

**THE EFFECTIVENESS OF ENGLISH COMIC  
IN TEACHING WRITING “RECOUNT TEXT”  
AT THE SECOND GRADE OF SMP N 1 SIMAN PONOROGO  
IN THE ACADEMIC YEAR 2016/2017**

**THESIS**



**TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2017**

**THE EFFECTIVENESS OF ENGLISH COMIC  
IN TEACHING WRITING “RECOUNT TEXT”  
AT THESECOND GRADE OF SMP N 1 SIMAN PONOROGO  
IN THE ACADEMIC OF YEAR 2016/2017**

**THESIS**

**Presented to**

**Muhammadiyah University of Ponorogo**

**In partial fulfillment of the requirement for the degree of *Sarjana***

**In English Department**

**By:**

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MUHAMMADIYAH UNIVERSITY OF PONOROGO**

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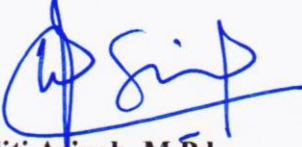
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Ponorogo, March 14<sup>th</sup> 2017


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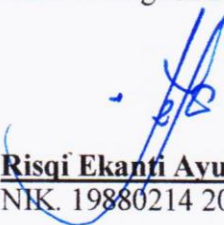
  
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**AGGREMENT PAGE**

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Ponorogo, 14<sup>th</sup> March 2017

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## **MOTTO**

**Courage taken distance higher than intelligent, so think as big as galaxy!**

**Work hard, play hard! When action is equivalent to success**

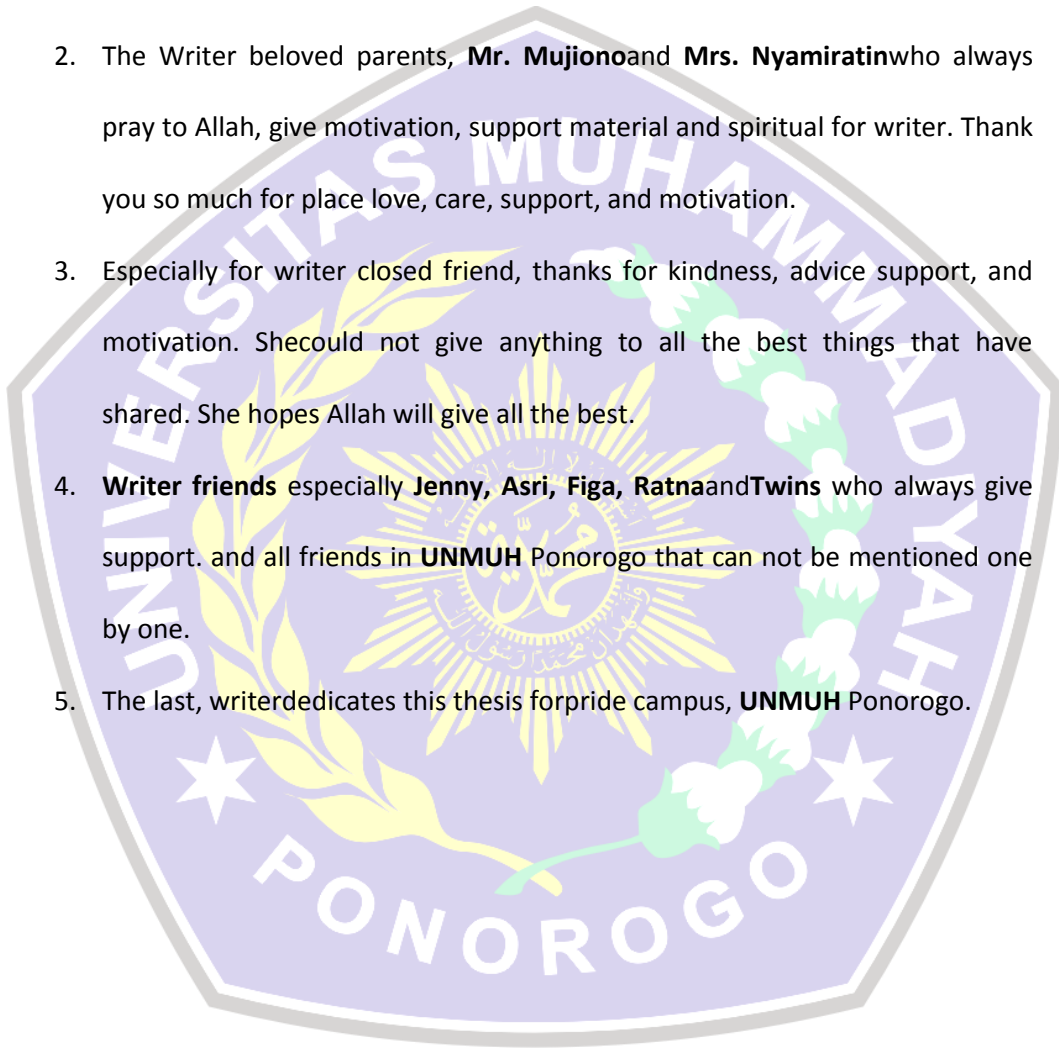




## DEDICATION

**The writer dedicate this thesis to:**

1. Allah SWT and Nabi Muhammad SAW who always guide and take care the writer to be good person.
2. The Writer beloved parents, **Mr. Mujiono** and **Mrs. Nyamiratin** who always pray to Allah, give motivation, support material and spiritual for writer. Thank you so much for place love, care, support, and motivation.
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5. The last, writer dedicates this thesis for pride campus, **UNMUH** Ponorogo.



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This work of course cannot be finished without the contribution of others. In this case, therefore, the writer would like to express her special appreciation to:

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2. RisqiEkantiAyuningtyasPalupi,M.Pd as the chief of English Departmen of Teacher Training and Educatin Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to conduct this thesis.
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Finally, the researcher hopes that the result of this research could give advantages to the reader. The researcher believes that this research is still far from perfect. So the researcher expects some suggestions and critices for better result.

Ponorogo, March 2017  
Writer

AnisMafitrianingtias



## ABSTRACT

**Mafitriantias, Anis.** *The Effectiveness of English Comic in Teaching Writing "Recount Text" at The Second Grade of SMPN 1 SimanPonorogo Academic year 2016/2017.* Thesis, English Education Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) RestuMufanti, M. Pd; (2) SitiAisyiah, M. Pd.

**Key word:** English Comic, Writing, Recount Text

The purpose of this study to know the effectiveness of English Comic in teaching writing "recount text" at the second grade of SMPN 1 SimanPonorogo. Research method used was quasi experimental design with non-Equivalent control group design. The population of this research was the second grade of SMPN 1 SimanPonorogo the years 2016/2017 with sample 44 students, they were class E 22 students and class F 22 students. The instruments used *pretest*, *posttest*, and questionnaire. From the data know of that: 1) there was a difference after doing treatment using media English comic. It was evidenced by result of t-test for *pretest* and *posttest* between experiment class and control class established in pretest, using result of independent sample T-test by both of the same variance assumption to hypothesis  $H_0 : \mu_1 = \mu_2$  toward  $H_a : \mu_1 \neq \mu_2$  that given value  $t_{calculate} = 0,722314398$  and t-table with free of degree  $n_x + n_y - 2 = 22+22-2 = 42$  with standard error  $\alpha = 5\%$ , t-table = 2,02. Because  $t_{calculate}$  (0,722314398) < t-table (2,02), so null hypothesis ( $H_0$ ) was received. That while alternative hypothesis ( $H_a$ ) was rejected thus it can be concluded that in pretest was not difference, therefore it can doing treatment. In posttest, using result of independent sample T-test by both of the same variance assumption to hypothesis  $H_0 : \mu_1 = \mu_2$  toward  $H_a : \mu_1 \neq \mu_2$  that given value  $t_{calculate} = 8,28707896$  and t-table with free of degree  $n_x + n_y - 2 = 22+22-2 = 42$  with standard error  $\alpha = 5\%$ , t-table = 2,02. Because  $t_{calculate}$  (8,28707896) > t-table (2,02), so null hypothesis ( $H_0$ ) was rejected, while alternative hypothesis ( $H_a$ ) was received. It can be concluded that there were differences between post-test in experiment class and post-test in control after doing treatment. 2) From the questionnaire, there were difference between pretest and posttest. It can be concluded that in data questionnaire pretest obtained 72,15% and in data questionnaire posttest obtained 87,25%.

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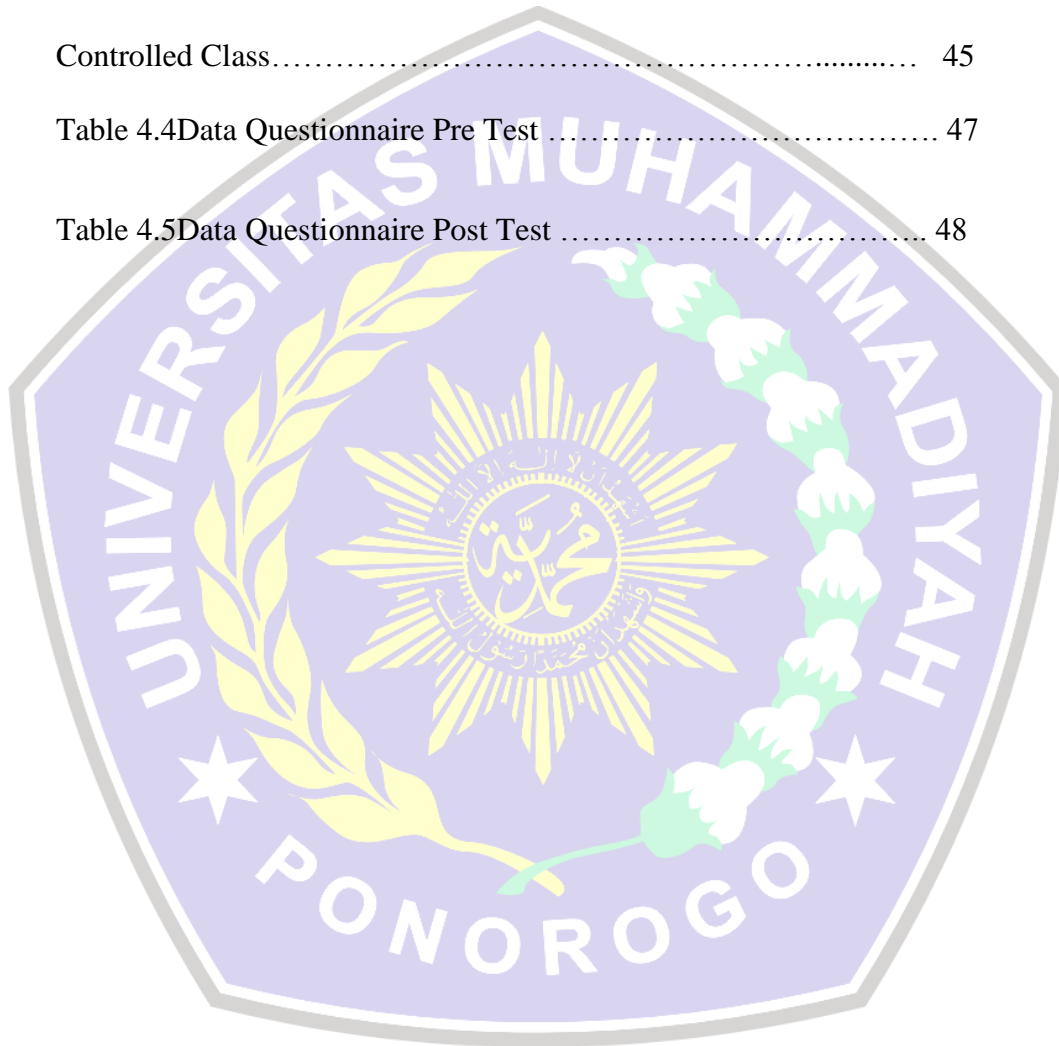
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