THE EFFECTIVENESS OF ENGLISH COMIC
IN TEACHING WRITING “RECOUNT TEXT”
AT THE SECOND GRADE OF SMP N 1 SIMAN PONOROGO
IN THE ACADEMIC YEAR 2016/2017

THESIS

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In English Department

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MOTTO

Courage taken distance higher than intelligent, so think as big as galaxy!

Work hard, play hard! When action is equivalent to success
DEDICATION

The writer dedicate this thesis to:

1. Allah SWT and Nabi Muhammad SAW who always guide and take care the writer to be good person.

2. The Writer beloved parents, Mr. Mujiono and Mrs. Nyamiratin who always pray to Allah, give motivation, support material and spiritual for writer. Thank you so much for place love, care, support, and motivation.

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5. The last, writer dedicates this thesis for pride campus, UNMUH Ponorogo.
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Finally, the researcher hopes that the result of this research could give advantages to the reader. The researcher believes that this research is still far from perfect. So the researcher expects some suggestions and criticisms for better result.

Ponorogo, March 2017
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ABSTRACT

Mafitrianingtias, Anis. The Effectiveness of English Comic in Teaching Writing “Recount Text” at The Second Grade of SMPN 1 SimanPonorogo Academic year 2016/2017. Thesis, English Education Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) RestuMufanti, M. Pd; (2) SitiAisyiah, M. Pd.

Key word: English Comic, Writing, Recount Text

The purpose of this study is to know the effectiveness of English Comic in teaching writing “recount text” at the second grade of SMPN 1 SimanPonorogo. Research method used was quasi experimental design with non-Equivalent control group design. The population of this research was the second grade of SMPN 1 SimanPonorogo the years 2016/2017 with sample 44 students, they were class E 22 students and class F 22 students. The instruments used pretest, posttest, and questionnaire. From the data know that: 1) there was a difference after doing treatment using media English comic. It was evidenced by result of t-test for pretest and posttest between experiment class and control class established in pretest, using result of independent sample T-test by both of the same variance assumption to hypothesis Ho : $\mu_1 = \mu_2$ toward $\text{Ha} : \mu_1 \neq \mu_2$ that given value $t_{calculate} = 0.722314398$ and t-table with free of degree $n_x + n_y - 2 = 22+22-2= 42$ with standard error $\alpha = 5\%$, t-table = 2.02. Because $t_{calculate} (0.722314398) < t$-table (2.02), so null hypothesis (Ho) was received. That while alternative hypothesis (Ha) was rejected thus it can be concluded that in pretest was not difference, therefore it can doing treatment. In posttest, using result of independent sample T-test by both of the same variance assumption to hypothesis Ho : $\mu_1 = \mu_2$ toward $\text{Ha} : \mu_1 \neq \mu_2$ that given value $t_{calculate} = 8.28707896$ and t-table with free of degree $n_x + n_y - 2 = 22+22-2= 42$ with standard error $\alpha = 5\%$, t-table = 2.02. Because $t_{calculate} (8.28707896) > t$-table (2.02), so null hypothesis (Ho) was rejected, while alternative hypothesis (Ha) was received.It can be concluded that there were differences between post-test in experiment class and post-test in control after doing treatment. 2) From the questionnaire, there were difference between pretest and posttest. It can be concluded that in data questionnaire pretest obtained 72.15% and in data questionnaire posttest obtained 87.25%.
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