# IMPROVING STUDENTS' WRITING ACHIEVEMENT WHO JOINING ENGLISH CLUB 'ESC SPAPO' USING THINK, TALK, WRITE (TTW) STRATEGY AT THE EIGHTH GRADE OF SMP NEGERI 4 PONOROGO

IN THE ACADEMIC YEAR 2016/2017



ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO

2017

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IN THE ACADEMIC YEAR 2016/2017

THESIS

# **Presented to**

Muhammadiyah University of Ponorogo

In partial fulfillment og the requirement for the degree of Sarjana

In English Language Education

By:

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NIM. 12331714

# **ENGLISH DEPARTMENT**

TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO

2017



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# **MOTTO**

# S MUH

SOMEDAY ..

YOU WILL BE REALLY,

REALLY GRATEFUL THAT GOD GAVE YOU...

WHAT YOU NEED INSTEAD OF WHAT YOU THOUGHT YOU WANT

AND

DON'T FORGET

THERE ARE NO SAD ENDINGS FOR THOSE WHO

TRUST ALLOH S.W.T

#### DEDICATION

#### THE WRITER DEDICATES THIS THESIS TO:

# MY BELOVED MOTHER and GRANDMOTHER

# Nunuk Sri Haryati and Saumi

Who always love, pray, support for me and give me advice to my success way and happiness in my life. . .

# MY BELOVED PERSON

# Zainal Abidin, S. Pd

Thanks for your help, suggestion, love and always give motivation to me. . .

#### MY ADVISORS

Dr. Bambang Harmanto, M. Pd and ANA MAGHFIROH, S. Pd., M. Pd

Thanks for their advice, their instruction and their times so I can finished

this thesis. . .

#### MY BEST FRIENDS in ENGLISH DEPARTMENT

Anis Mafitrianingtias, S. Pd and Agustin Apriliani, S. Pd
Without them, I can't finished my thesis and I Love You Guys. . .

#### **ACKNOWLADGEMENT**

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- 1. H. Sulton, M.Si as the Rector of Muhammadiyah University of Ponorogo who has supported, and facilitated her to study in his university.
- Drs, Jumadi M.Pd as the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the writer to conduct her research.
- 3. Risqi Ekanti Ayuningtyas Palupi, M. Pd as the chief of English Department of Teacher Training and Education Faculty of Muhammadiyah Ponorogo University who has given permission to the writer to conduct her thesis.
- 4. Dr. Bambang Harmanto, M. Pd as the first advisor and Ana Maghfiroh, S. Pd, M. Pd who has given guidance, advice, suggestion and information from the beginning until the completion of this thesis.
- 5. Yuana Fajarwati, M. Pd as the English teacher of SMP Negeri 4 Ponorogo who has given opportunity to conduct the research in her English Club Classroom.
- All lecturers of English Department of Teacher Training and Education Faculty of Ponorogo Muhammadiyah University.

Finally, the researcher hopes this thesis will be useful for education especially English education. However, the writer realizes that this thesis still needs improvement. So, the writer expects the criticism and suggestion that can build or develop this thesis for perfecting. The writer also hopes that this thesis will be useful for the readers.



#### **ABSTRACT**

**Prescilia, Lia.** 2017. *Improving Students' Writing Achievement Who Joining English Club Using Think, Talk, Write (Ttw) Strategy At The Eighth Grade Of Smp Negeri 4 Ponorogo In The Academic Year 2016/2017.* Thesis. English Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Bambang Harmanto, M. Pd (2) Ana Maghfiroh, M. Pd.

# Key Words: English Extracurricular, English Club (EC), Think Talk Write (TTW)

When joining English Club, there have strategy in teaching learning process to be better in writing skill. In line the strategy in teaching learning process to become better, the researcher suggests a new strategy to teach writing well and more interesting. This strategy called TTW, the meaning of *Think, Talk and Write*. "TTW is a learning strategy that started by the process of thinking through writing material (observing, criticizing and alternative solution), the writing result is communicated to the presentation or discussion and then making a report presenting the result". Stated by Ngalinun (2013: 170). The first step is *Thinking*, in this step the students should think the ideas or topic that given by the teacher. The second step is *Talking*, the students have to say everything according to what they think in the previous step. In this step can speak to the class or in group discussions. The last step is *Writing*. In this step the students should develop their ideas and think what they have told in previous step, and then organize the sentences in a written report.

Identification of problem in this research is how the students' writing achievement using Think, Talk, Write TTW strategy of English Club program in SMP Negeri 4 Ponorogo and the purpose of this research is to know the implementation of English Club the students' writing achievement at Eight Grade of SMP Negeri 4 Ponorogo in the academic year of 2016/2017.

This research will be conducted at SMP Negeri 4 Ponrogo. This research will be held on 06 February – 08 March 2017 at around 12.30-15.00 WIB. The subject of this research is the students of the English Club class 'ESC SPAPO' eighth grade of SMP Negeri 4 Ponorogo. Here, this research will be conducted at English Club class that consisted of 40 students. The reason why they are chosen as the subject because most of them still get difficulties in studying English especially in writing. The researcher can say that because of based on the score of the students' writing skill at eighth grade SMP Negeri 4 Ponorogo. The researcher hope that after the researcher conducts the action research, the students will have good skill in writing, especially for the students who joining English Club.

Based on the result of this research, the researcher also concludes that English Club was suitable to be implemented to improve the students writing skill. It means that English club could help the students to improve their writing skill especially to students of SMP Negeri 4 Ponorogo because after join in English Club class and using Think, Talk, Write strategy the students got new spirit, motivation and creativity to write. It can be seen from the result of the test that had increased score in most of the students. The students test result in English Club class using Invitation Card all of students got score more than 75 and reached the criteria of success. It means that English Club was success and effective to improve students' writing skill at the eighth grade of SMP Negeri 4 Ponorogo.

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