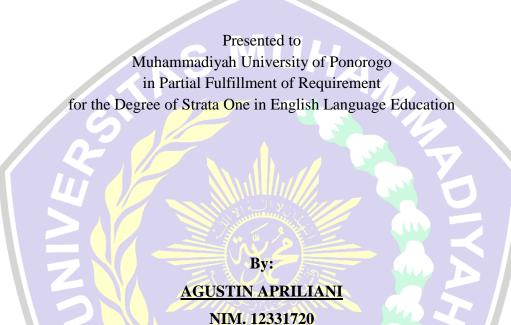
THE EFFECTIVENESS OF KARAWITAN MUSIC TOWARDS THE STUDENTS' READING ABILITY AT THE EIGHTH GRADE STUDENTS OF SMP NEGERI 4 KEC. PONOROGO IN THE ACADEMIC YEAR 2016/2017



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MOTTO

Imagine

with all your mind.

Believe

with all your heart.

Achieve

with all your might.

If you can dream it,

You can do it.

-Walt Disney-

DEDICATION PAGE

This paper is dedicated to all people who always pray and give support in finishing this paper for reaching the writer's success, they are:

- 1. Her beloved Allah SWT and the prophet Muhammad SAW who always guide me and take me to be a good person.
- 2. Her beloved father (Mr. Muhammad Wahab Sodiq) and my mother (Mrs. Marsini) who always has honesty sincerity to grow me up, educate, and pray me until now. May Allah SWT give the best site for you in the heaven. Amin YRA . . .
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Surely this thesis is still lack of perfection, therefore it is expected to the readers to give criticism, comment, and suggestion that can make this thesis to be better and hopefully can give new information and knowledge for the readers.

ONOR

Ponorogo, 9th March 2017 The writer,

> Agustin Apriliani NIM 12331<mark>72</mark>0

ABSTRACT

AGUSTIN APRILIANI: The Effectiveness of Karawitan Music towards The Students' Reading Ability At The Eighth Grade Students of SMP Negeri 4 Kecamatan Ponorogo in The Academic Year 2016/2017. **Thesis. Ponorogo:** English Department, Muhammadiyah University of Ponorogo, 2017.

This research was aimed to know the effectiveness of Karawitan Music towards the students' reading ability at the eighth grade students of SMP Negeri 4 Kecamatan Ponorogo.

This research was an experimental research with True Experimental Research. From nine classes, the researcher used two classes that selected by randomly to be the sample. The samples of this research were VIII F as experiment class and VIII D as control class. In this research, the researcher gave a treatment to the experiment class. The treatment was using Karawitan Music as accompanist music when teaching and learning happened. The instrument of this research included pre-test and posttest that consists of questions and multiple choices contained the indicator of reading especially in narrative text for collecting data. The data analysis techniques used to see whether the effectiveness using Karawitan music as accompanist music during teaching and learning happened. The analyze data technique that is used in this research was Sample T-test.

The result of the pre-test indicated that $t_{count} = 0.265$ whereas $t_{table} = 2.000$ with dk = 62 and α = 5%. So, $t_{count} < t_{table} = 0.265 < 2.000$, it could be concluded that H_0 was accepted and H_a was rejected. It means that both of groups have the same English learning outcomes. Then, the result of posttest stated that $t_{count} = 3.766$ whereas $t_{table} = 1.671$ with dk = 62 and α = 5%. So, $t_{count} > t_{table} = 3.766 > 1.671$, it could be concluded that H_0 was rejected and H_a was accepted. It means that Karawitan music effectively used in teaching and learning reading at the eighth grade students of SMP Negeri 4 Kecamatan Ponorogo in the academic year 2016/2017.

Keywords: Karawitan music, students' reading ability

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