

CHAPTER I

INTRODUCTION

In this chapter the researcher will explain about the background of the study, statement of the problem, purpose of the study, significance of the study, scope and limitation of the study, and definition of key terms.

1.1 Background of the Study

Language is the most important aspect in human interaction. People communicate and interact with others using the language. In widely community, English has become international language. Most of the communities in the whole world use English in order they can communicate with others who have different languages. English is one of foreign languages that more popular than any other languages in the world. It means that language is humans' tool to communicate to each other and their way to express or say an idea and thinking.

Learning a foreign language is an integrated process that the learner should study the four basic skills containing listening, speaking, reading, and writing. All the four skills are very important in learning foreign language. The language components, such as structure, vocabulary, spelling, and pronunciation are taught to support developing of the four language skills. We use it to understand our world through listening and reading and to communicate our feeling, need and desires through speaking and writing.

An Indonesian person does not use English language commonly in a daily life. Therefore, to consider the important role of English, English is taught formally from the elementary until university, furthermore English for Indonesian as second language. The Indonesian government always makes an effort to improve the quality of education by improving the quality of the teachers and other teaching components, which are involved in the educational processes (Rachmadie, 1985:54). The quality of someone's English skill is obviously depending on the quality and quantity of the vocabulary he or she has.

Hornby (1995:1331) states that vocabulary is total number of words which with rules for combining them make up a language. Vocabulary mastery is a great skill of knowledge about a set of words known by a person as a part of specific language. The ability to master vocabulary is very crucial in the Junior High School. Vocabulary is one key to improve the English achievement. Students who have lots of vocabularies are easier in their study and learning process. Without a good vocabulary mastery, students will face difficulties in their study. The students who are less in vocabulary, usually have difficulty in writing their own idea, unable to speak English and difficult in understanding the text. In addition, the students usually read slowly because they don't understand many words or have to stop and look up in dictionary (Edwards, 2006 : 177).

From the observation, there were some problem that found in SMP Muhammadiyah 3 Jetis especially in the class eight. The first problem was that the students have low comprehension in vocabulary. Sometimes, the students could master and always remember all the vocabularies learned at school well, but after

they have finished their study, they lose many of English words and only limited numbers are remembered. The students feel so hard to comprehend and memorize, because they never use in the daily communication with other person. The second problem, the students are not interested in learning activities and difficult to master vocabulary. The teacher still use conventional method for teaching vocabulary like writing down in the blackboard and to be translated. Then students should memorize those words. This condition make the student forget the lesson easily, for reason memorizing vocabulary need more practice and repetition.

In the world of education, students are expected to master enough vocabulary to support their English skill. When the students have known enough vocabulary, it will help them make their learning process go easier with the maximum result. However, the main problem faced by many students, is that they still master a small number of vocabularies that influence their English skill.

In solving the problem, teacher as a great educator must be able to find the best solution by applying a great strategy in teaching process. Cooperative learning is one of methods to solve problems above. Teacher has to find out the appropriate method of teaching English in order to get the good result of vocabulary mastery and English achievement. Yet, the writer uses talking stick method to help the teacher in improving students' vocabulary mastery.

Talking stick method is a suitable method to be used in teaching Junior High School students. First, the students feel happy, enjoy and interest. As the result, teacher is easier to conduct the students in the learning process. Second, the

students become more active in doing activities such as; answering teacher's questions, listening, speaking and working together with their friends. So, they do not feel bored in their study. Finally, they could improve their confidence in English class.

The talking stick method is also a way to make the teacher more creative and responsible. Teacher becomes more serious in teaching and the learning process prepared well. This method creates an ideal condition because teacher explains the materials by fun learning activities in classes. Furthermore, there are feedback and interaction between teacher and the students. Thus, the purpose of education is success.

Therefore, teaching English especially vocabulary skill must develop by using many creative techniques. According to Moalani (2007), in general, there are three kinds of media in teaching process. They are audio, visual, audio visual. Mc Keachie (2005) states that film, television, among many examples, can be used for educational objective to achieve students' comprehension.

As a teacher, it is necessary to find new teaching media to overcome the problems and not to forget to motivate the students. Some teachers have used games, pictures, songs, real object and cartoon as their teaching media to grow the student creativity in learning process. In this study, cartoon is chosen as a media for teaching vocabulary. This media enables the students to explore idea when they are learning in an enjoyable atmosphere and it helps the students can memorize English vocabulary more easily.

By using cartoon as media, it is hoped that the students memorize English vocabulary in this case. Because of the reason, the writer is interested in taking up the title of the research: “Improving English Vocabulary Skill using Talking Stick by Cartoon Movie at the Eight Grade Students of SMP Muhammadiyah 3 Jetis Ponorogo in the 2015/2016 Academic Year”.

1.2 Statement of the Problem

Based on the background of the study above, the statement of the problem of the research is :

“How can talking stick method by cartoon movie improve students’vocabulary skill at the eight grade of SMP Muhammadiyah 3 Jetis Ponorogo in the 2015/2016 Academic Year?”

1.3 Purpose of the Study

Based on the statements of the problem, this study has purpose to know improvement English vocabulary skill using talking stick by cartoon movie at the eight grade students of SMP Muhammadiyah 3 Jetis Ponorogo in the 2015/2016 Academic Year.

1.4 Significance of the Study

This study can be useful for :

1. The Students

They will get enjoyable situation and fun learning activities through talking stick method. The students also get a new atmosphere to improve and memorize vocabulary easily in creative media.

2. The Teacher

It is expected to be useful for teachers in SMP Muhammadiyah 3 Jetis Ponorogo. Talking stick method enriches teacher's technique to teach vocabulary in the classroom. So, teacher expands the ability to create innovation, effective strategies, and interesting teaching by using creative media.

3. The Researcher

This research adds the researcher's knowledge and experience in teaching vocabulary especially in applying talking stick method with combination by cartoon movie.

1.5 Scope and Limitation of the Study

Teaching English vocabulary is teaching that is done to teach words in the English materials. The scope of this research is improving students vocabulary skill using cooperative learning method. Scope: Method of Cooperative Learning are: Jigsaw, Think Pair Share, Numbered Heads Together, Group Investigation, Make a Match, Listening Team, PQ4R, Listening Team, Snowball Drilling, Giving Question and Getting Answer, and Talking Stick (Suprijono, 2009: 89).

Besides that media is very important in learning English. Media as a tool to create creative learning in the school. There are kinds of media in teaching vocabulary learning, example : Flashcard, Picture Series, Cartoon Movie, Television, Comic etc.

The researcher limits this research focus on improving students vocabulary skill using Talking Stick method by Cartoon Movie at the eight grade in SMP Muhammadiyah 3 Jetis Ponorogo.

1.6 Definition of Key Terms

The definition of terms, which is necessary to clarify briefly in order to avoid different thinking, can be mentioned as follows :

Vocabulary skill : Vocabulary is total number of words that make up of language. Vocabulary is a body of words known to a person or used in a particular book, subject,etc. Vocabulary is a list of words with their meaning, especially one which accompanies a textbook of foreign language. (Oxford Advanced Learner Dictionary book (Hammam, 1992:1425)

Talking Stick Method : According to Brown (1972:7) talking stick method is a method in the learning process by a

stick, student who gets the stick must answer the question by the teacher.

The talking stick method is also a way to makes the teacher more creative and responsible. This method creates an ideal condition because teacher explains the materials by fun learning activities in classes.

The method gives an alternative manner to refresh and to add vocabulary in a more enjoyable way.

This is a kind of cooperative learning in order to make the students participate, develop their confidence and be more active in the learning process.

Cartoon Movie

: According Hornby (1974:129) cartoon film is cinema film made by photographing a series of drawing or drawing dealing with current (est. political) events in an amusing or satirical way.

A film made by photographing a series of cartoon drawings to give the illusion of movement when projected in rapid sequence.