

**THE IMPLEMENTATION OF GUESSING GAME BY CHARADES  
APPLICATION TO INCREASE SPEAKING ABILITY AT THE TENTH  
GRADE STUDENTS OF MA DARUL FIKRI  
IN THE ACADEMIC YEAR OF 2016/ 2017**

**THESIS**



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MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2017**

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GRADE STUDENTS OF MA DARUL FIKRI  
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**THESIS**

**Presented to  
Muhammadiyah University of Ponorogo  
in partial fulfillment of the requirement for the degree of *Sarjana*  
in English Language Education**

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## THESIS STATEMENT

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Ponorogo, 8th February 2017

The Researcher,



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## MOTTO

You can't start the next chapter of your life, if  
you keep re-reading the last one

## **DEDICATION**

I am proud to be one of student in English Department. And I am proudly dedicate this thesis to:

1. My beloved parents, Endang Yuliati and Suko Hardiyanto. A bilion thanks mom and dad for your patient, loves, supports, and prays. I love you both.
2. My lovely young brother Dwiki Hardika Putra who always gives me advices and supports although you're younger than me but you have a adult thinking and thank you for that. I love you.
3. My best friends Reni, Yunia, Ilma, Selly, Ika Putri, Cai, Rima, Antika, Devy thank you for being my best friend in giving support and making a joke in every day, especially when I'm falling down, it really helps me. I can't describe how much I love you.
4. The last, I dedicated this for thesis for my pride campus, UNMUH Ponorogo.

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Alhamdulillah, praise be to Allah SWT, the Merciful and most Beneficial, for his blessing without it the researcher would have never finished this thesis in achieving the Sarjana degree of English Education Department of Muhammadiyah University of Ponorogo.

This work of course cannot be finished without the contribution of others. In this case, therefore, the researcher would like to express her special appreciation to:

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2. Risqi Ekanti Ayuningtyas Palupi, M.Pd as the chief of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to conduct this thesis.
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6. Drs. Marlan as the headmaster of MA Darul Fikri Kauman who gave permission in conducting the research.
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8. All of students at the tenth grade MA. Darul Fikri Kauman in the academic year of 2016/ 2017.
9. Her dearest parents, her beloved father Suko Hardiyanto and Mom Endang Yuliati S.Pd as her beloved mother. Thanks for your greatest love, pray, guidance, material, and spiritual support.
10. Her beloved young brother Dwiki Hardika Putra.
11. All of her friends who are never tired of supporting and helping all of the problem.

Finally, the researcher hopes that the result of this research could give advantages to the reader. The researcher believes that this research is still far from perfect. So the researcher expects some suggestions and critics for the better result.

Ponorogo, February 8th 2017

Belia Betri Puspa

## **ABSTRACT**



**Puspa, Belia Betri.** 2017. *The Implementation Of Guessing Game By Charades Application To Increase Speaking Ability At The Tenth Grade Students Of MA Darul Fikri In The Academic Year 2016/ 2017.* Thesis, English Education Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Indriastuti, S.S. M.Pd; (2) Dr. Bambang Harmanto, M.Pd

**Key Words: Speaking, Guessing Game, Charades Application**

Speaking is one way to communicate which ideas and thoughts orally. To enable students to communicate, we need to apply the language in real communication. Teaching students to speak English might become a problem for some EFL teachers. However, some students' speaking skill at tenth grade of MA Darul Fikri in the academic year of 2016/ 2017 is still low such as the willingness of learners to speak up. So the importance of helping the students is in order to be brave to speak up. One of the ways is by using different method. Guessing Game by Charades application is a method or game that can be used to make students can study speaking easier and they are motivated to speak well.

In accordance to the fact above, the researcher formulated the statement of the problems, does the implementation of guessing game by charades application increase students' speaking skill at the tenth grade of MA Darul Fikri in the 2016/ 2017 Academic Year?" and how can the implementation of guessing game by charades application improve students' speaking skill at the tenth grade of MA Darul Fikri in the 2016/ 2017 Academic Year?". Furthermore the researcher has two purposes in this research, there are: 1) to find out whether guessing game by charades application improves students' speaking skill at the tenth grade of MA Darul Fikri at the 2016/ 2017 academic year and 2) and to find out how the implementation of guessing game by charades application can improve students' speaking skill at the tenth grade of MA Darul Fikri in the 2016/ 2017 academic year.

This research used Classroom Action Research (CAR) to apply guessing game by Charades application. This subject was the students at the tenth grade students of MA Darul Fikri in the academic year of 2016/ 2017 that consisted of 32 students. The research was started on August 16<sup>th</sup>, 18<sup>th</sup>, 20<sup>th</sup> and August 23<sup>rd</sup>, 25<sup>th</sup>, 27<sup>th</sup> 2016. This research was conducted in two cycles and used three research instruments. They were observation checklist, questionnaire, and test.

The research was done in two cycles. In cycle I, the result of students' observation score was 53.57%, questionnaire 79.7% and test 67.18% and then improve in cycle II, the result of students' observation score was 89.28%, questionnaire 83.3% and test 100%. It showed that the students were very enjoying and more interested in studying English.

Finally the researcher makes a conclusion that guessing game by charades application has many benefits for the activities at the learning process, for example it can be useful for increasing students speaking skill in studying English, make more confident to speak up in target language in the process of teaching learning.

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