

CHAPTER I

INTRODUCTION

This chapter presents and discusses about the background of study, the statement of problem, the purpose of the study, hypothesis, the scope and limitation of study, and definition of key term.

1.1. Background of Study

Language was a tool used by human to communicate and interaction each other. According to Bashir et al. (2011: 35) the language is a system of arbitrary vocal symbols, which permit all people in a given culture, or other people who have learnt the system of that culture, communication or to interact. English is one of languages in the world which is used to interact with other people around the world. In Indonesia, English is taught as a subject in school especially in junior high school.

In learning English, there were four skills. They were speaking, writing, reading and listening. However, in this research, researcher only concerned with speaking skill. Speaking was the most important skill in English that should be mastered. Speaking was an activity which always did with anyone and in a variety of situations. According to Bashir et al. (2011: 38) speaking is productive skill in the oral mode. Moreover, according to Siahaan (2008: 2) speaking is the skill of a speaker to communicate information to a listener or a group of listeners. It can be concluded that speaking is the oral communication from speaker to inform the listener.

Speaking was one of the most difficult aspects for students to master. In speaking there were several aspects that must be considered such as grammar, vocabulary, pronunciation, fluency, etc. Many students found some problems in learning English especially in speaking. According to Hosni (2014: 28) the main speaking difficulties encountered by grade 5 students are linguistic difficulties, mother tongue use, and inhibition. In general, students are not confidence to speak, because they have little vocabulary, difficult to pronounce the words and difficult to use correct grammatical.

Suggestopedia was the name of a method developed by a Bulgarian scientist, Georgi Lozanov. According to Lozanov (2005: 11) Suggestopedia is a teaching system which makes use of all the possibilities tender suggestion can offer. Suggestopedia method includes psychological science in teaching in order to make students motivated. It will make them feel free in learning without a negative view when studying speaking. The main purpose of Suggestopedia is to motivate mental potential of students to speak derived from suggestion. According to Zaid (2014: 110) Suggestopedia is one of methods that can be used by ELT teachers to cultivate students “motivation, to increase students” memorizing ability and to improve their listening and speaking capacity by helping students overcome a variety of potential psychological barriers that they might have before coming to a classroom and affect their studying negatively.

There were some principal theoretical components through which suggestion operate and that set up access to reserve, based on Nosrati et al. (2013: 209) the key features of suggestopedia are comfortable environment, the use of music, peripheral

learning, free errors, homework is limited, music, drama and art are integrated in the learning process. In Suggestopedia created a comfortable learning atmosphere, using classical music to make student's mind relaxed. In learning peripheral, the classroom decorated with posters or pictures are related to the learning materials. Students are free to speak without mistakes, homework very limited and students also play a role with regard to learning.

According to Nosrati et al (2013: 209) there are four advantages of Suggestopedia method. The first, a comprehensible input based on suggestion and suggestion principle. The Second, authority concept, students remember best and are most influenced by information coming from an authoritative source, teachers. The third, double-planedness theory, students can acquire the aim of teaching instruction from both direct instruction and environment in which the teaching takes place. The fourth, peripheral learning, peripheral information can also help encourage students to be more experimental, and look to sources other than the teacher for language input.

In SMP N 1 Siman students felt difficult to speak English, they have less vocabulary, find difficulty in grammatical arrangement, and difficult to pronounce the words. In learning process, students also had less of self-confidence, they are not active to speak English, they felt afraid to make mistake and get negative commands.

Related to the explanation above, the researcher decides to conduct a research entitled, "The Effectiveness of Using Suggestopedia Method in Teaching Speaking at The Eight Grade Students of SMP N 1 Siman Ponorogo In the Academic Year of 2016/2017."

1.2. Research Question

Based on the background of research above, the research question was “To what extent the effectiveness of Suggestopedia Method Toward Students’ Speaking at the Eight Grade Students of SMP N 1 Siman Ponorogo?”

1.3. Purpose of Study

Based on the research question above, the purpose of the research was “To know the effectiveness of Suggestopedia Method in Teaching Speaking at the Eight Grade Students of SMP N 1 Siman Ponorogo.”

1.4. Hypothesis of the Study

The researcher formulated two kinds of hypothesis to be tested; they were Null Hypothesis (Ho) and Alternative Hypothesis (Ha).

1. Null Hypothesis (Ho)

There was no significant different score of the students’ speaking before and after being taught by using suggestopedia method of the eight grade students at SMP N 1 Siman Ponorogo.

2. Alternative Hypothesis (Ha)

There was significant different score of the students’ speaking before and after being taught by using suggestopedia method of the eight grade students at SMP N 1 Siman Ponorogo.

1.5. Significance of Study

The result of this research was expected became useful for:

1. The Teacher

The teacher could use suggestopedia method effectively to teach speaking as well as to enrich his or her method in teaching.

2. The Student

Suggestopedia method could make students interest and confidence more in speaking.

3. The School

The result of the research was hoped to be additional advance for the school.

4. The Other Researcher

Suggestopedia could improve the researcher's knowledge, experience and as the reference for the next research.

5. The Reader

To know about the effectiveness of suggestopedia method in teaching speaking.

1.6. Scope and Limitation

To simplify this study the researcher gave scope and limitation as follows:

1. Scope of study :

The scope of this study was teaching speaking by using suggestopedia method.

2. Limitation of study :

The limitation of this study was teaching speaking by using suggestopedia method at eight grade students of SMP N 1 Siman Ponorogo.

1.7. Definition of Key term

To avoid misunderstanding the writer needed to define the following terms which help in defining the terms that used in this study:

Speaking : the skill of a speaker to communicate information to a listener or a group of listeners (Siahaan, 2008: 2)

Suggestopedia : a teaching system which makes use of all the possibilities tender suggestion can offer (Lozanov, 2005:11)

