

CHAPTER I

INTRODUCTION

This chapter presents and discusses about the background of study, the research question, the purpose of the study, hypothesis of the study, the scope and limitation of study, and definition of key term.

1.1 The Background of Study

Everyone in the world needs language to communicate with other. Language is an effective way of communication of our feelings. Therefore, It may be confined only to human beings for communication intention. Carney in Javed et al (2013: 130), defines language as a set of a few specified vocal symbols that help the human beings to communicate with others. According to Hadely in Javed et al (2013: 130), language is a set of sounds by means of which feelings, thoughts and sentiments are conveyed to other human beings. A newly born baby is unable to speak. The child learns the language with the passage of time as he/she interacts with others. In the beginning he makes various meaningless isolated sounds. It takes time to learn a language. Finally he acquires language and grammatical construction of the language of his group by imitation. Human language is transferred from one generation to another generation through a sound learning process. It can be concluded that language is an effective way of communication that help the human beings to relate with others, makes various meaningless transferred.

English is the most familiar language that is used in the worldwide.

Based on Ha (2011: 1), English has been considered as an effective means of

communication in social activities. According to Saragih et al (2014: 56), English is taught to the young learners (children) in the early age in Indonesia and in almost all over the world. It can be concluded that English is familiar language in the worldwide as an effective means of communication.

As we know in learning English there are four skills, which are very important for English learners. They are: Speaking skill, writing skill, Reading skill and listening skill. The four skills are very important, because they are basic of English learning, especially in writing. Writing as one of the four basic language skills, is given a unique importance. According to Tangpermpoon (2008: 1), writing is the most difficult skill because it requires writers to have a great deal of lexical and syntactic knowledge as well as principles of organization in L2 to produce a good writing. According to Javet et al in Johnstone et al.(2013: 130), Writing is the one of the basic skills of the English language students. It is generally considered one of the most difficult that other skills for foreign language skills. Even native speakers feel difficulty in showing a good command of writing. Based on Ha (2011: 4), Writing is fundamental importance to learning, to development of the person in each learner, and to success in the educational system. It can be concluded that writing is the most difficult skill of the English language and writing in the basic skill of the English a great deal of lexical syntactic knowledge of the person each learner and to success in the educational system.

In learning writing skill has a recount text, in recount students write text to know what summary in text. According to Saragih et al. (2014: 58),

recount text, basically it is written out to make a report about an experience of a series of related event. A recount is written out to inform an event or to entertain people. Recount text is text function as for telling an incident in the past. It can be concluded that recount is one of text genres which has to be mastered writing and the social function is to tell an incident in the past.

According to McCloud (1994: 4-5), said that comics is the word worth defining, as it refers to the medium itself, not a specific object as “comic book” or “comic strip” do. But, master comics artist will eisner uses the term sequential art when describing comics. Taken individually, the pictures below are merely that pictures.

Based on the explanation above, the researcher conducts a research under the title “The effectiveness of English Comic in teaching writing “recount text” at the second grade students of SMP N 1 Siman”.

1.2 The Research Question

Based on the background of study above, the research question is “To what extent the effectiveness of English Comic toward students’ writing “recount text” at the second grade students of SMP N 1 Siman?”.

1.3 The Purpose of the Study

Based on the research question above, the purpose of the study is “To know the effectiveness of English Comic in teaching writing “recount text” at the second grade students of SMP N 1 Siman”.

1.4 Research Hypothesis

The research formulates two kinds of hypothesis, they are Null Hypothesis (Ho) and Alternative Hypothesis (Ha).

1. Null Hypothesis (Ho)

There is no significant different score of the students' writing recount text ability in before and after being taught by using English comic at the second grade of SMP N 1 Siman Ponorogo.

2. Alternative Hypothesis (Ha)

There is significant different score of the students' writing recount text ability in before and after being taught by using English comic at the second grade of SMP N 1 Siman Ponorogo.

1.5 The Significant of the Study

The results of this research are expected to be useful for:

1. The Students

To make the students easier to write recount text and improve their skill in writing and to make students more interested in writing.

2. The Teacher

This study expected to be able to the teacher give spirit and motivate to create style the student's process in writing recount text.

3. The School

This study is expected to be able to raise the quality of education in the school especially in English learning.

4. The other researcher

This study can improve the researcher's knowledge and experience and as the reference for the next research.

5. The Reader

To know about the effectiveness of English comic in teaching writing recount text.

1.6 Scope and Limitation of the Study

1. Scope of the study:

The study is focused on the effectiveness of English comic in teaching writing recount text.

2. Limitation of the study:

The writer limits this study only about teaching writing recount text at the second grade of SMP N 1 Siman.

1.7 Definition of Key term

To avoid misunderstanding the writer needs to define the following terms which helps in defining the terms that used in this study:

English Comic : McCloud (1994: 4-5), said that comics is the word worth defining, as it refers to the medium itself, not a specific object as "comic book" or "comic strip" do.

Writing : According to Javet et al in Johnstone et al (2013: 130), Writing is the one of the basic skills of the English language students. It is generally

considered one of the most difficult that other skills for foreign language skills.

Recount text : According to Saragih et al. (2014: 58), recount text, basically it is written out to make a report about an experience of a series of related event. A recount is written out to inform an event or to entertain people.

