LESSON PLAN

(CYCLE 1)

School   : SMP Negeri 4 Ponorogo
Subject   : English Language
Semester   : 2 (English Club Classroom)
Meeting   : 2 Meetings

Competency Standard

2. Able to communicate in English on the Elementary Level.

Basic Standard

2.4 Telling past event and future plan.

Indicators

2.4.1 Students are able to master simple past tense to write recount text.

2.4.2 Students are able to use vocabulary which suitable or relevant with the topic in recount text.

2.4.3 Students are able to organize and determine the generic structure of recount text.

1. Learning Purposes

After joining learning process, the students are expected to be able to:

a. Master simple past tense to write recount text.

b. Use vocabulary which suitable or relevant with the topic in recount text.

c. Organize and determine the generic structure of recount text.

2. Learning Material

a. Definition of Recount Text

Recount text is a type of spoken or written text that deals with past experiences. It is a text that tells us about what had happened in series of events in sequence. Recount means calling past memory. It tells what happened in the past. (Rahmawati, 2011: 20)

b. Generic Structure

1) Orientation (introducing the participants, place and time)
2) Events (describing series of event that happened in the past)
3) Reorientation (it is optional. Stating personal comment of the writer to the story)

c. Language Feature

1) Focus on specific participants
2) Use of material process
3) Circumstances of time and place
4) Use of past tense
5) Focus on temporal sequence.
6) Use chronological connection

3. Learning Method

a. Think, talk, write (TTW) strategy

4. Learning Activities

First Meeting

No		STEPS	ACTIVITIES		TIME
			Teacher	Students	
1.	E X P L O R A T I O N	The Early Activities	1. Greets and checks the student's attandance list 2. Explains Standard Competence, Basic Competence, and learning purpose 3. Gives understanding to the students about the importance of materials 4. Gives motivation to the students based on the competency that will be reached	1. Answer the teacher's greeting 2. Listen teacher's explanation 3. Pay attention 4. Pay attention	10 Minutes
2.	E L A B O R A T I O N	The Main Activities	5. Plays video about telling past experience 6. Asks the students to identify what tenses are used in the video	5. Watch video carefully 6. Identify the tenses	15 Minutes
			7. Explains the material (recount text) while plays the slide presentation	7. Students listen the teacher	20 Minutes
			8. Gives the example of recount text and asks	8. Identify the generic structure and verb 2	10 Minutes

			them to identify the generic structure and verb 2		
			9. Explains about TTW strategy 10. Gives opportunity to ask about the material or stategy that will be used	9. Listen to the teacher 10. Ask about the material or strategy	15 Minutes
			11. TTW strategy's implementation: a. Teacher gives a clue (sad experience) and asks them to *think* about it	11. TTW strategy's implementation: a. *Think* about the clue	5 Minutes
			b. Divides the class into 10 groups (each group consists of 4 students) then asks them to discuss and *talk* about their ideas (what they have thought in previous step)	b. Make groups and then discuss and *talk* about their own ides	10 Minutes
			c. Asks them to *write* recount text based on the topic given	c. Write recount text individually	25 Minutes
			12. Asks the students to collect their work	12. Collect their work	5 Minutes

3.	R E F L E C T I O N	The End Activities	13. Gives clarification and conclusion about the material	16. Listen the teacher's clarification and conclusion	10 Minutes
			14. Gives opportunity to the students who don't understand about the materials	17. Ask the questions	5 Minutes
			15. Warns the less active students.	18. Listen the teacher	5 Minutes

Second Meeting

NO	STEP		ACTIVITY		TIME
1.	E X P L O R A T I O N	The Early Activities	Teacher	Students	
			1. Greets and checks the student's attandance list	1. Answer the teacher's greeting	10 Minutes
			2. Explains Standard Competence, Basic Competence, and learning purpose	2. Listen teacher's explanation	
			3. Gives understanding to the students about the importance of materials	3. Pay attention	
			4. Gives motivation to the students based on the competency that will be reached	4. Pay attention	

2.	E L A B O R A T I O N	The Main Activities	5. Teacher reviews the previous material a. Asks two students or more to expalain what they have learned in previous meeting (about recount text)	5. Pay attention to the teacher a. Explain about recount text	15 Minutes
			b. Ask the students to give perception about TTW strategy	b. Give perception about TTW strategy	10 Minutes
			6. Teacher explains the material (recount text) while plays the slide presentation	6. Students listen the teacher	20 Minutes
			7. Gives clarification about TTW strategy	7. Listen to the teacher	15 Minutes
			8. Gives opportunity to ask about the material or stategy	8. Ask about the material or strategy	5 Minutes
			9. Gives the students writing test: a. Teacher gives a clue (new year 2014) and asks them to *think* about it	9. Do the writing test well a. *Think* about the clue	5 Minutes
			b. Divides the class into 10 groups (each group consists of 4 students) then asks them to discuss and *talk* about	b. Make groups and then discuss and *talk* about their own ides	10 Minutes

			their ideas (what they have thought in previous step)		
			c. Asks them to *write* recount text based on the topic given	c. Write recount text individually	20 Minutes
			10. Ask the students to collect their work	10. Collect their work	5 Minutes
	R E F L E C T I O N		11. Give clarification and conclusion about the material	11. Listen the teacher's clarification and conclusion	10 Minutes
			12. Give opportunity to the students who don't understand about the materials	12. Ask the questions	5 Minutes
			13. Warn the less active students.	13. Listen the teacher	5 Minutes

5. Learning Media

    a. LCD projector and Laptop

    b. Slide presentation

    c. Hand out of material

6. Learning Sources

    a. English For Vocational Schools' book

    b. Look Ahead An English Course for Senior High School

7. Exercises

Write a recount text based on your real experience appropriate to the topic given.

8. Assessment Guidance

1. Assessment Technique : Test
2. Form of Instrument : Written test

9. Assessment Criteria

No	ASPECT	SCORE
1	**Content:** • Excellent to Very Good: Knowledge-substantive-etc. • Good to Average: Some knowledge of subject-adequate range-etc. • Fair to Poor: Limited knowledge of subject-little subject-etc. • Very poor: Does not show knowledge of subject-non substantive-etc.	30-27 26-22 21-17 16-13
2	**Organization:** • Excellent to Very Good: Fluent expression-ideas clearly stated-etc. • Good to Average: Somewhat choppy-loosely organized but main ideas stand out-etc. • Fair to Poor: Non-fluent-ideas confused or disconnected-etc. • Very Poor: Does not communicate-no organization-etc.	20-18 17-14 13-10 9-7
3	**Vocabulary:** • Excellent to Very Good: Sophisticated range-effective word/idiom choice and usage-etc. • Good to Average: Adequate range occasional errors of word/idiom form, choice, usage but meaning not obscured. • Fair to Poor: Limited range-frequent errors of word/idiom form, choice, usage-etc. • Very Poor: Essentially translation-little knowledge of English vocabulary.	20-18 17-14 13-10 9-7

4	**Language Use:**	
	• Excellent to Very Good: Effective complex construction-etc.	25-22
	• Good to Average: Effective but simple constructions-etc.	21-19
	• Fair to Poor: Major problems in simple/complex constructions-etc.	17-11
	• Very Poor: Virtually no mastery of sentence construction rules-etc.	10-5
5	**Mechanics:**	
	• Excellent to Very Good: Demonstrates mastery of conventions-etc.	5
	• Good to Average: Occasional errors of spelling, punctuation-etc.	4
	• Fair to Poor: Frequent errors of spelling, punctuation, and capitalization-etc.	3
	• Very Poor: No mastery of conventions-dominated by errors of spelling, punctuation, capitalization, paragraphing-etc.	2
	Total Score of All Aspect	100

Total Score = 30+20+20+25+5 x 100 = 100

Ponorogo, March 2017

English Teacher   Researcher

Yuana Fajarwati, M. Pd   **Lia Prescilia**
NIK.   NIM. 12331714

School   : SMP Negeri 4 Ponorogo
Subject   : English Language
Semester   : 2 (English Club Classroom)

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2. Able to communicate in English on the Elementary Level.

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   a. Master simple past tense to write recount text.

   b. Use vocabulary which suitable or relevant with the topic in recount text.

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2. Learning Material

a. *Definition of Recount Text*

Recount text is a type of spoken or written text that deals with past experiences. It is a text that tells us about what had happened in series of events in sequence. Recount means calling past memory. It tells what happened in the past. (Rahmawati, 2011: 20)

b. *Generic Structure*

1) Orientation (introducing the participants, place and time)

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3) Reorientation (it is optional. Stating personal comment of the writer to the story)

c. *Language Feature*

1) Focus on specific participants

2) Use of material process

3) Circumstances of time and place

4) Use of past tense

5) Focus on temporal sequence.

6) Use chronological connection

3. Learning Method

a. Think, talk, write (TTW) strategy

4. Learning Activities

Third Meeting

No	STEPS			ACTIVITIES		TIME
				Teacher	Students	
1.	E X P L O R A T I O N	The Early Activities		1. Greets and checks the student's attandance list 2. Explains Standard Competence, Basic Competence, and learning purpose 3. Gives understanding to the students about the importance of materials 4. Gives motivation to the students based on the competency that will be reached	1. Answer the teacher's greeting 2. Listen teacher's explanation 3. Pay attention 4. Pay attention	10 Minutes
2.	E L A B O R A T I O N	The Main Activities		5. Gives quiz to the students in order to remind about the previous material (recount) 6. Gives appreciation (reward) to the active students 7. Gives clarification and expalanation about the quiz	5. Answer the quiz 6. Receive the reward proudly 7. Students listen to the teacher	15 Minutes 20 Minutes

			8. Shows recount text's example	8. Pay attention to the example	15 Minutes
			9. Asks the students to write recount text:	9. TTW strategy's implementation:	
			a. Teacher gives a clue (unforgottable experience) and asks them to *think* about it	a. *Think* about the clue	5 Minutes
			b. Divides the class into 10 groups (each group consists of 4 students) then asks them to discuss and *talk* about their ideas (what they have thought in previous step)	b. Make groups and then discuss and *talk* about their own ides	10 Minutes
			c. Asks them to *write* recount text based on the topic given	c. Write recount text individually	25 Minutes
			10. Asks the students to collect their work	10. Collect their work	5 Minutes
3.	R E F L E C T I	The End Activities	11. Gives clarification and conchusion about the material	14. Listen the teacher's clarification and conclusion	10 Minutes
			12. Gives opportunity to the students who don't understand about the materials	15. Ask the questions	5 Minutes
			13. Warns the less active	16. Listen the teacher	5 Minutes

NO					
	O N		students.		

Second Meeting

NO	STEP		ACTIVITY		TIME
			Teacher	Students	
1.	E X P L O R A T I O N	The Early Activities	1. Greets and checks the student's attandance list 2. Explains Standard Competence, Basic Competence, and learning purpose 3. Gives understanding to the students about the importance of materials 4. Gives motivation to the students based on the competency that will be reached	1. Answer the teacher's greeting 2. Listen teacher's explanation 3. Pay attention 4. Pay attention	10 Minutes
2.		The Main Activities	5. Teacher reviews the previous material 6. Gives opportunities to the students if they want to ask about the material	5. Pay attention to the teacher 6. Explain about recount text	15 Minutes
			7. Explains the material (recount text) while plays the slide presentation	7. Students listen the teacher	25 Minutes

	E L A B O R A T I O N		8. Gives the students writing test:	8. Do the writing test well	
			a. Teacher gives a clue (work practice experience) and asks them to *think* about it	a. *Think* about the clue	5 Minutes
			b. Divides the class into 10 groups (each group consists of 4 students) then asks them to discuss and *talk* about their ideas (what they have thought in previous step)	b. Make groups and then discuss and *talk* about their own ides	15 Minutes
			c. Asks them to *write* recount text based on the topic given	c. Write recount text individually	40 Minutes
			9. Asks the students to collect their work	9. Collect their work	5 Minutes
	R E F L E C T I O N		10. Gives clarification and conclusion about the material	10. Listen the teacher's clarification and conclusion	10 Minutes
			11. Gives opportunity to the students who don't understand about the materials	11. Ask the questions	5 Minutes
			12. Warns the less active students.	12. Listen the teacher	5 Minutes

5. Learning Media

    a. LCD projector and Laptop

    b. Slide presentation

    c. Hand out of material

6. Learning Sources

    a. English For Vocational Schools' book

    b. Look Ahead An English Course for Senior High School

    c. http://rachmatwahidi.wordpress.com

7. Exercises

Write a recount text based on your real experience appropriate to the topic given.

8. Assessment Guidance

    1. Assessment Technique : Test

    2. Form of Instrument   : Written test

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No	ASPECT	SCORE
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2	**Organization:**	
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	• Good to Average: Somewhat choppy-loosely organized but main ideas stand out-etc.	17-14
	• Fair to Poor: Non-fluent-ideas confused or disconnected-etc.	13-10
	• Very Poor: Does not communicate-no organization-etc.	9-7

No	Nama	Score		Researcher	Teacher	Total
3	**Vocabulary:**					
	• Excellent to Very Good: Sophisticated range-effective word/idiom choice and usage-etc.	20-18				
	• Good to Average: Adequate range occasional errors of word/idiom form, choice, usage but meaning not obscured.	17-14				
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	• Very Poor: Essentially translation-little knowledge of English vocabulary.	9-7				
4	**Language Use:**					
	• Excellent to Very Good: Effective complex construction-etc.	25-22				
	• Good to Average: Effective but simple constructions-etc.	21-19				
	• Fair to Poor: Major problems in simple/complex constructions-etc.	17-11				
	• Very Poor: Virtually no mastery of sentence construction rules-etc.	10-5				
5	**Mechanics:**					
	• Excellent to Very Good: Demonstrates mastery of conventions-etc.	5				
	• Good to Average: Occasional errors of spelling, punctuation-etc.	4				
	• Fair to Poor: Frequent errors of spelling, punctuation, and capitalization-etc.	3				
	• Very Poor: No mastery of conventions-dominated by errors of spelling, punctuation, capitalization, paragraphing-etc.	2				
	Total Score of All Aspect	100				

Total Score = 30+20+20+25+5 x 100 = 100

Ponorogo, March 2017

English Teacher   Researcher

Yuana Fajarwati, M. Pd   **Lia Prescilia**
NIK.   NIM. 12331714

		Content	Organization	Vocab	Language Use	Mechanics			
1	AHMAD JANUARI	23	18	17	20	4	82	70	76
2	ALFIN CAHYO NUGROHO	18	15	17	18	3	71	66	68.5
3	ALFREDA RATNA DEWI	26	19	19	19	5	88	61	74.5
4	ANDRA DITYAKUSUMA	20	16	16	19	4	75	66	70.5
5	ARLITA LISTIANI AULIA RAHMA	14	12	13	14	3	56	52	54
6	BELLA OKTAVIANI	16	15	14	17	3	65	55	60
7	CHOLIFAH NURVA SANTI	14	15	15	16	3	62	60	61
8	DESI AYU AKSANI	14	14	15	17	3	63	60	61.5
9	DEVI AMELIASARI	16	14	14	15	3	62	55	58.5
10	DEVI SETYORINI	20	16	16	17	4	73	71	72
11	DIAH AYU PUSPITASARI	15	13	16	14	3	61	55	58
12	DIAH AYU NAJWANA	14	15	15	14	3	61	55	58
13	DIAN FEBRIANA	16	14	14	15	3	62	58	60
14	DIAN MEI GINANJAR	25	19	18	19	4	85	78	81.5
15	DITA OKTAVIANI	25	18	15	19	4	81	78	79.5
16	DITA PRIATNA	14	13	14	15	3	59	50	54.5
17	DWI NOVITASARI	23	15	14	16	4	72	66	69
18	DYAH AYU WULANDARI	18	17	16	15	4	70	67	68.5
19	DYAH MELIANA	20	18	18	19	4	79	70	74.5
20	EIRLIN PALUPI	15	13	14	14	3	59	55	57
21	EKA NOPI WAHYU	16	15	16	17	4	68	58	
22	EKA WINDY	14	15	14	15	3	61	49	55
23	ELDA PRASTIWI	12	11	11	13	2	49	49	49

24	ENDAH BUDIATI	22	18	17	20	4	81	77	79
25	ELIS STYOWATI	14	15	13	16	3	61	66	63.5
26	EMA LESTARI	16	16	14	14	3	63	60	61.5
27	ERNI WIDIASTUTI	16	14	13	15	3	61	56	58.5
28	FAISAL FAZAR PRASETYO	20	17	17	20	4	78	70	74
29	FEBRY PAMUNGKAS	19	15	14	14	3	65	60	62.5
30	FERNANDA M. RIZAL	18	17	16	17	4	72	68	67
31	GALEH TIKUSUMA	18	16	14	18	4	70	61	65.5
32	MOHAMMAD ROMADHON	17	16	16	17	4	70	61	65.5
33	RENDY PRADANA A. L. D.	21	17	16	17	4	75	70	72.5
34	RESTY ARINTA PUTRI	19	16	16	18	3	72	72	72
35	VERISHA PUTRI	19	16	15	17	4	71	66	68.5
36	VIONA INDIRA IMLA	22	18	17	20	4	81	70	75.5
37	VIONA PUTRIANAD	18	16	18	17	4	73	70	71.5
38	VIVINA HERMAWAN	15	12	14	14	3	58	55	56.5
39	YUNITA KARTIKA SARI	20	15	16	16	3	70	66	66.5
40	ZAHRANI FIRLY MAULANA	16	14	16	16	4	65	56	60.5

Guru Mata Pelajaran   Peneliti

YUANA FAJARWATI   **LIA PRESCILIA**

NIK.   **NIM 12331714**

No	Nama	Score					Researcher	Teacher	Total
		Content	Organization	Vocab	Language Use	Mechanics			
1	AHMAD JANUARI	30	20	20	24	5	99	96	97.5
2	ALFIN CAHYO NUGROHO	23	18	16	19	4	80	78	79
3	ALANIS NOVANDA	27	19	19	22	5	92	90	91
4	ANDRA DITYAKUSUMA	24	18	18	24	5	89	90	89.5
5	AKHMALIA MU	30	20	20	24	5	99	95	97
6	BELLA OKTAVIANI	24	17	16	17	4	78	78	78
7	CHOLIFAH NURVA SANTI	23	16	16	17	4	76	75	75.5
8	DESI AYU AKSANI	23	16	16	17	4	76	75	75.5
9	DEVI AMELIASARI	24	16	15	17	4	76	75	75.5
10	DEVI SETYORINI	26	17	16	20	4	83	80	81.5
11	DIAH AYU PUSPITASARI	22	18	17	17	4	78	80	79
12	DIAH AYU NAJWANA	28	19	19	23	5	94	90	92
13	DIAN FEBRIANA	23	17	16	18	4	78	80	79
14	DIAN MEI GINANJAR	24	17	16	18	4	79	78	78.5
15	DITA OKTAVIANI	24	16	15	17	4	76	70	73
16	DITA PRIATNA	24	19	18	22	5	88	85	86.5
17	DWI NOVITASARI	30	19	19	24	5	97	90	93.5
18	DYAH AYU WULANDARI	28	19	19	24	5	95	90	92.5
19	DYAH MELIANA	24	18	16	18	4	80	80	80
20	EIRLIN PALUPI	24	18	17	20	4	83	80	81.5
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36	VIONA INDIRA IMLA	22	18	17	20	4	81	70	75.5
37	VIONA PUTRIANAD	18	16	18	17	4	73	70	71.5
38	VIVINA HERMAWAN	15	12	14	14	3	58	55	56.5
39	YUNITA KARTIKA SARI	20	15	16	16	3	70	66	66.5
40	ZAHRANI FIRLY MAULANA	16	14	16	16	4	65	56	60.5

Guru Mata Pelajaran   Peneliti

YUANA FAJARWATI   **LIA PRESCILIA**

NIK.   **NIM 12331714**

No	Nama	Score					Researcher	Teacher	Total
		Content	Organization	Vocab	Language Use	Mechanics			
1	AHMAD JANUARI	30	20	20	24	5	99	96	97.5
2	ALFIN CAHYO NUGROHO	23	18	16	19	4	80	78	79
3	ALANIS NOVANDA	27	19	19	22	5	92	90	91
4	ANDRA DITYAKUSUMA	24	18	18	24	5	89	90	89.5
5	AKHMALIA MU	30	20	20	24	5	99	95	97
6	BELLA OKTAVIANI	24	17	16	17	4	78	78	78
7	CHOLIFAH NURVA SANTI	23	16	16	17	4	76	75	75.5
8	DESI AYU AKSANI	23	16	16	17	4	76	75	75.5
9	DEVI AMELIASARI	24	16	15	17	4	76	75	75.5
10	DEVI SETYORINI	26	17	16	20	4	83	80	81.5
11	DIAH AYU PUSPITASARI	22	18	17	17	4	78	80	79
12	DIAH AYU NAJWANA	28	19	19	23	5	94	90	92
13	DIAN FEBRIANA	23	17	16	18	4	78	80	79
14	DIAN MEI GINANJAR	24	17	16	18	4	79	78	78.5
15	DITA OKTAVIANI	24	16	15	17	4	76	70	73
16	DITA PRIATNA	24	19	18	22	5	88	85	86.5
17	DWI NOVITASARI	30	19	19	24	5	97	90	93.5
18	DYAH AYU WULANDARI	28	19	19	24	5	95	90	92.5
19	DYAH MELIANA	24	18	16	18	4	80	80	80
20	EIRLIN PALUPI	24	18	17	20	4	83	80	81.5
21	EKA NOPI WAHYU	28	19	19	23	5	94	86	90
22	EKA WINDY	27	18	18	23	5	91	90	90.5
23	ELDA PRASTIWI	23	16	15	17	4	75	70	72.5
24	ENDAH BUDIATI	24	17	16	20	4	81	78	79.5
25	ELIS STYOWATI	24	16	16	19	4	79	70	74.5

26	EMA LESTARI	26	19	19	24	5	93	90	91.5
27	ERNI WIDIASTUTI	23	18	17	18	4	80	78	79
28	FAISAL FAZAR PRASETYO	28	19	19	22	5	93	90	91.5
29	FEBRY PAMUNGKAS	27	18	18	22	5	90	90	90
30	FERNANDA M. RIZAL	27	20	19	24	5	95	92	93.5
31	GALEH TIKUSUMA	29	20	19	24	5	97	91	94
32	MOHAMMAD ROMADHON	30	19	19	24	5	97	91	94
33	RENDY PRADANA A. L. D.	27	19	19	24	5	94	88	91
34	RESTY ARINTA PUTRI	28	18	18	22	5	91	90	90.5
35	VERISHA PUTRI	27	19	19	23	5	93	90	91.5
36	VIONA INDIRA IMLA	28	18	18	21	5	90	90	90
37	VIONA PUTRIANAD	28	18	18	21	5	90	88	89
38	VIVINA HERMAWAN	27	19	18	23	5	92	88	90
39	YUNITA KARTIKA SARI	28	18	18	22	5	91	92	91.5
40	ZAHRANI FIRLY MAULANA	26	19	19	23	5	92	88	89

Guru Mata Pelajaran   Peneliti

YUANA FAJARWATI   **LIA PRESCILIA**
NIK.   **NIM 12331714**