CHAPTER I

INTRODUCTION

1.1 Background of Study

English is global language that has four skills. People can be considered as good English user if they masteredfour skills are speaking, listening, reading and writing. These four skills can be grouped into passive or receptive (i.e, listening and reading) and active or productive skills (i.e, speaking and writing).

Writing is one of important skills in mastering English to communication with other. Writing is not only a tool for communication as productive or active skill, but also is serves as a means of learning, thinking and organizing knowledge or ideas. Writing is not merely about presenting the content; there are some aspects that have to be considered such as language use, tenses, and also choice of words. A writer sometimes faces difficulties while delivering his or her idea and knowledge in written form. The writer has to pay attention to both writing content and writing structure.

Writing skill cannot be achieved naturally but has to be acquired through learning process. Learners have to learn how to organize their ideas and compose them with the proper sentences, so it can be understood by the reader. The reader collect information and search what the material are needed from written language. Based on Marsudiono (2008; 1) there is no reading activity without writing and there is no good writer without reading activities. Writing means that an activity to be a good writer and get result to show it for the reader and the reader give constructive critical for writer to be a good writer. So, writing skill of writer influence what the reader reads.

Writing skill is one of direct activities using ideas, creativity, and collects some information to get a new subject or object to discuss. These activities usually happen in some school. Writing also have complex process that contains many aspects like the use vocabulary, structure of the sentence, composition of the sentence, spelling and punctuation to express a lot of information, ideas issues, events, feeling or thinking and write the into sentences, paragraphs and an easy. According to Meindayanti (2013: 2), writing skill is needed by students to study at school. The student will be easier to get the subject by using writing skill correctly. Many activities helpful students to get when they want to develop writing skill, for example by joining one of many programs like English Club at their school.

English Club is one of the facilities provided opportunities for students to develop specific skills or knowledge, and take place outside of school hours.English Club as the facilities to developed students' talent and interests in their school.

English club gives five ways to develop student's creativities in writing skill and combine what students get in the class. Many activities in English Club for example presentation, general discussion, telling story, poetry etc. These activities make students more interest to develop writing skill.

Based on the observation to some teachers at SMP Negeri 4 Ponorogo extracurricular activities are a useful part of education that will provide positive gains for students. These activities will motivate students to accomplish their curricular goals. English Club activities will help students to gain confidence and enable students to display their skills and abilities with ease in a classroom practice. These activities will provide students a language learning environment, and encourage students to improve their level of English. The second problem is a common problem that often happended in

writing activity, when the students did writing activity, there are many errors in vocabulary, grammar, and spelling. This problem caused by the wrong habit when they were still in Elementary School or High School, when they wrote sentences or paragraphs and there were many errors in vocabulary, grammar and spelling.

Learning process not only in classroom but the students can join one of the school programs' like English Club. English Club has helped students to recover the material from learning and teaching in classroom. Every class have different target for their material, students can handle their material when combine it with their skill. Students found many activities related to writing skill when join English Club. The activities should not in their class only, but English Club support for it.

When joining English Club, there have strategy in teaching learning process to be better in writing skill. In line the strategy in teaching learning process to become better, the researcher suggests a new strategy to teach writing well and more interesting. This strategy called TTW, the meaning of *Think, Talk and Write*. "TTW is a learning strategy that started by the process of thinking through writing material (observing, criticizing and alternative solution), the writing result is communicated to the presentation or discussion and then making a report presenting the result". Stated by Ngalinun (2013: 170). The first step is *Thinking*, in this step the students should think the ideas or topic that given by the teacher. The second step is *Talking*, the students have to say everything according to what they think in the previous step. In this step can speak to the class or in group discussions. The last step is *Writing*. In this step the students should develop their ideas and think what they have told in previous step, and then organize the sentences in a written report.

Based on background of study above, the researcher is interested in conducting a research entitled "**Improving Students' Writing Achievement Who Joining English Club using *Think, Talk, Write* (TTW) Strategy at the Eighth Grade of SMP Negeri 4 Ponorogo.**"

1.2 Problem of Statement

Based on the background above, the statement of the problems are:

Can *Think, Talk, Writing* (TTW) strategy improves the students' writing achievement who joining English Club of the Eighth Grade SMP Negeri 4 Ponorogo?

1.3 Purpose of Study

Based on the statement of the problem above, the purpose of this study is to know the students' writing achievement who joining English Club using *Think, Talk, Write* of the Eighth Grade SMP Negeri 4 Ponorogo.

1.4 Significance of Study

According to purpose of the study above, that the benefit of this research are hoped as bellow:

1.4.1 For the school:

It helps the school create the communicative, active and creative students.

1.4.2 For the teacher:

It can be alternative choice in teaching English, especially writing skill.

It can help the teacher to teach writing easier using extracurricular.

1.4.3 For the student:

It can train students' muscle of their hand to write English fluently.

It can help the students to develop their ability by follow English extracurricular.

1.4.4 For the researcher:

It helps the researcher to create learning activity out of the class to be more interesting.

1.4.5 For the next researcher:

It helps the researcher to get the reference from this research as the discourse to finish his/her research.

1.5 Scope and Limitation

1.5.1 Scope

The study is focused on the application of TTW Strategy in teaching writing recount text to improve the students writing skill who joining English Club.

1.5.2 Limitation

In this research, the writer only uses TTW Strategy in teaching writing and focused at the English Club class of SMP Negeri 4 Ponorogo.

1.6 Definition of Key Term

Writing Skill : is a personal act in which writers take ideas or prompts and transform them into self-initiated topics. In order to write well, leaners need to incorporate the purpose or prompt into their own unique approach to writing (O'Malley and Pierce, 1996: 136)

English Club : Activities are not part of the regular school curriculum, are not graded, do not offer credit and do not take a place during classroom time. (Keenan, 2009: 1)

Think, Talk, Write Strategy : is a strategy that facilitates training in oral and written the language fluently. TTW strategy encourages students to think, talk and then write a specific topic (Huda, 2013: 218)