

**IMPROVING VOCABULARY MASTERY USING FLASH CARDS  
MEDIA AT THE FIFTH GRADE STUDENTS OF SDN 5 NGRAYUN  
PONOROGO IN ACADEMIC YEAR OF 2015/2016**

**THESIS**



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MUHAMMADIYAH UNIVERSITY OF PONOROGO

2016

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PONOROGO IN ACADEMIC YEAR OF 2015/2016**

**THESIS**

**Submitted to**

**Muhammadiyah University of Ponorogo  
in partial fulfillment of the requirement  
for the *Sarjana* degree in English Education**

**By**

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**2016**



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## THESIS STATEMENT

I am, the students with the following identity:

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## **MOTTO**

“No need to replay to the words and deeds of those who have hurt us but  
we have to work hard that we have to be better than the hurt and mock us”

**\*\*\***

## DEDICATION

This thesis is a kind of another achievement in one of stages in my life, and I believe there are more to go. This cannot be achieved without any helps from the beloved valuable people around me. In this page, I dedicate this thesis to:

1. My beloved parents, *Soimun - Yahmi*

I believe what I achieved now is a gate for another achievements I will present to you. I hope I make you proud. I love you Mom... I love you Dad.

2. My beloved young brother, *Yuan Ardiantoro*

Thanks for your help, support and motivation.

3. My beloved person, "*MasKung Hanun*".

Allah also sent me someone in my life. Someone who makes me realize the real of life to be a better person. Someone who accepts me whatever I am. Someone who always supports me to do and think positively in my life. And someone who becomes my competitor to finish his or my thesis. Thanks for everything I say to you. Thanks for your help, support, suggestion, motivation and love me.

4. My partners in SDN 5 Ngrayun

Thanks for your help, support and motivation.

5. My friends in English Department, thanks for supporting me.

And all my friends that cannot be mentioned one by one,

Thanks for all...

## ABSTRACT

*Nurdiani. 2016. Improving Vocabulary Mastery Using Flash Cards Media At The Fifth Grade Students Of SDN 5 Ngrayun Ponorogo In Academic Year Of 2015/2016. Thesis. English Department. Faculty of Teacher Training and Education, Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, SS, M. Pd (2) Ana Maghfiroh, M. Pd.*

**Key Words:** Flashcard, vocabulary, classroom action research

Vocabulary is extremely large and also varied. Nobody ever learn all of the words in any language, but they can enlarge the number of words they have. It is hard to master foreign language without mastering certain number of vocabulary. Without mastering the vocabulary, they students can get trouble in listening, reading, speaking and writing. Whereas, Teaching English Vocabulary in SDN 5 Ngrayun lacks of students interest, so the students are bored and lose their attention. The problem of this research is How can the flash card improve the mastery of vocabulary at Fifth grade students of SDN 5 Ngrayun Ponorogo in the academic year of 2015-2016. The purpose of this study is finding out how the implementation of flash card media can improve the mastery of vocabulary at Fifth grade students of SDN 5 Ngrayun Ponorogo in academic year of 2015-2016.

The subjects of this research are the students of fifth grade in the 2015-2016 academic year. Classroom action research is used in this research by using Kemmis and McTaggart's model of classroom action research to design her research. The research procedures are reconnaissance, analysis and identification, planning, the implementation of the action, observation, and reflection. The data were collected through observation checklist, test item, questionnaire, and field notes. In doing the research, the researcher was helped by a collaborator.

The result shows that the use of flashcard could improve the student's vocabulary. Affective aspect had been reached. From Psychomotor aspect, the students enjoyed giving positive response toward the activities. Then, from cognitive aspect, the students had been able to pronounce and spell the word correctly also arrange the letter into good order. The students' minimum score or KKM reached 60.0. It fulfills the criteria of success which is determined 6.00.

In conclusion, clearly that teaching vocabulary by using flashcard is suitable to be implemented to improve student's vocabulary. Thus, the researcher suggests teachers to use it as a variation in teaching English.



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Through long process, writer is finally able to present her thesis as one of the requirements in achieving graduate degree in English Department of Teacher Training and Education Muhammadiyah University of Ponorogo. The writer would like to express great gratitude to the following honorable persons:

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6. Wasini, S.Pd as the English teacher of SDN 2 Temon Ngrayun who given opportunity to conduct the research in the class.
7. All lecturers of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo.

The writer realized and suggestion that her thesis still needs improvement. So, the writer expects the criticism and suggestion that can build or develop her thesis for perfecting. The writer also hopes that this thesis will be useful for the readers.

Ponorogo, September<sup>th</sup>, 2016

The Researcher

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