar. It was seen from the result of students' observation. In cycle I, the result of students' observation score was 58.3%, questionnaire 81.72% and there were 57.14% students passing in the test. Then improve in cycle II, the result of students' observation score was 83%, questionnaire 83.87% and test 100%. It showed that the students were very enjoying and more interested in studying English.

Finally, the researcher drew a conclusion that short story materials have benefit for the activities at the learning process, for example it can be useful to increase students writing skill in studying English. The researcher also gives suggestion that English teachers can be should use varied teaching materials, strategies, technique, and method to make the students enjoy the English lesson in the class. The teacher can improve the short story to another class to attract the attention of the students. The English teacher should always give motivation to the students to learn English well. Short story can be one of the materials to improve the skill of the students especially in reading.

TABLE OF CONTENT

TITLE.....	i
INSIDE COVER.....	ii
APPROVAL PAGE.....	iii
AGGREMENT PAGE.....	iv
MOTTO.....	v
DEDICATION.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	ix
TABLE OF CONTENT.....	x
CHAPTER I INTRODUCTION.....	1
A. Background of Study.....	1
B. Statement of Problem	4
C. Purpose of Study.....	4
D. Significance of the Study.....	4
E. Scope and Limitation of the Study.....	5
F. Definition of the Keys Terms.....	5
CHAPTER II REVIEW AND RELATED LITERATURES.....	7
A. Reading.....	7
1. Definition of Reading.....	7
2. Purpose of Reading	9
3. Types of Reading	11
4. Teaching reading	13

B. Reading Skill	14
C. Short Story	14
1. Definition of story	15
2. Step of short story	16
3. The advantages of using short stories in Teaching Reading ...	19
CHAPTER III RESEARCH METHODOLOGY.....	21
A. Research Design	21
B. Setting and Subject of research.....	24
C. Research Procedure	24
1. Doing Preliminary Study	24
2. Identifying and Analyzing Problems	25
3. Implementing the research.....	25
1. Planning	25
2. Acting	26
3. Observing	26
4. Reflecting	27
D. Research Instruments.....	27
1. Observation check list	27
2. Questionnaire	28
3. Test	28
E. Data Analysis Technique	28
1. Data Classification.....	28
2. Data Presentation	29
a. Observation.....	29
b. Questionnaire.....	30

c. Test	31
3. Data Interpretation	31
CHAPTER IV FINDING AND DISCUSSION.....	32
A. Finding of the Classroom Action Research	32
1. Cycle 1.....	32
a. Planning.....	32
b. Acting.....	33
c. Observing	35
1. Observing Checklist.....	35
2. Questionnaire	37
3. Test.....	38
d. Reflecting	39
2. Cycle 2.....	39
a. Revised Plan.....	39
b. Acting.....	40
c. Observing	42
1. Observation checklist	42
2. Questionnaire.....	44
3. Test.....	45
d. Reflecting.....	45
B. Discussion.....	46
CHAPTER V CONCLUSION AND SUGGESTION.....	49
A. Conclusion.....	49
B. Suggestion.....	50
1. For the English Teacher	51

2. For the Students	51
2. For the School	51
3. For the next Researcher	51

BIBLIOGRAPHY

APPENDIXES

